

R.E Long Term Plan KS2 Four Year Cycle Diocesan Syllabus Units Understanding Christianity Units

Religions other than	Thematic Unit
Christianity	

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	What do Christians learn from the Creation story? L2.1 UC 2a.1 Unit 23	What does it mean to be a Sikh in Britain today? L2.7	How do religions help people live through good and bad times? U2.14	What difference does the resurrection make for Christians? U2.7 UC 2b.7 UC 2b.7 Unit 40	What is it like to follow God? L2.2 UC 2a.2 Unit 19	What would Jesus do? U2.5 UC 2b.5 Unit 37
Year B	How and why do believers show their commitments during the journey of life?	Why is pilgrimage important to some religious believers? U2.13	Was Jesus the Messiah? U2.4	What did Jesus do to save humans? U2.6	What does it mean to be a Hindu in Britain today? L2.7 Unit 29	What does it mean if God is holy and loving? U2.1
	L2.10		UC 2b.4 Unit 38	UC 2b.6	<mark>Unit 39</mark>	UC 2b.1 Unit 31

Year C	Creation and science: conflicting or complementary? U2.2 UC 2b.2 Unit 34	What kind of king is Jesus? U2.8 UC2b.8 Unit 41	How can following God bring freedom and justice? U2.3 UC 2b.3 Unit 35	Why do Christians call the day Jesus died 'Good Friday'? L2.5 UC 2a.5 UC 2a.5 Unit 28	What does it mean for Muslims to follow God? U2.9 Unit 21 Unit 32	What kind of world did Jesus want? L2.4 UC 2a.4 Unit 25
Year D	What does it mean for a Jewish person to follow God? U2.10 Unit 22 Unit 33	What are the deeper meanings of festivals? L2.9	What are the deeper meanings of festivals? L2.9 continued	When Jesus left, what next? L2.6 UC 2a.6 Unit 26	What is the Trinity? <mark>L2.3</mark> UC 2a.3 Unit 20	What will make our city, town or village a more respectful place? U2.12