The Carlton & Faceby and Bilsdale CE Federation
History on a page

Our Curriculum Aims

- Understand and welcome diversity
- Have a love of learning with a thirst for knowledge
- Be fluent, enthusiastic readers
- Have competent (and confident) maths skills
- Be ambitious, inspired, articulate and curious
- Have opportunities to be explorers
- Be ready for the next step in their education, and later life

History Subject Non-Negotiables

- Long date and LO/title (can be printed onto slip/sticker)
- Knowledge retrieval at the start of the lesson (last lesson/topic/year)
- Knowledge Organiser at the start of each unit
- Recap key vocabulary

Assessment in History

- Formative assessment through verbal feedback in the session
- Marking in line with feedback policy
- Peer assessment
- Summative assessment at the end of a unit on Insight, judged against curriculum end points
- Assessment against objectives for the lesson/unit

SEND in History

- Individual needs catered for as per SEND pupil plans
- Pre-teach key words
- Revisit key vocabulary regularly in different contexts
- Use of visual cues to support written work
- Dual coding of resources, as appropriate
- Adaptive teaching to scaffold/challenge
- Alternative recording options (laptop,
- scribe etc.)
- Collaborative group/peer work

History and EYFS

Understanding the World – people, places and communities, past and present, the natural world

- Learn through experiences that introduce the concept of time and change.
- Discuss important personal events, what, and when, enriching vocabulary developing into learners who know how to talk about things.
- How to connect the past and the present.
- Opportunities to begin to organise events using basic chronology, recognising that things happened before they were born.
- Learn about interpretations of the past.

Federation Fab 15

- Visit a museum
- Go on a residential trip
- See a live theatre performance
- Visit a city

Resources

- Cornerstones Curriculum resources
- In school books and artefacts
- Loan Boxes

British Values

- **Democracy**- how democratic systems were formed and changed over time.
- **The rule of law**- why rules and laws exist and were applied differently to different groups and how that has changed.
- **Individual liberty**- fighting for individual freedoms, such as the abolition of slavery or the women's suffrage movement.
- **Mutual respect and Tolerance** - Respect and understand different opinions and

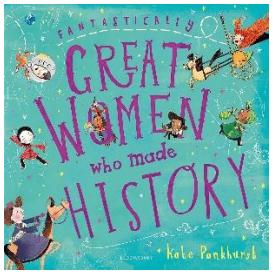
Learning Beyond the Classroom

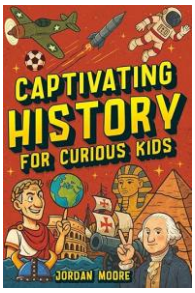
- Visits
- Visitors into school
- Local history

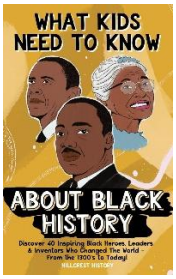
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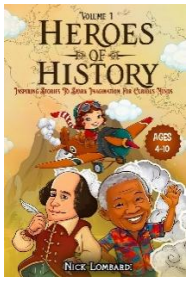
ways of life to build empathy and a commitment to tolerance today.	

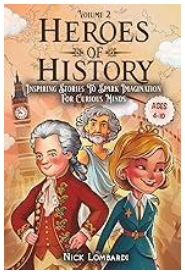
Reading in History



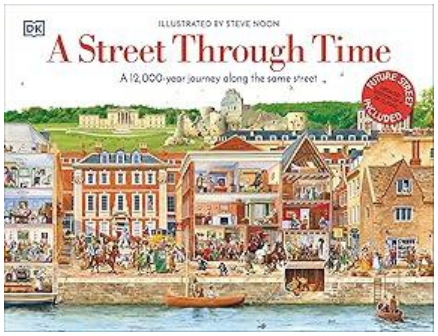


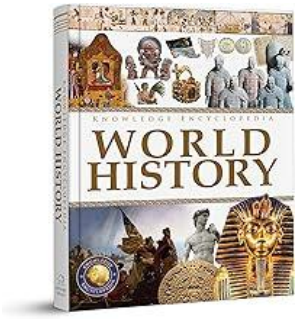


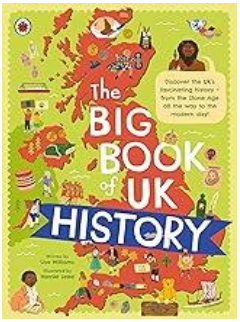


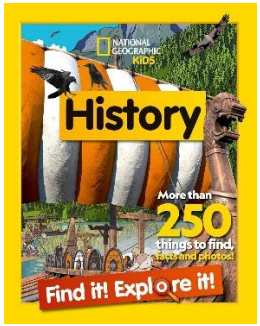












Little People Big Dreams

Christian Vision

At Carlton & Faceby and Bilsdale Schools we are KIND:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

- History studies help our pupils understand the process of change and how this has shaped the diversity of different groups in society.
- Children will consider how the past influences the present.

Cultural Capital in History

- Black History Month
- Remembrance Day
- VE Day
- Trips - Local History, Jorvik, Vindolanda
- Visitors
- Artefact boxes
- School workshops
- Whole School Projects/themed days – e.g. Coronation
- Key stage workshops/theme days
- History key stage reading enhancements