



No Outsiders Long Term Plan

Reception

Autumn 1	0.1 - To choose what I like <i>Text - You choose by Nick Sharratt and Pippa Goodheart</i>
Autumn 2	0.2 - It's OK to like different things <i>Text - Red rockets and rainbow jelly by Sue Heap and Nick Sharratt</i>
Spring 1	0.3 - To say hello <i>Text - Hello hello by Brendan Wenzel</i>
Spring 2 PC - Race	0.4 - To make a new friend <i>Text - Blue chameleon by Emily Gravett</i>
Summer 1 PC - Sexual orientation, marriage and civil partnership, pregnancy	0.5 - To talk about different families <i>Text - The family book by Todd Parr</i>
Summer 2	0.6 - To think about all the brills I've got <i>Text - Super duper you by Sophie Henn</i>

Year 1/2 Year A (Y1 sessions)

Autumn 1 PC - Race	1.1 - To like the way I am <i>Text - Elmer by David McKee</i>
Autumn 2	1.2 - To like myself <i>Text - I love me by Marvyn Harrison and Diane Ewen</i>
Spring 1	1.3 - To join in <i>Text - Going to the volcano by Andy Stanton</i>
Spring 2	1.4 - To ask for help <i>Text - Errol's garden by Gillian Hibbs</i>
Summer 1	1.5 - To make you feel welcome <i>Text - Someone just like you by Helen Docherty and David Roberts</i>
Summer 2	1.6 - To work together <i>Text - Bathe the cat by Alice B McGinty and David Roberts</i>

Year 1/2 Year B (Y2 sessions)

Autumn 1	2.1- To welcome different people <i>Text - Can I join your club? By John Kelly and Steph Laberis</i>
Autumn 2 PC - Disability	2.2- To know I can be what I want to be <i>Text - Splash by Claire Cashmore</i>
Spring 1	2.3- To think about what makes a good friend <i>Text - Amazing by Steve Antony</i>
Spring 2	2.4- To have self confidence <i>Text - How to be a lion by Ed Vere</i>
Summer 1 PC - Sexual orientation, pregnancy	2.5- To know all families look different <i>Text - Is that your mama? By Patrice Lawrence and Diane Ewan</i>
Summer 2	2.6- To know I fit in <i>Text - The perfect fit by Naomi Jones and James Jones</i>

Year 3/4 Year A (Y3 sessions)

Autumn 1 PC - Race	3.1- To understand what discrimination means <i>Text - This is our house by Michael Rosen</i>
Autumn 2 PC - Disability	3.2- To understand what a bystander is <i>Text - We're all wonders by RJ Palacio</i>
Spring 1 PC - Age	3.3- To recognise a stereotype <i>Text - The truth about old people by Elina Ellis</i>
Spring 2	3.4- To show respect <i>Text - I am Nefertiti by Annemarie Anang and Natalie Quek</i>
Summer 1 PC - Race	3.5- To show welcoming behaviour <i>Text - Shu Lin's Grandpa by Matt Goodfellow and Yu Rong</i>
Summer 2	3.6- To find common ground <i>Text - Aalfred and Aalbert by Morag Hood</i>

Year 3/4 Year B (Y4 sessions)

Autumn 1 PC - Gender	4.1- To help someone be who they are <i>Text - Red: a crayon's story by Michael Hall</i>
Autumn 2	4.2- To look after my mental health <i>Text - When sadness comes to call by Eva Eland</i>
Spring 1 PC - Gender	4.3- To be proud of who I am <i>Text - Julian is a mermaid by Jessica Love</i>
Spring 2	4.4- To speak up <i>Text - My beautiful voice by Joseph Coelho and Allison Colpoys</i>
Summer 1 PC - Sexual orientation	4.5- To understand how families change <i>Text - Remixed by Arree Chung</i>
Summer 2 PC - Gender	4.6- To consider how my language affects others <i>Text - My brother George by Kelly and Zoey Allen</i>

Year 5/6 Year A (Y5 sessions)

Autumn 1	5.1- To explore friendship <i>Text - The girls by Lauren Ace and Jenny Lovie</i>
Autumn 2	5.2- To check in with people <i>Text - The boys by Lauren Ace and Jenny Lovie</i>
Spring 1 PC - Sexual orientation, marriage and civil partnership	5.3- To exchange dialogue and express opinion <i>Text - And Tango makes three by Justin Richardson and Peter Parnell</i>
Spring 2 PC - Race	5.4- To consider responses to racist behaviour <i>Text - To the other side by Erika Meza</i>
Summer 1	5.5- To find self-acceptance <i>Text - Mixed by Arree Chung</i>
Summer 2	5.6- To try not to judge by appearance <i>Text - Milo imagines the world by Matt de la Pena and Christian Robinson</i>

Year 5/6 Year B (Y6 sessions)

Autumn 1 PC - Race	6.1- To consider causes of racism <i>Text - The island by Armin Greder</i>
Autumn 2 PC - Sexual orientation	6.2- To show acceptance and non-judgement <i>Text - Introducing Teddy by Jessica Walton</i>
Spring 1 PC - Race, religion	6.3- To consider how new experiences affect us <i>Text - The proudest blue by Ibtihaj Muhammed and SK Ali</i>
Spring 2	6.4- To consider responses to change <i>Text - You need to chill by Juno Dawson</i>
Summer 1 PC - Disability	6.5- To consider attitudes towards disability <i>Text - You're so amazing by James and Lucy Catchpole</i>
Summer 2	6.6- To consider how experiences shape us <i>Text - Saving the butterfly by Helen Cooper and Gill Smith</i>
Summer 2	6.7 - To consider how democracy works <i>Text - A day in the life of Marlon Bundo by Marlon Bundo and Jill Twiss</i>

We have identified specific links to protected characteristics above, however many of our texts promote inclusion and respect more broadly, supporting all protected characteristics. Examples are listed below:

- Elmer
- The Perfect Fit
- Amazing
- Mixed
- Milo Imagines the World
- Aalfred and Aalbert