Religious Education Curriculum End Points – Bilsdale Midcable Chop Gate

Key Stage 2

This document outlines the 'sticky knowledge' that children will learn during the following topics.

Theme: What does it mean to be a Christian in Britain today?	Key Stage/Year Groups: KS2 /Year A
Sticky Knowledge	
Children will: • Describe some examples of what Christians do to show their faith • Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes	

Theme: What do different people believe about God?	Key Stage/Year Groups: KS2 / Year A
Sticky Knowledge	
Children will: • Describe some of the ways in which Christians, Hindus and/or Muslims describe God • Suggest why having a faith or belief in something can be hard	

Theme: Why do people pray?	Key Stage/Year Groups: KS2 / Year A
Sticky Knowledge	
Children will: • Describe some practices of prayer in the religions studied • Describe and comment on some similarities and differences between how Christians, Muslims and Hindus pray	

Theme: If God is everywhere, why go to a place of worship?	Key Stage/Year Groups: KS2 / Year A
Sticky Knowledge	
Children will: • Give examples of why places of worship are, or are not, important to people of faith • Make connections between how believers feel about places of worship in different traditions	

Theme: What do religions say to us when life gets hard?	Key Stage/Year Groups: KS2 / Year A
Sticky Knowledge	
Children will: • Express ideas about how and why religion can help believers when times are hard • Outline Christian, Hindu and/or nonreligious beliefs about life after death	

Theme: Why do some people think that life is like a journey and what significant experiences mark this?	Key Stage/Year Groups: KS2 /Year A
Sticky Knowledge	
Children will: • Suggest why some people see life as a journey • Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people	

Theme: What does it mean to be a Hindu in Britain today?	Key Stage/Year Groups: KS2 / Year B
Sticky Knowledge	
Children will: • Describe some examples of what Hindus do to show their faith • Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes	

Theme: Why is Jesus inspiring to some people?	Key Stage/Year Groups: KS2 / Year B
Sticky Knowledge	
Children will: • Make connections between some of Jesus' teachings and the way Christians live today • Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation)	

Theme: What does it mean to be a Muslim in Britain today?	Key Stage/Year Groups: KS2 /Year B
Sticky Knowledge	
Children will: • Name at least 3 of the 5 pillars of Islam and describe how Muslims put them into practice • Describe and reflect on the significance of the Holy Qur'an to Muslims	

Theme: What difference does it make to believe in ahimsa, grace and/or ummah?	Key Stage/Year Groups: KS2 / Year B
Sticky Knowledge	
Children will: • Be able to define ahimsa, grace and ummah • Consider similarities and differences between beliefs and behaviour in different faiths	

Theme: What can be done to reduce racism? Can religion help?	Key Stage/Year Groups: KS2 / Year B
Sticky Knowledge	
Children will: • Describe examples of connections between antiracism and religion • Discuss their own and others' ideas about reducing racism and prejudice	

Theme: How do family life and festivals show what matters to Jewish people?	Key Stage/Year Groups: KS2 / Year C
Sticky Knowledge	
Children will: • Describe how Jewish people show their beliefs through worship in festivals • Suggest ideas about what is worth celebrating and remembering for Jewish people	

Theme: Why do some people think God exists?	Key Stage/Year Groups: KS2 / Year C
Sticky Knowledge	
Children will: • Outline a Christian understanding of what God is like • Present different views on why people believe in God or not, including their own ideas	

Theme: Why are festivals important to religious communities?	Key Stage/Year Groups: KS2 / Year C
Sticky Knowledge	
Children will: • Identify similarities and differences in the way festivals are celebrated within and between religions • Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives	

Theme: What would Jesus do?	Key Stage/Year Groups: KS2 / Year
Sticky Knowledge	
Children will: • Outline Jesus' teaching on how his followers should live • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today	

Theme: Green religion? What do religious and nonreligious worldviews teach about caring for the earth?	Key Stage/Year Groups: KS2 / Year C

Sticky Knowledge
Children will: • Understand the challenges facing the planet and responses from different religions • Discuss their own and others' ideas about the kinds of collaboration, activism and commitment needed to 'save the Earth'

Theme: What does it mean to be Humanist in Britain today?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	
Children will: • Recall three key facts about Humanists and their worldview • Make simple links between Humanist ideas and values and their own ideas and values	

Theme: How do people from religious and nonreligious communities celebrate key festivals?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	
Children will: • Describe how the way some people celebrate festivals might show something about their beliefs • Identify why members of the same religious or non-religious worldview might celebrate festivals differently	

Theme: What matters most to Christians and Humanists?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	
Children will: • Describe some Christian and Humanist values simply • Suggest reasons why it might be helpful to follow a moral code and why it might be difficult	

Theme: What can we learn from religions about deciding what is right and wrong?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	

Children will:

- Give examples of rules for living from different religions
- Make connections between stories of temptation and why people can find it difficult to be good

Theme: Why is the Bible so important for Christians today?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	
Children will: • Give examples of how and suggest reasons why Christians use the Bible today • Describe some ways Christians say what God is like, with examples from • the Bible	

Theme: Is it better to express your beliefs in arts and architecture or in charity and generosity?	Key Stage/Year Groups: KS2 / Year D
Sticky Knowledge	
Children will: • Describe and make connections between examples of religious creativity (buildings and art) • Suggest reasons why some believers see generosity and charity as more important than buildings and art	