



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

*Caroline Cawthra*  
*PE Subject Leader*

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£15445
Total amount allocated for 2022/23	£28440
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,314.74
Total amount allocated for 2022/23	£28440
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 26125.26

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £28440		Date Updated: July 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						2.6%	
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Your school focus should be clear what							

Variety of PE and sport equipment available.	PE and sport equipment replenished and any new equipment ordered to ensure wide variety of sporting activities, lessons & clubs can run. Purchase a school football kit.	£800.00  £469.38	Required equipment readily available for PE lessons, clubs and lunchtime activities.	Continue replenishing required equipment.
Purchasing x6 PE specific iPads to utilise and enable the recording of evidence during PE lessons. Assessment – To ensure our KS1 pupils are competent in fundamental movement skills and KS2 pupils are competent in areas of activity including invasion and striking and fielding games.	PE Subject Lead will assess pupils who teachers feel are working at / above /greater depth within their PE lessons	£4,521.88	Pupils will have the chance to put into practice skills they have been practising in their PE lessons	To continue with this assessment and ensure that any pupils not meeting the required standards are identified and given input and support to improve in their PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Consistent planning and assessment across school from EYFS to Y6 with clear progression of skills.	PE planning tool (Complete PE) used across school from EYFS to Y6.	£300.00	High quality PE taught with clear progression of skills.	Collect feedback from staff on PE topics taught this year and amend where necessary.

<i>To support and increase the knowledge of the PE Subject Leader</i>	<i>Swaledale Alliance and North Yorkshire Sports provide opportunities throughout the year when PE subject Leaders can meet and gain new ideas and knowledge to support them in their role within school.</i>	£320.00	<i>Support is given in several areas, from curriculum overviews to budgeting.</i>	<i>To continue to utilise advice given and share knowledge with staff members who deliver PE and school sport in school.</i>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Children to have a wide range of sports clubs/activities offered to them throughout the school year.</i>	<i>Wider range of extra-curricular clubs on offer:</i>		<i>Wider range of children have attended a wider variety of extracurricular sports clubs.</i>	<i>Continue to offer a wide range of extracurricular clubs.</i>
	<i>Wisdom of the Woods</i>	£5,920.00		
	<i>Football Club – Football Coaching</i>	£2,760.00		
	<i>Sports Club – Tennis Coaching</i>	£320.00		
<i>Offer our pupils 2 half-day sessions of a sport they may not experience on a regular basis.</i>	<i>Buy in Yorkshire Cricket to deliver 2 half day sessions for our KS2 pupils</i>	£550.00		

<i>Offer our Y6 pupils outdoor and adventurous sport they may not experience on a regular basis</i>	<i>All Y6 pupils attended a residential at Peat Rigg in Autumn Term 2022</i>	<i>£1,170.00</i>	<i>All Y6 pupils experience adventurous, physical activities which they found to be great!</i>	<i>Continue to offer outdoor and adventurous sport.</i>
<i>Offer all pupils exciting new physical activities:</i> <i>1. Skipping and Boxing (Skip2bfit)</i> <i>2. Urban Kaos Dance Workshops</i> <i>3. Quidditch Day (Enrich)</i> <i>4. Music and Movement sessions</i>	<i>Buy in Dave Gibson from Skip2bfit to deliver skipping and boxing for all our pupils throughout the year</i> <i>Buy in Urban Dance x 3 terms</i> <i>Buy in Quidditch</i> <i>Buy in NYCC services</i>	<i>£1,185.00</i>  <i>£1,140.00</i> <i>£975.00</i> <i>£2,500</i>	<i>Dave Gibson delivered a morning of fun, skipping and boxing fitness activities. All pupils from EYFS to Y6 were actively engaged in this day.</i>  <i>Urban Dance delivered a full day of dance for all our pupils.</i>  <i>Quidditch (Enrich learning) provided a full day of Quidditch.</i>  <i>Music and Movement sessions provide a weekly session for all pupils throughout the year.</i>	<i>To continue to look at new sports we can offer all our pupils to help inspire them and offer them the opportunities to play them.</i>

<i>Weekly school swimming lessons for all pupils from Y2 -Y6 including transport.</i>	<i>Stokesley Leisure Centre delivers swimming coaching for our pupils.</i>	£1124.00	<i>Stokesley leisure centre delivered swimming sessions to our Y2-Y6 pupils. It has been a great experience and our Y6 pupils were able to swim at least 25m</i>	<i>Continue to provide swimming lessons to all our pupils and offer this experience to our Y1 pupils.</i>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Increased participation from a wider variety of children in competitive sporting events.</i>	<i>Transport to sporting events. Attend as many sporting events as possible as part of our School Sport Partnership: Y5 and Y6 Cluster Schools Football Tournament Y3 and Y4 Sports Afternoon at Yarm Y5 and Y6 Cluster Schools Cricket Day</i>	£1,335.00	<i>Wider range of competitive sporting opportunities with a larger number and variety of children taking part.</i>	<i>Continue to increase number of children partaking and variety of competitions entered.</i>

Signed off by	
Head Teacher:	<i>Matthew Scott</i>
Date:	<i>09.07.2023</i>



Subject Leader:	<i>Caroline Cawthra</i>
Date:	<i>09.07.2023</i>
Governor:	<i>John Ford</i>
Date:	<i>09.07.2023</i>