SEND, Greater Depth, EAL & Pupil Premium Teaching and Learning

This document will highlight how Language Angels caters for all pupils in foreign language teaching and learning at primary phase. The why and how for:

- **SEND** - Pupils with special educational needs and/or disabilities.
- **Greater Depth** - Pupils working at greater depth that require extra challenge.
- **EAL** - Pupils that speak English as an additional language.
- **PP** - Pupils that are pupil premium.

SEND - foreign language learning for all

Language Angels is 100% committed to effective teaching and learning in primary foreign languages for all pupils. We fully support teachers of pupils with special educational needs and disabilities, enabling them to access our foreign language curriculum from Nursery all the way through to the end of primary phase in an inclusive environment. Working with an increasing number of special educational schools, Language Angels strives to find solutions that ensure the progress and development of all pupils in all primary classrooms.

Why?

At Language Angels we understand how important it is to meaningfully include all SEND pupils in learning a modern foreign language, the learning of which, in itself, recognises that diversity should be celebrated in our world of multiple cultures and languages. Foreign language lessons align beautifully to SEND teaching and learning as they develop and encompass a very wide range of skills. This makes foreign language lessons accessible and rewarding to all pupils, including those that may have undiagnosed learning difficulties. Foreign language lessons encourage a genuine curiosity for knowledge and understanding of foreign languages and cultures that goes beyond the classroom. Learning a foreign language teaches skills that are transferable to other areas of the curriculum. They help improve memory, attention and concentration, thus helping pupils problem-solve and improve executive function. All of this together provides all pupils with a sense of achievement, belonging and improves their self-esteem and confidence.

How?

Our platform offers a multisensory approach to learning. We use a wide range of audio, visual and kinaesthetic teaching styles throughout all levels of learning that support working memory and create a ‘like’ and a ‘want’ to learning foreign languages. Native voice files, colourful, engaging and interactive lessons, fun karaoke songs, and appropriate desk-based activities – everything you need is provided.

Lessons are suitable for pupils of all abilities, and no pupil should be removed from the interactive teaching part of the lesson. There are also extra interactive games, karaoke videos and the free Language Angels app available to further consolidate learning. Repetition and practice are at the core of our programme with a focus on the visualisation of the information presented along with rhythmic regulatory exercises used as much as possible.

Within each lesson there are a range of desk-based tasks that cover all 4 key language learning skills – speaking, listening, reading and writing. These differentiated desk-based activities are all carefully adjusted to 3 levels of attainment (Easy/Medium/Hard) and, where appropriate, Language Angels have developed a fourth SEND-friendly version with the support of SEND specialist teachers and consultants. This will help us ensure each individual child can achieve ambitious yet realistic outcomes. These are found in the SEND tab in the worksheets section of your resources page. We will continue to add SEND targeted materials as part of our continuous development plan.

Our activities are always supported by a range of Flash Cards, Snap Cards and Picture Vocabulary Sheets to boost confidence and memory skills as tasks are completed. Specially designed SEND versions of our Snap Cards are provided with images and English translations to ensure meaning is clear. Language is also 'chunked' when appropriate. Text is reduced if required and instructions are shorter and concise. Language is chosen carefully in both English and the foreign language and layout, colour, size and type of font used is considered carefully. Cutting and pasting options are provided for pupils that have barriers to completing written activities and extra lines, boxes and word banks are added where appropriate to support pupils in their reading and written tasks.

The end of unit self-assessment is suitable for all pupils as it has been amended to contain visual prompts to ensure we celebrate what all pupils can do and achieve.

Greater Depth - foreign language learning for all

Language Angels is 100% committed to ensuring ALL pupils are able to fulfil their potential in foreign languages. There will be high expectations set for every single pupil. We provide opportunities to work at greater depth so that, once pupils have mastered the learning expected for their age, they can go further and extend, learn more, make better links with previous knowledge and use their language skills to become more independent learners. Language Angels strives to find solutions that ensure the progress and development of all pupils in all primary classrooms.

Why?

Ensuring all pupils are offered these opportunities removes any enforced ceiling and results in pupils acquiring a higher level of skills and will, in turn, accelerate their academic progress. It will broaden and deepen their understanding, fostering intellectual curiosity. Foreign language lessons encourage a genuine curiosity for knowledge and understanding of foreign languages and cultures that goes beyond the classroom. Learning a foreign language teaches skills that are transferable to other areas of the curriculum including a better grammatical awareness of their first language. It will help improve memory, attention and concentration, thus helping pupils problem-solve and improve their executive function. This all provides pupils with a sense of achievement, belonging and improves their self-esteem and confidence. Pupils develop their metacognition and analytical thinking skills creating high-performing learners in foreign languages but also across the wider curriculum. Pupils that may not be able to succeed in other areas of the curriculum can and often do achieve mastery in foreign languages due to the way it has been presented, taught and the extension opportunities provided within the scheme of learning. Greater depth is not just for native speakers and the skills taught will be transferable to other areas of the curriculum.

How?

Our platform offers a multitude of opportunities for pupils to work at greater depth. Lessons are carefully sequenced across the three teaching types in KS2 (Early Language, Intermediate and Progressive) and are scaffolded so that previous knowledge is always recycled first. Pupils build on solid foundations. There are a variety of reference materials (Unit Glossaries and Knowledge Organisers for instance) so that pupils have the necessary tools to support them in independent work as they progress through the lessons, units and teaching types.

Nearly all lessons will provide challenge opportunities in the last slides. These sections will use previously learnt language, integrating it with new knowledge thus encouraging higher order thinking skills. Challenge sections are offered in all four skills (speaking, listening, reading and writing) as appropriate.

Desk-based tasks will always offer a 'Hard' level that will provide less support and guidance. In these activities pupils are encouraged to make more independent choices, take 'learning risks' and learn from their mistakes. This encourages pupils to use the reference materials provided to ensure higher accuracy, better attention to detail and to use a wider range of vocabulary and linguistic structures in their own responses. This will result in them having a wider bank of vocabulary along with a greater understanding of the grammar concepts introduced.

Staff may also choose to allow pupils access to all of the games and karaoke videos offered on the free companion app so that pupils can extend their vocabulary more quickly, along with the use of the Language Angels digital dictionary, Pronunciation Pal.

Meaningful cross-curricular links will be provided to ensure a wide and well-balanced curriculum but also to ensure pupils are able to make links across the subjects in the curriculum learning to use the transferable skills they have learnt in foreign languages.

The end of unit self-assessment will plot progress of all pupils so teachers can say with confidence which pupils are working at mastery level in each of the four language skills.

EAL pupils learning an additional foreign language

Language Angels is 100% committed to ensuring ALL pupils are able to fulfil their potential in foreign languages including pupils that are also learning English as an additional language.

Why?

EAL pupils are ideally suited to learning an additional foreign language and should not be removed from foreign language lessons. It is not the case that learning the additional language will delay progress in English it will only support progress as pupils become more confident communicators. Learning the additional language will also help develop their understanding of English and increases their self-esteem as in this lesson they will be on equal footing to their peers.

How?

Our platform offers plentiful opportunities for EAL learners who are often suited to understanding how different languages work and will use the knowledge they have in their first language to support them in the acquisition of the second language. EAL pupils often help raise the awareness of foreign languages in school and will support diversity and intercultural understanding. Language Angels lessons are very structured with clear visualisation of the language presented. Instructions are always explicit and all learning opportunities are fully explored so EAL pupils are able to recap, revise and consolidate smaller chunks of language. Due to the many opportunities for oral rehearsal in pairs with supported tasks that will gradually build up their written skills, pupils are able to progress through the three teaching types with their peers.

Only the language necessary to complete tasks is presented so pupils understand what is required at all times. Learning a foreign language is not dependant on their level of English. They are often high achievers in this subject working at greater depth.

They may be silent and 'code switch' (mix word in different languages) but this will not impact their progress in English or the foreign language.

Pupil Premium - pupils learning an additional foreign language

Language Angels is 100% committed to ensuring high-quality resources and teaching so that ALL pupils who face additional challenges in reaching their potential at school are able to fulfil their potential in foreign languages.

Why?

Pupil premium pupils may have different needs and additional barriers to learning but can achieve academically and so Language Angels encourages high standards for all pupils. They may have less experience of foreign languages, cultures and traditions than others in their class but deserve the same high standards of teaching and learning a broad curriculum.

How?

Language Angels will ensure all pupils have access to a broad and balanced foreign languages curriculum. Culture capital will be fully explored by the very nature of the subject with a focus on the personal development of every child. No child will be privileged or advantaged as lessons will introduce all pupils to a variety of subject areas in the curriculum including art, history and music in the foreign language. No previous knowledge is ever assumed. The focus on oracy and communication in the foreign language will allow pupil premium pupils ample opportunity to express themselves and help develop their cognitive and problem-solving skills as they learn to be more proficient and confident in the foreign language. Virtual travel will help them explore the traditions in foreign countries creating well rounded global citizens.