## Year 1 Autumn Term

Week 0	Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Assessment	Count to beginnin number. Count, ro numeral Given a r Identify and picto number	ten, forv g with 0 ead and v s and wo number, i and repre prial repre line, and	vards and or 1, or fro vrite num rds. identify or esent num esentation use the la	backward om any giv bers to 10 ne more o nbers using ns includin	in r one less. g objects g the : equal to,	<b>10</b> Read, write and subtraction (-) Add and subtra Solve one step	use number d interpret m and equals ( act one digit r problems that	bonds and related	nents involving a uding zero. and subtraction,	ddition (+), using	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Consolidation	

Key number facts highlighted in bold

Year 1 Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Number: Pla	ce Value to 20		Number: Add	dition and Subt	raction	Place Value	to 50	Measureme	nt: Length	Measurement: Mass and		
								and Height		Volume		
	enty, forwards		-	nd use number			forwards and					
	beginning with	0 or 1, from	related subti	raction facts w	ithin 20	backwards,		Measure and	-			
any given nu	mber.					with 0 or 1,	or from any	record lengt	hs and	Measure and begin to		
				ind interpret m		number.		heights.		record mass/weight,		
,	and write num	bers to 20 in		nvolving additi	• •					capacity and volume.		
numerals an			subtraction (	-) and equals (	=) signs.	Count, read		Compare, de		<b>C 1</b>		
	ber, identify or	ne more or	ماد ما من ما			numbers to	50 in	solve practic	•	Compare, describe and		
one less.				tract one-digit		numerais.	numerals.		for: lengths and heights		solve practical problems	
Idoptify and	represent num	bors using	digit numbers to 20, including zero.			Given a number, identify		(for example, long/short, longer/shorter, tall/short,		for mass/weight: [for example, heavy/light,		
-	-	-	Solve one step problems that involve			one more or one less.		double/half)		heavier than, lighter		
	objects and pictorial representations including the number line, and use the			addition and subtraction, using			one less.	double/ nam		than]; capac		
-	equal to, more		concrete objects and pictorial			Identify and	represent			volume [for		
	than (fewer), most, least.			ons, and missir		numbers usi	-			full/empty, r		
,				ch as 7= 🗌 – 9	0	and pictoria				less than, ha		
						representati	ions including			quarter]		
						the number	line, and use					
						the language	e of: equal to,					
						more than, I	ess than					
						(fewer), mos	st, least.					
						Count in mu	•					
						twos, fives a	ind tens					

Key number facts highlighted in bold

## Year 1 Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Wk 13
Count in mu tens. Solve one ste multiplicatio calculating th objects, picto	Itiplication and Itiples of twos ep problems in n and division, ne answer usin orial represent the support of	s, fives and ivolving , by ng concrete tations and	Number: Fra Recognise, fi name a half a two equal pa object, shape quantity. Recognise, fi name a quar four equal pa object, shape quantity. Compare, de solve practica for: lengths a (for example longer/short tall/short, do Compare, de solve practica for: mass/we example, hea heavier than than]; capaci volume [for e full/empty, n less than, hal quarter]	nd and as one of irts of an e or and and ter as one of arts of an e or scribe and al problems and heights , long/short, er, buble/half) scribe and al problems sight [for avy/light, , lighter ty and example, nore than,	Geometry: Position and Direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	forwards an backwards, l with 0 or 1, a given number Count, read numbers to numerals. Given a num one more an Identify and numbers usi and pictorial representati the number	d across 100, d beginning or from any er. and write 100 in ber, identify d one less. represent ng objects ons including line, and use e of: equal to,	Measurement: Money Recognise and know the value of different denominations of coins and notes.	language [fo before and a today, yester tomorrow, n afternoon ar Recognise ar relating to da days of the v months and Tell the time and half past draw the har face to show Compare, de solve practic time [for exa slower, earlin Measure and record time [ minutes, sec Tell the time and half past draw the har face to show Compare, de solve practic	ents in I order using r example, fter, next, first, day, oorning, d evening. d use language ates, including veek, weeks, years. to the hour athe hour and ads on a clock these times. scribe and al problems for mple, quicker, er, later] I begin to hours, onds) to the hour athe hour and ads on a clock these times. scribe and al problems for mple, quicker, er, later] I begin to hours, scribe and al problems for mple, quicker, er, later] I begin to hours for mple, quicker, er, later] I begin to hours for mple, quicker, er, later] I begin to hours, onds on a clock these times. scribe and al problems for mple, quicker, er, later] I begin to hours,	Consolidation	