The Carlton & Faceby and Bilsdale CE Federation
Religious Education (RE) on a page

Our Curriculum Aims

- Understand and welcome diversity
- Have a love of learning with a thirst for knowledge
- Be fluent, enthusiastic readers
- Have competent (and confident) maths skills
- Be ambitious, inspired, articulate and curious
- Have opportunities to be explorers
- Be ready for the next step in their education, and later life

RE Subject Non-Negotiables

- Lessons planned and delivered in line with the relevant curriculum – Locally Agreed Syllabus (Bilsdale) or Diocesan Syllabus (Carlton)
- Understanding Christianity frieze displayed in all classrooms (Carlton only)
- Long date and LO/title (can be printed onto slip/sticker)
- Knowledge retrieval at the start of the lesson (last lesson/topic/year)
- Links to scripture and/or relevant sacred texts made explicit, as appropriate
- When Bible verses are read aloud, this should be done from a physical Bible
- Opportunities for children to consider 'big questions'
- Opportunities for children to ask questions
- An understanding that we are teaching about what many people of a certain religion believe, not all people
- An understanding that we are teaching about religion and exerting no pressure for children to believe themselves

Assessment in RE

- Formative assessment through verbal feedback in the session
- Marking in line with feedback policy
- Peer assessment
- Summative assessment at the end of a unit on Insight, judged against curriculum end points
- Assessment against objectives for the lesson/unit

SEND in RE

- Individual needs catered for as per SEND pupil plans
- Use of visual cues to support written work
- Dual coding of resources, as appropriate
- Adaptive teaching to scaffold/challenge
- Alternative recording options (laptop, scribe etc.)
- Collaborative group/peer work

RE and EYFS

- Understanding the World – people, places and communities, past and present, the natural world
- Personal, Social and Emotional Development – kindness, fairness and belonging
- Expressive Arts and Design – exploring religions through music, art, dance and role play
- Literacy – sharing special stories from different world religions
- Explicit RE teaching for Reception
- RE area in the classroom accessible to all
- Accompanying older children on visits to the local church and participating in religious events in school – Nativity, Easter Labyrinth etc.

The Carlton & Faceby and Bilsdale CE Federation
Religious Education (RE) on a page

Federation Fab 15

- Visit a place of worship from a faith other than Christianity
- Make a positive impact on our community

Resources

- In school books and artefacts
- Locally Agreed Syllabus
- Diocesan Syllabus
- Understanding Christianity
- NATRE scheme of work
- Picturing Christianity
- Diocesan resources
- Bradford Interfaith Centre

British Values

- Individual liberty – understanding people can belong to a faith, or choose not to
- Mutual respect – developing a respect for diversity and the beliefs of others, even if different from their own
- Tolerance of different faiths and beliefs – learning to live well in our global society

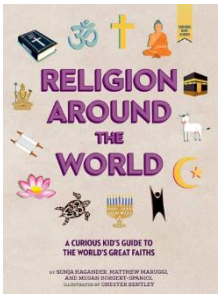


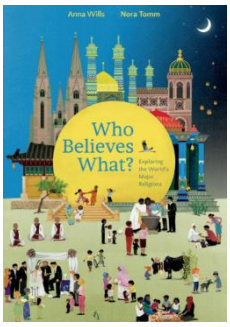
Learning Beyond the Classroom

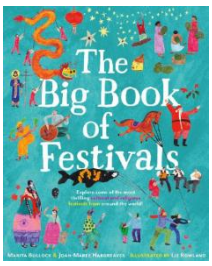
- Worship leaders
- Visits to all local parish churches
- Visitors from other religions to school
- Visits to places of worship

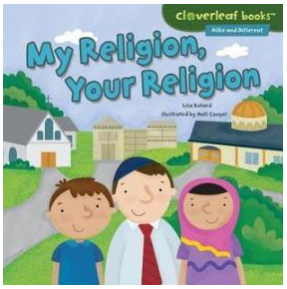
Reading in RE

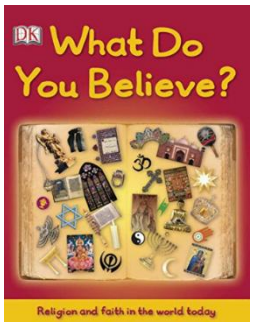
- Use of engaging and relevant stories from a wide range of religions to support in class teaching











Christian Vision

At Carlton & Faceby and Bilsdale Schools we are KIND:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

- Our high-quality delivery of RE helps to prepare children for life in modern Britain. It promotes kindness towards others and to be accepting of those who are different to ourselves.

Cultural Capital in RE

- Visits and visitors
- Collective Worship
- Handling artefacts
- Experiencing local, national and international examples of faith
- Investigating art, music and literature from different religions
- Understanding morals and values from different cultures