Bilsdale Midcable Chop Gate CE (VC) Primary School

Religious Education Long Term Plan

Believing, Expressing, Living

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	F1 - Which stories are special and why? Unit 6	F2 – Which people are special and why?	F3 – Which places are special and why? Unit 5	F4 – Which times are special and why?	F5 – Where do we belong? Unit 3	F6 – What is special about our world and why?

Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	1.1 - Who is a Christian and what do they believe?		1.5 – What makes some places sacred? Unit 18	1.6 – How and why do we celebrate special and sacred times? (Christianity focus)	1.4 – What can we learn from scared books?	1.9 – Who is a Hindu and how do they live?
Year B	1.2 – Who is a Muslim and what do they believe? Unit 15 and 17		1.7 – What does it mean to belong to a faith community?	1.6 – How and why do we celebrate special and sacred times? (Islam focus)	1.8 – How should we care for others and the world, and why does it matter? Unit 12	1.3 – Who is Jewish and what do they believe? Unit 9

Key Stage 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	L2.7 – What does it mean to be a Christian in Britain today?	L2.1 – What do different people believe about God? Unit 42	L2.4 – Why do people pray?	U2.4 – If God is everywhere, why go to a place of worship?	U2.3 – What do religions say to us when life gets hard? Unit 42	L2.6 – Why do some people think that life is like a journey and what significant experiences mark this?
Year B	L2.8 – What does it mean to be a Hindu in Britain today? Unit 27 and 39	L2.3 – Why is Jesus inspiring to some people?	U2.6 – What does it mean to be a Muslim in Britain today? Unit 32		U2.8 - What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)?	U2.9 – What can be done to reduce racism? Can religion help?
Year C	L2.10 – How do family life and festivals show what matters to Jewish people? Unit 22	U2.1 – Why do some people think God exists?	L2.5 – Why are festivals important to religious communities? (Hindus/Muslims/Jews)		U2.2 – What would Jesus do? Unit 37	U2.10 - Green religion? What do religious and nonreligious worldviews teach about caring for the Earth?
Year D	L2.11 – What does it mean to be a Humanist in Britain today?	L2.5a – How do people from religious and non-religious communities celebrate key festivals (Christians) Unit 30	U2.7 – What matters most to Christians and Humanists? Unit 36	L2.9 – What can we learn from religions about deciding what is right and wrong?	L2.2 - Why is the Bible so important for Christians today?	U2.5 – Is it better to express your beliefs in arts and architecture or in charity and generosity?