The Carlton & Faceby and Bilsdale CE Federation
PSHE on a page

Our Curriculum Aims

- Understand and welcome diversity
- Have a love of learning with a thirst for knowledge
- Be fluent, enthusiastic readers
- Have competent (and confident) maths skills
- Be ambitious, inspired, articulate and curious
- Have opportunities to be explorers
- Be ready for the next step in their education, and later life

PSHE Subject Non-Negotiables

- Long date and LO/title (can be printed onto slip/sticker)
- Knowledge organiser stuck in books at the start of a unit
- Assessment – either grid for whole unit or lesson assessment (see Jigsaw) stuck in books
- Vocabulary shared with pupils at the start of the lesson
- Follow the format of Jigsaw PSHE lessons: Jigsaw charter, Connect Us, Calm Me, Open My Mind, Tell or Show Me, Let Me Learn

Assessment in PSHE

- Formative assessment through verbal feedback in the session
- Marking in line with feedback policy
- Peer assessment
- Assessment against objectives for the lesson/unit
- Summative assessment at the end of a unit on Insight, judged against curriculum end points

SEND in PSHE

Note: As PSHE can be discussion based, learners with SEN often shine in PSHE activities and with structured support can access the full curriculum

- Individual needs catered for as per SEND pupil plans
- Use of visual cues to support written work including spelling for specific vocabulary for that lesson
- Dual coding of resources, as appropriate
- Adaptive teaching to scaffold/challenge
- Alternative recording options (laptop, scribe etc.)
- Collaborative group/peer work

PSHE and EYFS

- Personal, Social and Emotional Development – kindness, fairness, resilience, teamwork
- Expressive Arts and Design – exploring PSHE through music, art, dance and role play
- Literacy – sharing PSHE books, discussing feelings
- PSHE in the areas: child led exploration builds resilience and confidence, working with others, turn taking develops communication and teamwork skills

Federation Fab 15

- All aspects of the Fab 15 are aimed at personal development build confidence, resilience and character e.g.

- Visit a city
- Go to the beach
- Visit a museum
- Perform on stage
- Raise money for charity
- Make a positive impact on our community

Resources

- Cuddly Jigsaw characters for each year group and Jerry the Cat
- Variety of books
- Access to Jigsaw website and resources
- Access to No Outsiders and resources

The Carlton & Faceby and Bilsdale CE Federation
PSHE on a page

British Values

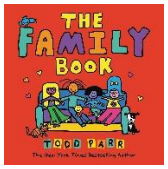
- Democracy - children working together making collaborative decisions
- Individual liberty - are encouraged to make their own choices, express their opinions, discuss different points of view
- Mutual respect children work as a team, supporting each other and sharing ideas and opinions. different from their own
- Tolerance of different faiths and beliefs – children learn about a range of famous from different backgrounds and discoveries which have come from other cultures and how religious beliefs often compete with scientific understanding.

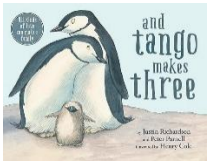


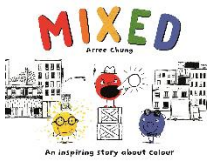
Learning Beyond the Classroom

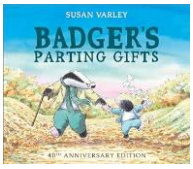
- Wisdom of the Woods sessions for EYFS-KS1 plus offered as after school club for all.
- Visits to museums e.g. Butterfly World, Life Centre in Newcastle
- Visiting a city
- Beach trip
- Reading in church
- Performances: nativity, summer production
- PGL/Peat Rigg outdoor and adventurous activities
- Pupil leadership roles: Reading Ambassadors, Worship Team, Eco Team, School Council, House captains
- Worship and assembly stories
- Representing the school on visits/sporting events

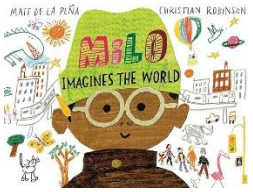
Reading in PSHE











Christian Vision

At Carlton & Faceby and Bilsdale Schools we are KIND:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Cultural Capital in PSHE

In PSHE, children will learn about

- Keeping safe including internet safety
- Keeping healthy and making healthy decisions
- Diversity and celebrating differences