



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Children to be physically active throughout the school day, including break and lunch times.</p>	<p>Implementation of sports clubs led by expert specialists for all classes at lunchtime focusing on a range of fitness skills. Participation increased.</p>	<p>A wide range of sports to be on offer in future year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>High quality PE has been taught throughout school by expert specialists.</p> <p>PE /Sport equipment was replenished.</p> <p>PE /Sports board celebrates PE and Sports activities out of school. By celebrating sporting achievements throughout school has inspired positive behavior attributes in PE lessons.</p> <p>Staff have received CPD within PE / Sport.</p>	<p>Staff have become more confident in teaching PE / sport providing support and challenge.</p> <p>Children have learned about the importance of showing good sportsmanship in PE lessons – this has been apparent in all sporting events.</p>
<p>Key indicator 3: Increased confidence, knowledge and</p>		<p>School Staff have been able to utilise new skills /</p>

<p>skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Swaledale Alliance and North Yorkshire School Sport has provided opportunities for staff to gain new knowledge and ideas in the delivery of high-quality PE lessons.</p> <p>All pupils throughout school have had the opportunity to attend a wide range of extra-curricular clubs. Pupils have been encouraged to be Play Leaders (UKS2).</p> <p>KS2 have participated in swimming lessons at Stokesley Leisure Centre. Expert coaching has delivered high quality lessons.</p> <p>Our Y6 pupils had the opportunity to visit Carlton Lodge, participating in outdoor and adventurous sport.</p> <p>Y3/Y4 pupils had the opportunity to attend PGL, Newby Wiske and participate in outdoor and adventurous activities.</p>	<p>knowledge in their lessons.</p> <p>Pupils throughout school have attended a wide range of clubs this year. New clubs include gymnastics, athletics and multi-sports.</p> <p>100% of pupils can confidently swim 25m using a variety of strokes. Pupils have had a good understanding of water safety.</p> <p>Continue to offer this exciting experience.</p> <p>Pupils had great fun – they demonstrated perseverance, resilience and a growing confidence in new sporting activities for example, abseiling.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All pupils have had the opportunity to take part in a wide range of competitive sporting opportunities as part of the Stokesley School Sport Partnership.</p>	<p>Pupils have found all the activities enjoyable and have been keen to participate.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Establish and ensure all pupils take part in active play (sports clubs) during playtimes and lunchtimes. EYFS - cycling</p>	<p>New equipment including balance bikes, helmets and storage. Lunchtime Supervisors Specialist Sport Coaches Pupils – Sport Leaders</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 Offer broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 Increase participation in competitive sport.</p>	<p>More active pupils throughout school – increase in fitness levels</p>	<p>£4000</p>

Increased participation in at least one intra-schools event throughout the year.	All staff, all pupils	Key Indicator 4 Offer broader experience of a range of sports and activities offered to all pupils.	Children to compete in a wide range of competitive sporting opportunities with a larger number and variety of pupils taking part	£1000
Offer pupils exciting sports workshops run by external visitors in school.	All pupils	Key Indicator 4 Offer broader experience of a range of sports and activities offered to all pupils.	Children will participate in: Skipping and boxing fitness activities (Skip2BeFit) Dance opportunities (Urban Kaos) Music and Movement (NYCC).	£5000 for workshops and resources.
Offer KS2 Pupils outdoor and adventurous sport they may not experience on a regular basis.	KS2 pupils	Key Indicator 4 Offer broader experience of a range of sports and activities offered to all pupils.	Children to experience adventurous and new physical activities – increased confidence and resilience.	£2000
Continued investment in resources incl CPD for the teaching of high quality PE and	All pupils and staff	Key Indicator 3 Increased all staff's confidence, knowledge and skills in teaching PE and Sport. Key Indicator 2	Swaledale Alliance and North Yorkshire Sports provide CPD.	£400 for CPD £1500 for new equipment.

<p>after school sports clubs.</p> <p>PE Lead to have professional time to monitor, train and sustain delivery of PE/Sport in school.</p> <p>KS2 top up swimming lessons with qualified swimming instructor at Stokesley Leisure Centre.</p> <p>Assessment Opportunities - Purchasing PE Specific I-Pads to utilise and enable the recording of evidence during PE/</p>	<p>All pupils and staff</p> <p>Year 5 and Year 6 children who are not confident swimmers in the water.</p> <p>Teachers and PE Lead to assess pupils within all PE/School Sport activities.</p>	<p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 The profile of PESSPA being raised across the school as a</p>	<p>Staff able to deliver high quality PE and sport.</p> <p>All children are able to swim by the end of KS2.</p> <p>All staff to have the IT available for their lessons.</p>	<p>£3000</p> <p>£1000</p> <p>£1000</p>
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<p>School Sport activities.</p> <p>Increased staff's confidence in the planning and delivery of PE – continued subscription of Complete PE.</p>	<p>Teaching staff Pupils</p>	<p>tool for whole school improvement.</p> <p>Key Indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>High quality PE lessons taught with clear progression of skills.</p>	<p>£300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children are physically active throughout the school day, including break times and lunch times.</p> <p>A wide variety of PE and sport equipment is available - PE equipment stored safely in a new storage unit.</p>	<p>Children are using playground areas for different physical activity games and exercises throughout the school day with the support from specialist sport teachers and lunchtime supervisors.</p> <p>PE and sport equipment has been replenished, and new equipment purchased to ensure a wide variety of sporting activities, lessons & clubs can run successfully. A storage container purchased to keep equipment safe and in one place.</p>	<p><i>Continue to enhance outdoor areas and facilities.</i></p> <p><i>Continue with targeted lunchtime physical activity including a wide range of sports clubs.</i></p> <p><i>Continue introducing a larger range of sports for children to partake in.</i></p> <p><i>Balance Bikes / Helmets and a shed have been ordered for EYFS Class.</i></p> <p><i>Ensure equipment is readily available for PE lessons, clubs and lunchtime activities.</i></p>
<p>Increased teachers' confidence, competence and skills in teaching high quality PE (Complete PE subscription has continued and CPD offered to all staff from a Specialist PE Teacher).</p>	<p>Use of specialised sports teachers to work alongside teaching staff during curriculum time (EYFS-Y6).</p>	<p><i>Collect feedback from staff on PE topics taught this year and where necessary.</i></p>
<p>All pupils to have access to a wide range of sports clubs/activities offered to them throughout the school year.</p>	<p>Wider range of children have attended a wider variety of extracurricular sports clubs including gymnastics, athletics, multi-sports, football.</p>	<p><i>Continue to offer wide range of extra-curricular clubs:</i></p> <p><i>Wisdom of the Woods</i></p> <p><i>Gymnastics</i></p> <p><i>Athletics</i></p> <p><i>Multi-Sports</i></p>

<p>Increased participation from a wider variety of children in competitive sporting events.</p>	<p>Wider range of competitive sporting opportunities with a larger number and variety of children taking part.</p>	<p><i>Football</i></p> <p><i>Continue to increase number of children partaking and variety of competitions entered.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Year 6 pupils x 15. Our swimming lessons took place in the autumn term for an hour per week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>At the start of this academic year, several Y5 and Y6 pupils were less confident than their peers. Top up sessions were encouraged for the whole year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matthew Scott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Cawthra</i>
Governor:	<i>John Ford</i> <i>Chair of Governors</i>
Date:	10.7.2024