




Confederated Schools  
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



**Curriculum Plan 2022-2023 Year C**

KS2 Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>Main Project Learning Themes</b>				
<p style="text-align: center;"><b>Dynamic Dynasties</b></p> <p>This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p> <p><b>Memorable Experience:</b> <b>Innovate Challenge:</b></p>		<p style="text-align: center;"><b>Frozen Kingdoms</b></p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p> <p><b>Memorable Experience:</b> <b>Innovate Challenge:</b></p>		<p style="text-align: center;"><b>Maafa</b></p> <p>Africa past and present and the development of the slave trade. It also explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p> <p><b>Memorable Experience:</b> <b>Innovate Challenge:</b></p>		
<b>English Pack Genres</b>	Narrative poems Biographies Stories from another culture		Non chronological reports Haiku Newspaper Reports Adventure Narratives		Newspaper Reports Persuasive Letters Non Chronological Reports Acrostice Poems	
<b>Novel Study</b>	Bronze and Sunflower		The Wolf Wilder		Freedom	
<b>Write Stuff Units</b>	One Small Step- Narrative Adventure Mars Transmission – Journal		Scott of the Antarctic-Diary Emperor Penguins- Non chronological reports David Attenburgh Save the Planet- Biography		Still I Rise- Poetry PSHE Bike Boy- Growing Up /Journeys Refugees-Speech	
<b>Maths White Rose</b>	Autumn Term White Rose Maths		Spring Term White Rose Maths		Summer Term White Rose Maths	
<b>Love to Investigate</b>						
<b>Science</b>	<p style="text-align: center;"><b>Forces</b></p> <p>This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p>	<p style="text-align: center;"><b>Earth and Space</b></p> <p>This project teaches children about our Solar System and its spherical bodies. They describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p>	<p style="text-align: center;"><b>Electricity</b></p> <p>This project teaches children about electrical circuits, their components and how they function. They recognise how voltage of cells affects the output of a circuit and record circuits using standard symbols.</p>		<p style="text-align: center;"><b>Animals including Humans</b></p> <p>This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>	

<b><u>Geography</u></b>	<b>Investigating Our World</b> This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.		Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation		<b>Our Changing World</b> This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.	
<b><u>History</u></b>	Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy		Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic		Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism	
<b><u>Art</u></b>	<b>Memorable Experience:</b> <b>Innovate Challenge:</b>	<b>Memorable Experience:</b> <b>Innovate Challenge:</b>	<b>Inuit Memorable Experience:</b> Inuit art <b>Innovate Challenge:</b> My print This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.	<b>Environmental Artists Memorable Experience:</b> Exploring environmental art <b>Innovate Challenge:</b> Creating environmental art This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.	<b>Tints Tones and Shades Y6 Memorable Experience:</b> <b>Innovate Challenge:</b> This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.	<b>Trailblazers Barrier Breakers Memorable Experience:</b> Exploring trailblazers <b>Innovate Challenge:</b> Inspired artwork This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.
<b><u>DT</u></b>	<b>Moving Mechanisms Memorable Experience:</b> Exploring pneumatics <b>Innovate Challenge:</b> Designing and making a pneumatic prototype This project teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.		<b>Enginerr Memorable Experience:</b> <b>Innovate Challenge:</b> This project teaches children about engineers and remarkable structures. They identify features of bridges before completing a bridge-building engineering challenge.		<b>Food for Life Memorable Experience:</b> Exploring processed foods <b>Innovate Challenge:</b> Designing and making a healthy meal This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.	
<b><u>PSHE</u></b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>

<b>Music</b> Listening Skills Performing Skills Composing Skills Appraising Skills	<b>LKS2</b> <b>UKS2</b>	<b>LKS2</b> <b>UKS2</b>	<b>LKS2</b> <b>UKS2</b>	<b>LKS2</b> <b>UKS2</b>	<b>LKS2</b> <b>UKS2</b>	<b>LKS2</b> <b>UKS2</b>
<b>PE</b>	Swimming GAMES GYMNASTICS Battle Formation Greek Dance	Swimming GAMES DANCE	Swimming GAMES GYMNASTICS	Swimming GAMES DANCE Cardiovascular exercise	Swimming NET /FIELD ATHLETICS Orienteering	Swimming NET /FIELD ATHLETICS Mexican Dance
<b>RE Year C</b>	What do Christians learn from the creation story? L2.1	What kind of king is Jesus? U2.8 Christmas around the world	How can following God bring freedom and justice? U2.3	Why do Christians call the day Jesus died 'Good Friday'? L2.5	What does it mean for Muslims to follow God? U2.9	What kind of world did Jesus want? L2.4
<b>Computing</b>	<b>E safety</b> <b>Online Safety</b> <b>Coding</b> Using presentation software	<b>E safety</b> <b>Databases</b> Video; Algorithms; Digital images	<b>E safety</b> <b>Game Creator</b> Creating spreadsheets; Using presentation software	<b>E safety</b> <b>3D Modelling</b> Using websites; Flow diagrams	<b>E safety</b> <b>Concept Mapping</b>	<b>E safety</b> <b>Online Safety</b> <b>Networks</b>
<b>MFL</b>	<b>Ma Famille et Moi</b>	<b>Les Fetes le monde</b>	<b>Des animaux</b>	<b>Bon Appetit</b>	<b>Les Temps Libre</b>	<b>Destination Vacances</b>
<b>Enrichment</b>	Harvest Festival	Nativity		Easter Service		Leavers Service
<b>Educational Visits</b>						