



The Carlton & Faceby and Bilsdale Church of England Federation



“... with God all things are possible.” Matthew 19: 26

Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will now have an uninterrupted school year, there is the possibility that an individual child, a class bubble, or even the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance ‘Remote Education Support’:

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Both Bilsdale and Carlton & Faceby Schools will use the Remote Learning tab (previously ‘Home Learning’) on our website. On this page will be important information regarding remote learning during absence from school. Please note that if a child is unwell, we do **not** expect them to complete work.

<http://bilsdalecarltonschoools.co.uk/children/remote-learning/>

If a child does not have access to a computer/laptop and/or the internet, we will do all we can to support them and will provide paper packs of learning. Where funding can be accessed, for disadvantaged children, remote devices (e.g. laptops) and/or 4G connections will be sought. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your class (on our website) you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

V1 - October 2020

Overview

The daily timetable will include:

| KS2 | 8.45 - 9am | 9:00-9.30am | 9:30-10:30am | 10:30-10:45 | 10:45-11:00 | 11:00-12:00pm | 12:00-1:00 | 1:00- 1.30pm | 1.30-3.00pm | 3.00- 3.20 |
|------------|------------------|--------------------|--------------|--------------------|-------------|---------------|------------|---------------------------|----------------------------|------------|
| Mon | Morning Exercise | Early Work TTRS | Maths | Collective Worship | Break time | English | Lunch | Spelling Tests Reading | Topic Grid PE Challenge | STORY |
| Tues | | Early Work TTRS | Maths | | | English | | Spelling Reading | Topic Grid PE Challenge | STORY |
| Wed | | Early Work TTRS | Maths | | | English | | Spelling Reading | Topic Grid PE Challenge | STORY |
| Thurs | | Early Work TTRS | Maths | | | English | | Spelling Reading | Topic Grid PE Challenge | STORY |
| Fri | | Early Work TTRS | Maths | | | English | | Spelling Reading | Topic Grid PE Challenge | STORY |

Topic will be on a weekly grid. Please make sure you have completed the grid by the end of the week. Maths, English and Story will be on a weekly PowerPoint.

| KS1 | 8.45 - 9am | 9:00-9.30am | 9:30-10:30am | 10:30-10:45 | 10:45-11:00 | 11:00-12:00pm | 12:00-1:00 | 1:00- 1.30pm | 1.30-3.00pm | 3.00- 3.20 |
|------------|------------------|--------------------|--------------|--------------------|-------------|---------------|------------|-------------------------------------|----------------------------|------------|
| Mon | Morning Exercise | Early Work TTRS | Maths | Collective Worship | Break time | English | Lunch | Spelling Test Phonics Reading | Topic Grid PE Challenge | STORY |
| Tues | | Early Work TTRS | Maths | | | English | | Phonics Reading | Topic Grid PE Challenge | STORY |
| Wed | | Early Work TTRS | Maths | | | English | | Phonics Reading | Topic Grid PE Challenge | STORY |
| Thurs | | Early Work TTRS | Maths | | | English | | Phonics Reading | Topic Grid PE Challenge | STORY |
| Fri | | Early Work TTRS | Maths | | | English | | Phonics Reading | Topic Grid PE Challenge | STORY |

Topic will be on a weekly grid. Please make sure you have completed the grid by the end of the week. Maths, English, Phonics and Story will be on a weekly PowerPoint.

| EYFS (Rec) | 9:00-9.15 | 9.15-9.45am | 9:45-10:15 | 10.15-11.30 | 11:30-12:00 | 12:00-1:00 | 1:00- 1.30 | 1.30-2.30 | 2.30-3.00 |
|-----------------------|------------------|---|------------|---|-------------|------------|--|---|-----------|
| Mon | Morning Exercise | Early work [Write name; Calendar & weather; Daily visual timetable; Phase 1 Phonics activity] | Phonics | Playing and learning *indoors or outdoors* [use topic grid for learning ideas] Snack | Maths | Lunch | Talking time [read a story; discuss plot; new words – define and use] Reading | Playing and learning *indoors or outdoors* | Story |
| Tues | | Early work | Phonics | Playing and learning *indoors or outdoors* Snack | Maths | | Talking time Reading | Playing and learning *indoors or outdoors* PE Challenge | Story |
| Wed | | Early work | Phonics | Playing and learning *indoors or outdoors* Snack | Maths | | Talking time Reading | Playing and learning *indoors or outdoors* | Story |
| Thurs | | Early work | Phonics | Playing and learning *indoors or outdoors* Snack | Maths | | RE | Playing and learning *indoors or outdoors* | Story |
| Fri | | Early work | Phonics | Playing and learning *indoors or outdoors* Snack | Maths | | Talking time Reading | Playing and learning *indoors or outdoors* PE Challenge | Story |

Topic ideas for learning through play will be on a weekly grid. Maths, Phonics, RE and suggested stories will be on a weekly PowerPoint.

| SUBJECT | WEB LINK | DETAIL |
|---------|--|--|
| MATHS | https://whiterosemaths.com/homelearning/ https://www.bbc.co.uk/bitesize/primary https://trockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.mathschase.com/ www.purplemash.com https://www.mathshed.com/en-gb/ | <p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. Worksheets will be uploaded to Tapestry.</p> <p>BBC Bitesize also have lessons that complement to White Rose. These provide extra support and challenge.</p> <p>Learning times tables and being fluent is vital as this knowledge supports the understanding in other areas of maths such as fractions.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login to practice and rehearse their times-tables at the appropriate level. Rock Stars has the advantage of an in-built teaching system moving the children on when they have mastered the facts. Teachers are able to monitor children's progress using this website.</p> <p>Other sites for times table games and other maths activities are: Hit the Button, Maths Chase, Purple Mash, Maths Shed (use Spelling Shed login).</p> |
| READING | https://home.oxfordowl.co.uk/reading/free-ebooks/ | <p>Reading is everything. Read as much as you can at home as we celebrate our Year of Reading. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child. Audio books are also a great resource. Explore your bookshelves and enjoy an old favourite again.</p> |
| WRITING | www.pobble365.com | <p>Our topic boards will always include opportunities for writing across the curriculum. Pobble 365 provides a picture stimulus every day with suggestions for discussion and writing. In school we follow the Nelson handwriting scheme encouraging correct letter formation, even size of writing and joining. Please encourage this at home too.</p> |

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| SPELLING | https://www.spellingshed.com/en-gb/ | <p>Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.</p> <p>Each half term will provide a paper pack containing the spelling list and activities for the next six weeks. Please test at home. If possible, please inform us of test results so we can celebrate too.</p> |
| PHONICS | https://www.phonicsplay.co.uk/ www.purplemash.com | <p>Phonic activities based on the phase your child is working from. Phonic activities can also be found in the Mini Mash area on Purple Mash.</p> |
| FOUNDATION SUBJECTS Including RE | https://www.bbc.co.uk/bitesize https://www.thenational.academy/ www.purplemash.com | <p>Our weekly topic grids with resources will be uploaded to Tapestry. These have activities that reflect the work in class or have linked activities.</p> <p>Bitesize provides videos and activities that support learning across the curriculum and is a useful source for research.</p> <p>The Oak Academy has lessons in a range of subjects. We will signpost where lessons link to our topics.</p> <p>There are many different areas within Purple Mash that support the computing curriculum including coding.</p> <p>We will also upload Picture News child friendly topical news stories to share and discuss.</p> |
| PE | https://www.gonoodle.com/ | <p>Can you keep up your fitness by running the daily mile? Gonoodle provides videos to encourage movement and mindfulness.</p> |

Providing feedback

Please upload photos to Tapestry so we can celebrate work. Y5 and Y6 can upload work to Teams so we can provide feedback. Alternatively, work that children complete on paper should be kept safe and returned to school when arrangements have been made to do so.

Contact with pupils/parents and carers

Parents are able to contact the school via telephone (01642-712340) or the school admin email address admin@carltonfaceby.n-yorks.sch.uk Teachers will email back feedback if required, BCC copying the Headteacher into any correspondence. Any response should be made within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the headteacher or SENDCO on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:

- Positive Behaviour policy
- Child Protection policy
- GDPR policy
- On-line Policy
- Staff Code of Conduct