

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

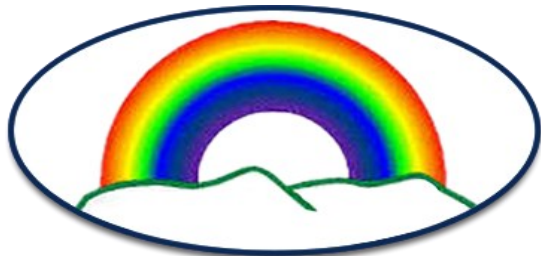
‘The Lord is righteous in all his ways and kind in all his works’

Luke 2:40

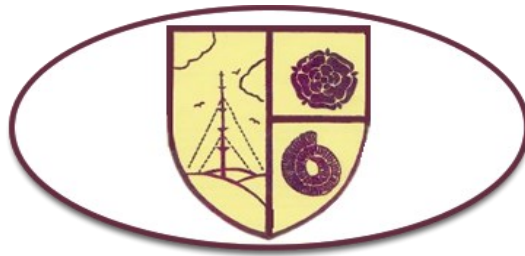
‘And the child grew and became strong; he was filled with wisdom...’

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 28th February 2025

Dear Parents and Carers,

I hope that everyone had a relaxing break—the children have certainly returned full of energy and have put this to good use in their learning this week. This half term is gearing up to be another busy one, please may I ask that you check the diary dates section of the newsletter carefully as this is where we give advance warning of upcoming events.

On Monday we welcomed a new member of staff into school—Miss Ker-Rowley joins us as a General Teaching Assistant and will be working predominantly in Class 1 this half term. Please feel free to say hello if you see her around school.

With best wishes for a peaceful weekend,

Mr. M. Scott

Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—95.4%

Carlton—94.1%

National Average—93.8%



Awards



Star of the Week— All Class 1, Noah, Rory, Rupert, Lucia, Jessica, Jack, Zeff

Kindness Award— Annie, Noah, Scarlett S, John, Eva

Handwriting Award—Isaac, Class 3, Arthur

Corridor King/Queen— Cruz and Zara

Awards

Vision Award— Scarlett K, Aoife, Class 3, Monty, Beth

Headteacher Hot Chocolate— Miles, Oscar, Ada, Arthur

Mathematics Awards

Numbots—1st Rocco, 2nd Beth, 3rd Cruz

Y3/4— 1st Arthur, 2nd Eva, 3rd Zeff

Y5/6— 1st Monty, 2nd Jack, 3rd Willow

Notes

Skip 2B Fit

We're looking forward to Dave's termly session on Monday, please remember that all **children should come to school in PE kit.**

Bilsdale children are at Carlton all day on Monday as well.

Thank you.



Collective Worship

As next Tuesday, 4th March, is Shrove Tuesday we'd love to see any pictures of how you're celebrating Pancake Day. Feel free to send them to admin@carltonfaceby.n-yorks.sch.uk and we will share them with the children next week.



SHROVE TUESDAY

Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Little Owls and Class 1

It has been lovely to welcome back Reception and Little Owls after our half term holidays. I have been so very impressed with all their cheerful smiles coming into school and their hard work this week - well done everyone!

Our week started off with an exciting introduction to a new project 'Dangerous Dinosaurs'. I have been amazed with the number of palaeontologists we have in Class 1 - their prior knowledge is exceptional. We all had great 'dinosaur' circle time, sorting a selection of animals including prehistoric animals. The children were able to describe the different animals and make connections with animals that exist today. We then enjoyed picking a picture and deciding whether the animal was a dinosaur or not.

In phonics this week, Reception have been working very hard and have been blending and segmenting the diagraphs 'ch' and 'sh'. Little Owls have had great fun reading and sharing the story 'Harry and the Bucketful of Dinosaurs' and have created some detailed pictures of dinosaurs which they would find in their buckets.

In maths, we have been exploring length and height. We have enjoyed lots of practical activities including using felt strips to compare long and short pieces. We had great fun building towers and seeing who had made the tallest.

A super week of learning everyone.

Carlton and Bilsdale KS1

How lovely to see everyone back after half term, with exciting news to share, big smiles and ready for their new units of learning.

In English, we are reading a lovely story of Humpty Dumpty, how he fell from the wall and discovers that life begins again when you get back up. The tale covers the well-known events from the nursery rhyme but explores perseverance, determination and courage. Children are now beginning to push themselves to extend their use of adventurous vocabulary and impressing Miss Ross with their sentence structures.

Seasonal change work continues, with children discussing day time and night time hours, looking at how Earth orbits the sun and how length of day light differs in each season. An in-depth exploration of the city of London has led to discussion of the varying settlements, landmarks and features of a large city.

Don't forget to continue the good work on Numbots, 1 Minute Maths and Phonics Play at home. Also, we are very excited to meet your wooden spoon book characters next week, in readiness for celebrating World Book Day.

Carlton and Bilsdale KS2

History has been the main thread this week with the children completing their biography on Hatshepsut and learning about Tutankhamun. The children were fascinated by the photos and footage of Howard Carter's discovery of Tutankhamun's tomb and amazed to see the artefacts found. Acting as archaeologists, the children have looked carefully at the designs, decoration and materials of the artefacts and suggested how these give clues about Ancient Egyptian life and the owner of the them. The children's knowledge and enjoyment is evident in detailed and beautifully presented work on Tutankhamun. Their best piece of independent history work this year—well done everyone. We have also shared the news of the recent discovery of Thutmose II's tomb which has also amazed the children especially as he is linked to Tutankhamun and he was Queen Hatshepsut's husband. Fantastic timing for our classes!

Diary Dates

Monday 3rd March	Skip 2B Fit— <u>Bilsdale children at Carlton all day. All children in PE kit.</u>	All	Info. on newsletter
Thursday 6th March	World Book Day—children to wear red or blue clothes	All	Letter sent
Friday 7th March	Reception visit to Kirkleatham Museum	Reception children	Letter sent
Friday 7th March	White Rose books in—after school book fair.	All	Letter sent
Monday 10th March	Shine Schools Festival	Choir	Letter sent
Monday 10th March	No swimming today	KS2 swimming group	n/a
Thursday 13th March	Carlton children visiting St. Botolph's church for Collective Worship	Carlton	n/a
Friday 14th March	Whole school movie night	Rec-Y6	Letter sent
Thursday 20th March	Red Nose Day	All	More info. to follow
Friday 21st March	KS2 trip to Sunderland Empire	KS2	Letter sent
Wednesday 26th and Thursday 27th March	Parent Teacher Consultations	R-Y6	More info. to follow
Friday 28th March	Open Door Art workshop	All	More info. to follow
Friday 28th March	Eco-Church Waste 2 Art entries back to school by today	All	Info. on newsletter
Monday 31st March	No swimming today	KS2 swimming group	n/a
Friday 4th April	Easter service at St Botolph's, Carlton—2pm.	All	More info. to follow
Friday 4th April	Break up for Easter— <u>no after school care today</u>	All	n/a
Monday 21st April	Bank Holiday—school closed	All	n/a
Tuesday 22nd April	Staff training day—school closed to children	All	n/a
Wednesday 23rd April	Children return to school for summer term	All	n/a

Reading Blue Peter Badge

To coincide with World Book Day, children can earn a special Blue Peter badge—more information below. If anyone manages to get one please let us know as we'd love to celebrate this in school. <https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>



Communication Flowchart

Safeguarding Concerns

Please contact Mr. Scott (Designated Safeguarding Lead)
Or
Miss. Jeffries or Mrs. Grundmann (Deputy Designated Safeguarding Leads)

The safeguarding governor is Rev. Cn. John Ford

Learning Concerns	Pastoral Concern (friendships, emotional wellbeing etc.)	Concerns relating to particular individual needs	Concerns regarding members of staff	Questions relating to school administration
Please raise your concern with your child's class teacher.	Please raise your concern with your child's class teacher.	Please raise your concern with your child's class teacher. If you have further concerns, please contact the school SENDCO: Carlton - Mrs. Cawthra Bilsdale - Mrs Grundmann	Please bring your concerns directly to Mr. Scott. If your concern is about the headteacher, please contact the Chair of Governors via the school office.	Please speak with Mrs Martin or Mrs Swales in the school office.

Class teachers can be spoken to on the gate at the end of the school day, alternatively please contact the school office to set up an appointment. Teachers do not communicate directly with parents via email, this is done via the office. We can accommodate in person appointments as well as telephone or Teams calls, whichever is more convenient.

If you remain concerned after taking the steps above, please then contact the school office to make an appointment with Mr. Scott. Often there is a more appropriate first point of contact rather than coming directly to the headteacher in the first instance.

World Book Day menu

Mrs Myers will be cooking up the following special menu for World Book Day next Thursday—jacket potatoes will be available as an alternative but there will be no sandwiches on this day.



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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Eco Church Spring Challenge

The Eco-Church group are running a new competition for Spring:



- Create a piece of art from waste materials such as egg boxes, newspaper, cardboard packaging, fabric etc.
- Base your artwork on an eco-theme, such as nature, oceans, rivers, farming, energy—there is loads of choice!
- If using card or paper it must be no larger than A3.
- Entries must be back to school by **Friday 28th March 2025.**

