The Carlton & Faceby and Bilsdale CE Federation
PE on a page

<table>
<tr><td colspan="2"><u>Our Curriculum Aims</u>
• Understand and welcome diversity
• Have a love of learning with a thirst for knowledge
• Be fluent, enthusiastic readers
• Have competent (and confident) maths skills
• Be ambitious, inspired, articulate and curious
• Have opportunities to be explorers
• Be ready for the next step in their education, and later life</td></tr>
<tr><td><u>PE Subject Non-Negotiables</u>
• Short date and LO/title (can be printed onto slip/sticker)
• Knowledge retrieval at the start of the lesson (last lesson/topic/year)
• Clear modelling of skills and opportunities for practice, feedback and reflection.
• Consistent use of key vocabulary across lessons.
• High expectations for participation, effort and sportsmanship.</td><td><u>Assessment in PE</u>
• Formative assessment through verbal feedback in the session
• Marking in line with feedback policy
• Peer assessment
• Summative assessment at the end of a unit on Insight, judged against curriculum end points
• Evidence of progression in agility, balance, coordination and tactical understanding.</td></tr>
<tr><td><u>SEND in PE</u>
• Activities adapted to ensure access for all pupils (e.g. modified equipment, differentiated expectations).
• Focus on personal best and individual progress.
• Use of visual supports, peer buddies, or small-group teaching to build confidence and inclusion.
• Collaboration with the SENDCo to remove barriers to participation and success.</td><td><u>PE and EYFS</u>
• EYFS children develop gross and fine motor skills through daily physical activity and outdoor play.
• Opportunities for climbing, balancing, running, jumping and ball skills underpin later PE learning.
• Games and challenges promote teamwork, turn-taking, and resilience, linking directly to the Early Learning Goals for Physical Development and Personal, Social and Emotional Development.</td></tr>
<tr><td><u>Federation Fab 15</u>
PE helps our pupils to:
• Be brave and take positive risks.
• Work collaboratively as part of a team.
• Stay healthy in both body and mind.
• Challenge themselves and build resilience.
• Show kindness, respect and sportsmanship.
These values are further supported by opportunities to:
Join a school club
Represent the school in events and competitions
Take part in residential trips
Climb Roseberry Topping and embrace adventure.
Learn to swim 25m.</td><td><u>Resources</u>
• PE equipment and sports kits stored in designated areas.
• Access to outdoor spaces, playground markings and sports fields.
• Scheme support materials (e.g. Complete PE).
• Digital timers, cones, bibs, mats and visual cue cards.</td></tr>
<tr><td><u>British Values</u>
• Democracy: Team selection, turn-taking and rule-making.
• Rule of Law: Understanding and respecting rules in games and competitions.</td><td><u>Learning Beyond the Classroom</u>
• Inter-school and intra-school sports competitions.
• After-school sports clubs and lunchtime activities.</td></tr>
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- Individual Liberty: Encouraging pupils to make choices and take responsibility for their health.
- Mutual Respect and Tolerance: Celebrating different sports, cultures and abilities.

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- Sports Day and Federation events.
- Outdoor and adventurous activities, including residential visits

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Reading in PE

- Reading is used to support understanding of rules, tactics and sporting biographies.
- Key texts include: “The Story of the Olympics” (Usborne), “You Are a Champion” by Marcus Rashford and “Women in Sport” by Rachel Ignotofsky.
- Opportunities to research sporting heroes and read about resilience and teamwork.
- Displays of inspirational quotes and athlete profiles to promote reading for purpose.

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Christian Vision

At Carlton & Faceby and Bilsdale Schools we are KIND. Our PE curriculum helps pupils to live out our vision:

- Kind and accepting – celebrating teamwork, inclusion and fair play.
- Independent learners – developing self-motivation and reflection in skill improvement.
- Never giving up – building perseverance and resilience through challenge.
- Determined to be our personal best – striving for improvement, not perfection.

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Cultural Capital in PE

- Exposure to a wide range of sports from different cultures and countries.
- Visits from local coaches and community sports leaders.
- Learning about major sporting events (Olympics, World Cup, Wimbledon).
- Opportunities to lead warm-ups, referee games and represent the school in teams.

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