Y1 SMSC and FBV in the Cornerstones Curriculum

		Bright Lights, Big City	Dinosaur Planet	Memory Box	Moon Zoom!	Paws, Claws and Whiskers	Rio de Vida	Splendid Skies	Superheroes	The Enchanted Woodland
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Moral** Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Social** Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Cultural** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓		✓	✓		✓	✓	✓	
FBV	**Democracy** A system where everyone plays an equal part.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Rule of law** The principle that all people and institutions are subject to and accountable for their actions and behaviour.	✓	✓		✓				✓	✓
FBV	**Individual liberty** Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Tolerance and respect** The ability or willingness to respect and tolerate the opinions or behaviour of others.	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Y2 SMSC and FBV in the Cornerstones Curriculum

		Beachcombers	Beat, Band Boogie	Bounce	Land Ahoy!	Muck, Mess and Mixtures	Street Detectives	The Scented Garden	Towers, Tunnels and Turrets	Wriggle and Crawl
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Moral Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓		✓	✓	✓	✓	✓	✓	✓
	Social Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓	✓	✓	✓	✓	✓		✓	
FBV	**Democracy** A system where everyone plays an equal part.	✓		✓	✓	✓	✓	✓	✓	✓
	Rule of law The principle that all people and institutions are subject to and accountable for their actions and behaviour.	✓				✓	✓			
	Individual liberty Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Tolerance and respect The ability or willingness to respect and tolerate the opinions or behaviour of others.		✓	✓		✓	✓		✓	

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Y3 SMSC and FBV in the Cornerstones Curriculum

		Flow	Gods and Mortals	Heroes and Villains	Mighty Metals	Predator!	Scrumdiddlyumptious!	Tremors	Tribal Tales	Urban Pioneers
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Moral** Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓	✓	✓		✓	✓	✓	✓	✓
SMSC	**Social** Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓		✓	✓	✓	✓	✓	✓	✓
SMSC	**Cultural** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Democracy** A system where everyone plays an equal part.	✓	✓		✓		✓	✓		✓
FBV	**Rule of law** The principle that all people and institutions are subject to and accountable for their actions and behaviour.	✓	✓	✓				✓	✓	✓
FBV	**Individual liberty** Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Tolerance and respect** The ability or willingness to respect and tolerate the opinions or behaviour of others.		✓	✓		✓	✓			✓

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Y4 SMSC and FBV in the Cornerstones Curriculum

		1066	Blue Abyss	Burps, Bottoms and Bile	I am Warrior!	Misty Mountain Sierra	Playlist	Potions	Road Trip USA!	Traders and Raiders
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Moral** Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓	✓	✓	✓	✓		✓	✓	✓
SMSC	**Social** Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Cultural** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Democracy** A system where everyone plays an equal part.	✓	✓	✓	✓		✓		✓	✓
FBV	**Rule of law** The principle that all people and institutions are subject to and accountable for their actions and behaviour.	✓	✓		✓			✓		✓
FBV	**Individual liberty** Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Tolerance and respect** The ability or willingness to respect and tolerate the opinions or behaviour of others.	✓	✓	✓		✓	✓		✓	✓

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Y5 SMSC and FBV in the Cornerstones Curriculum

		Alchemy Island	Allotment	Beast Creator	Off with Her Head!	Peasants, Princes and Pestilence	Pharaohs	Scream Machine	Stargazers	Time Traveller
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Moral** Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓	✓	✓	✓	✓	✓		✓	✓
SMSC	**Social** Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Cultural** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓	✓		✓	✓	✓	✓	✓	✓
FBV	**Democracy** A system where everyone plays an equal part.			✓	✓			✓		
FBV	**Rule of law** The principle that all people and institutions are subject to and accountable for their actions and behaviour.	✓		✓	✓	✓	✓	✓		✓
FBV	**Individual liberty** Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Tolerance and respect** The ability or willingness to respect and tolerate the opinions or behaviour of others.	✓	✓		✓	✓	✓	✓	✓	✓

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Y6 SMSC and FBV in the Cornerstones Curriculum

		A Child's War	Blood Heart	Darwin's Delights	Frozen Kingdom	Gallery Rebels	Hola Mexico!	ID	Revolution	Tomorrow's World
SMSC	**Spirituality** Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Moral** Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Social** Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	✓	✓	✓	✓	✓	✓	✓	✓	✓
SMSC	**Cultural** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Democracy** A system where everyone plays an equal part.	✓		✓	✓			✓	✓	✓
FBV	**Rule of law** The principle that all people and institutions are subject to and accountable for their actions and behaviour.			✓	✓			✓	✓	✓
FBV	**Individual liberty** Being free to express views or ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓
FBV	**Tolerance and respect** The ability or willingness to respect and tolerate the opinions or behaviour of others.	✓	✓	✓	✓	✓	✓	✓	✓	✓

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