French Curriculum End Points

Y3/4 – Cycle 1	
I am learning French *J'apprends le francais*	• I can find France on a map of the world • I can say the numbers 1-10 in French • I can repeat my personal details in French
Animals *Les animaux*	• I can name at least 3 animals in French with their correct article/determiner • I understand that articles/determiners work differently in French and must be learned alongside the noun • I can say or write a short phrase in French using the verb 'je suis' and an animal
Fruits *Les fruits*	• I can name at least 3 fruits in French • I can say or write a short phrase saying fruits I like/dislike • I can ask someone else if they like a particular fruit in French
I am able… *Je peux*	• I can name at least 3 action verbs in French • I can match these verbs to their picture • I can say or write a short phrase using je peux (I am able) or je ne peux pas (I am not able)
Presenting myself *Je me presente*	• I can understand and use simple phrases to talk about myself in French • I can spell at least 2 numbers in French correctly • I can tell someone my nationalist in French
Habitats *Les habitats*	• I can name at least 2 type of habitat in French • I can tell someone one example of a plant and animal which live in a habitat, in French

Y3/4 – Cycle 2	
Presenting myself	• As above, repeating for over learning
Family *Ma famille*	• I can ask and answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French • I can recall the words for key family members (mother, father, brother, sister) in French
At the tea room *Au salon de thé*	• I can say or write at least 3 items typically found on the menu in a café in French • I can ask for something to eat and drink in French
Olympics *Les Jeux olympiques*	• I can name at least 3 sports in French • I can conjugate the je form of the verb faire and can use this to say that I practise/do a sport in French.

The weekend *Le week-end*	• I can ask for the time in French • I can tell the time in French (minimum quarter past and half past)
Vikings *Les vikings*	• I can describe myself physically, using at least 2 of the following: height, hair, and eye colour (remembering to use correct adjectival agreement and accurate verb conjugation after seeing a model answer and possibly using a word bank to support) • I can start to decode more complex texts in French using a dictionary and with a word bank to help

Y5/6 – Cycle 1	
Instruments *Les instruments*	• I can name of write a minimum of 3 instruments in French • I understand that the instruments do not all have the same definite article/determiner • I can say and write at least 3 short phrases on 3 different instruments in French but may need to look at the Pupil Unit Glossary to support me with the spellings
Seasons *Les saisons*	• I can name the 4 seasons in French (independently), including the correct article determiner (with support) • I can say and write which season is my favourite, in French
Vegetables *Les legumes*	• I can name at least 3 vegetables in French • I can ask for a vegetable in French (independently), including the weight (with support) • I can perform a simple role play about buying vegetables at the market
Ice creams *Les glaces*	• I can name and recognise at least 3 flavours of ice cream in French • I can say in French that I would like an ice-cream, using 'je voudrais'
My family *Ma famille*	• As above, repeating for over learning
In the classroom *En classe*	• I can name and recognise at least 3 common classroom objects in French • I am able to change the word for 'a' before a classroom object to the correct word for 'my' • I can recall in spoken and written form what I have and do not have in my pencil case.

Y5/6 – Cycle 2	
The date *La date*	• I can repeat and attempt to spell the days of the week in French • I can repeat and attempt to spell the months of the year in French • I can count from 1-31 in French
Do you have a pet? *As-tu un animal?*	• I can recall at least 3 animal names in French with their associated gender • I can say the name of my pet in a full sentence in French

	• I can write the names of at least 3 animals in French
My home *Chez moi*	• I can say in French whether I live in a house or an apartment • I can name at least 3 names of different rooms in a house in French with their associated gender • I can say (independently) and write (with support) where my house is
What is the weather like? *Quel temps fait-il?*	• I can identify and speak the names of at least 3 different types of weather in French • I can ask what the weather is like in French (independently) and answer the question (with support) • I can read a simple French weather map
At school *A l'ecole*	• I can name at least 3 different school subjects in French • I can say what subjects I like and dislike in French • I can say what time I have a particular subject in French
Me in the world *Moi dans le monde*	• I can name at least 2 countries that have French as their official language (apart from France) • I can locate these countries on a map • I can name some key facts (in French) about two celebrations in French speaking countries