**Religious Education Curriculum End Points – Carlton & Faceby**

**Key Stage 2**

This document outlines the 'sticky knowledge' that children will learn during the following topics.

| Theme: What do Christians learn from the Creation story? | Key Stage/Year Groups: KS2 /Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Make links between Genesis 1 and what Christians believe about God and Creation<br>• Describe what Christians do because they believe God is Creator | |

| Theme: What does it mean to be a Sikh in Britain today? | Key Stage/Year Groups: KS2 / Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify some of the core beliefs of Sikhism<br>• Make simple links between the life of at least one of the Gurus and some actions Sikhs take today | |

| Theme: How do religions help people through good and bad times? | Key Stage/Year Groups: KS2 / Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify beliefs about life after death in at least two religious traditions<br>• Make connections between what people believe about God and how they respond to challenges in life | |

| Theme: What difference does the resurrection make for Christians? | Key Stage/Year Groups: KS2 / Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Understand that Christians believe that Jesus was resurrected, confirming that he is the son of God and that there is life after death<br>• Make connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday. | |

| Theme: What is it like to follow God? | Key Stage/Year Groups: KS2 / Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• To understand the idea of what a covenant is<br>• Make clear links between the story of Noah and the idea of covenant | |

| Theme: What would Jesus do? | Key Stage/Year Groups: KS2 /Year A |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify common features of Gospel texts<br>• Make connections between Jesus' 'good news' in Gospels and how Christians live their lives today | |

| Theme: How and why do believers show their commitments during the journey of life? | Key Stage/Year Groups: KS2 / Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify some beliefs about love, commitment and promises in two religious traditions<br>• Describe what happens in ceremonies of commitment | |

| Theme: Why is pilgrimage important to some religious believers? | Key Stage/Year Groups: KS2 / Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Explain why believers of different religions undertake pilgrimage<br>• Compare the similarities and differences between ways in which people undertake pilgrimage | |

| Theme: Was Jesus the Messiah? | Key Stage/Year Groups: KS2 /Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Understand that Jesus was Jewish and the idea of a Messiah comes from Jewish scripture<br>• Understand that Christians see Jesus as their saviour | |

| Theme: What did Jesus do to save humans? | Key Stage/Year Groups: KS2 / Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Explain what Christians mean when they say that Jesus' death was a sacrifice<br>• Make connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion | |

| Theme: What does it mean to be a Hindu in Britain today? | Key Stage/Year Groups: KS2 / Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify some Hindu deities and describe Hindu beliefs about God<br>• Describe how Hindus show their faith within their families in Britain today | |

| Theme: What does it mean if God is holy and loving? | Key Stage/Year Groups: KS2 / Year B |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Explain connections between biblical texts and Christian ideas of God<br>• Show how Christians put their beliefs into practice in worship | |

| Theme: Creation and science: conflicting or complimentary? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Recall significant points from the creation story in Genesis 1<br>• Make connections between Genesis 1 and Christian belief about God as Creator | |

| Theme: What kind of king is Jesus? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Consider different possible meanings for biblical texts<br>• Make connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways | |

| Theme: How can following God bring freedom and justice? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Recall at least 3 significant events from Moses' life<br>• Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others | |

| Theme: Why do Christians call the day Jesus died 'Good Friday'? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Order the events of Holy Week correctly<br>• Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship | |

| Theme: What does it mean for Muslims to follow God? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an<br>• Name at least 3 of the Five Pillars and explain how Muslims put them into practice | |

| Theme: What kind of world did Jesus want? | Key Stage/Year Groups: KS2 / Year C |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Understand that a Gospel is a story of good news<br>• Make links between the calling of the first disciples and how Christians today try to follow Jesus | |

| Theme: What does it mean for a Jewish person to follow God? | Key Stage/Year Groups: KS2 / Year D |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify and explain some Jewish beliefs about God<br>• Make clear connections between Jewish commandments and how Jews live (e.g. Kosher law) | |

| Theme: What are the deeper meanings of festivals? | Key Stage/Year Groups: KS2 / Year D |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify the main beliefs at the heart of religious festivals<br>• Describe how believers celebrate festivals in different ways | |

| Theme: When Jesus left, what next? | Key Stage/Year Groups: KS2 / Year D |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Recall significant points from the story of Pentecost<br>• Give examples of what Pentecost means to some Christians now | |

| Theme: What is the Trinity? | Key Stage/Year Groups: KS2 / Year D |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Understand that Christians believe that God exists as three beings – Father, Son and Holy Spirit, and together these make up the Trinity<br>• Describe how Christians show their beliefs about God the Trinity in worship | |

| Theme: What will make our city, town or village a more respectful place? | Key Stage/Year Groups: KS2 / Year D |
|---|---|
| Sticky Knowledge | |
| Children will:<br>• Identify the religions and beliefs represented locally and regionally<br>• Articulate lessons people might gain from the experience of living in communities of diverse beliefs and practices | |