KS2 Reading Long Term Plan

To be read in conjunction with the 'Reading in KS2' document.

	Autumn Term	Spring Term	Summer Term
Year A	Anglo Saxon Boy – Tony Bradman Beowulf – Michael Morpurgo	Kensuke's Kingdom – Michael Morpurgo Journey to the River Sea – Eva Ibbotson	Secrets of a Sun King – Emma Carroll The Story of Tutankhamun – Patricia Cleveland-Peck
Year B	The Boy Who Grew Dragons – Andy Shepherd The Boy at the Back of the Class – Onjali Q Rauf	Charlotte's Web – EB White The Sheep Pig – Dick King-Smith	Who Let the Gods Out – Maz Evans Percy Jackson and the Lightning Thief – Rick Riordan
Year C	Letters from the Lighthouse – Emma Carroll Goodnight Mr Tom – Michelle Magorian	The Wolf Wilder – Katherine Rundell The Last Bear – Hannah Gold	Freedom - Catherine Johnson Malala's Magic Pencil – Malala Yousafzai
Year D	Stig of the Dump – Clive King Stone Age Boy – Satoshi Kitamura	The Firework Marker's Daughter – Philip Pullman Escape from Pompeii – Christina Balit	Julius Caesar (Shakespeare Story) – William Shakespeare The Thieves of Ostia – Caroline Lawrence

This long-term plan sets out the core texts that form our KS2 Reading Spine. These carefully selected books provide pupils with exposure to a rich range of authors, themes, genres, cultures and historical periods, supporting the development of fluent, engaged and knowledgeable readers throughout Key Stage 2. Whilst these texts form the foundation of our reading curriculum, teachers are encouraged to supplement, extend and adapt the selection with additional high-quality texts that reflect the interests, needs and experiences of their current class, ensuring that reading remains engaging, relevant and responsive to pupils.

As a small school with mixed-age Key Stage 2 classes, flexibility is an important feature of our curriculum planning. Although this document provides a structured cycle of texts to ensure breadth and progression over time, adjustments may be made at the discretion of the class teacher. Teachers may revise, replace or reorder texts where this better meets the needs of the cohort, supports curriculum links, avoids

unnecessary repetition for pupils who remain in a mixed-age class for multiple years, or responds to emerging interests and opportunities. Any adaptations will be made with consideration for maintaining the ambition, diversity and quality of the school's KS2 Reading Spine.