




Confederated Schools
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



Curriculum Plan 2021/2022 Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
KS1 Year 1/2 Year B  Cornerstones	Main Project Themes									
	School Days This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.		Magnificent Monarchs This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.		Coast line This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.					
	Memorable Experience: Our school's history Innovate Challenge: Planning an assembly		Memorable Experience: English and British monarchy timeline Innovate Challenge: Magnificent Monarchs board game		Memorable Experience: Coastal visit Innovate Challenge: My coastal town					
English pack genres	List Poems	Diaries	Letters	Information leaflets	kennings poems	Comic strips	Descriptions	Adventure narratives	Non-chronological reports	Persuasive writing
Book Study	Wiffy Wilson: The Wolf who wouldn't go to school		Queen Victoria's Bathing Machine		Katie Morag and the New Pier					
Write Stuff Units	Our Trip to the Woods-Recount Big Cats-Non Chronological Report Stardust-Narrative Family PSHE Firework Night-List Poem Meercat Christmas-Postcard		George and the Dragon- Hibernation-Non Chronological Report The Owl who was Afraid of the Dark How to Make a Bird Feeder-Instructions		Song of the Sea – Irish Myth Grace Darling – Biography Rescue The Train Ride- Narrative Plants – Information Text Pirates-Non Chronological Report					
Maths White Rose	Autumn Term White Rose Maths		Spring Term White Rose Maths		Summer Term White Rose Maths					
Science Seasonal Changes ongoing Observe the changes of the four seasons Observe and describe weather associated with the seasons and how day length varies	Plants This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and trees, and observe	Animals This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, their diets	Animals This project teaches children about growth in animals by exploring life cycles of some familiar animals. They build on learning about the survival of humans, by identifying the basic needs of animals for survival, including food, water, air and shelter.		Use of everyday materials This project teaches children about how everyday materials are used and how a material's properties make them suitable or unsuitable for specific purposes. They begin to explore how materials, including foods, can be changed, and about creative uses for everyday materials.	Plants This project teaches children about the growth of plants from seeds and bulbs. They observe this first hand, recording the changes over time and identifying what plants need to grow and stay healthy.				

	how plants and trees change over time.	and how animals should be cared for.				
Love to Investigate	How does it feel? What keeps us dry?		How does it move? How big is a raindrop? Does it snow in summer? How wild is the wind?		Why do boats float? How many arms does an octopus have? Will it degrade?	
Geography	Revision and retrieval practice		Revision and retrieval practice Significant places – royal residences		Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	
History	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin		Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models		Jobs in the past; Significant people – Captain Cook	
Art	Street View 3-D murals; Buildings; Significant people – James Rizzi Memorable Experience: Exploring street views Innovate Challenge: Mural makers This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.		Portraits and Poses Portraiture; Royal portraits; Sketching; Digital artwork Memorable Experience: Analysing paintings Innovate Challenge: Royal portraits This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.		Flower Head Analysing artwork; Exploring visual elements – colour, shape, form, texture and pattern; Significant artist – Yayoi Kusama; Drawing; Printmaking; 3-D forms Memorable Experience: Flowers and flower art Innovate Challenge: Creating flower sculptures This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.	
DT	Chop, Slice and Mash Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches Memorable Experience: Investigating sources of food Innovate Challenge: Designing and making a supermarket sandwich This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.		Push and Pull Memorable Experience: Innovate Challenge:	Cut Stitch and Join Memorable Experience: Everyday fabric products Innovate Challenge: Designing and making a bag tag This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	Beach Hut Structures – strengthening and joining Memorable Experience: Investigating beach huts Innovate Challenge: Making a beach hut This project teaches children about making and strengthening structures, including different ways of joining materials.	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Y2 Unit: I Wanna Play In A Band Style: Rock	Y1 Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop	Y2 Unit: Zootime Style: Reggae Topic and cross-curricular links: Animals,	Y1 Unit: Round And Round	Y2 Unit: Friendship Song Style: Coming soon! Topic and cross-curricular links: Coming soon!	Y1 Unit: Reflect, Rewind and Replay

	Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.	Topic and cross-curricular links: Action songs that link to the foundations of music styles.	poetry and the historical context of musical styles.	Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.		Style: Western Classical Music and your choice from Year 1 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
<u>PE</u>	Swimming Games Gymnastics	Swimming GAMES DANCE	Swimming GAMES GYMNASTICS	Swimming GAMES DANCE	Swimming NET/ FIELD ATHLETICS	Swimming NET/ FIELD ATHLETICS
<u>RE</u> Understanding Christianity Diocesan Syllabus Units	Who made the world?	Why do Christians perform nativity plays at Christmas?	What is the good news that Jesus brings?	Why do Christians put a cross in the Easter garden?	Who is Jewish and how do they live?	Who am I? and what does it mean to belong?
<u>Computing /IT</u>	E Safety: Online Safety Email safety Sending an email E Safety: Maze Explorers	Questioning Searching the web E Safety Animated story books Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology:	E Safety: Making Music Searching the web Digital images	Algorithms Logical reasoning Creating and debugging Programs Common uses of ICT Communication Stop-motion animation	E Safety: Spreadsheets Programming; Using presentation software E Safety:	Pictographs Presenting Information Web searches Common uses of ICT Digital presentations
<u>MFL</u>						
<u>Enrichment</u>	Harvest Festival Anti Bullying Week	Nativity Play Christmas Party	Carol Service World Book Day	Easter Service Sports Day	Summer Concert	Leavers Service
<u>Educational Visits</u>						Seaside Visit