

The Carlton & Faceby and Bilsdale CE Federation

Carlton & Faceby C.E. (VA)
Carlton-in-Cleveland
Middlesbrough, TS9 7BB
01642 712340

admin@carltonfaceby.n-yorks.sch.uk

Bilsdale Midcable Chop Gate C.E. (VC)
Chop Gate
Middlesbrough, TS9 7JL
01642 778202

admin@bilsdalemidcable-chopgate.n-yorks.sch.uk



'Believe & Achieve'

Thank You

Mrs Barbara Milburn retired from the Governing Body last December. Owing to COVID restrictions we have been unable to say 'thank you' as we would wish. Mrs Milburn joined the Carlton & Faceby Governing Body in November 2005 representing the Local Authority. Over the course of the intervening 15 years she has dedicated a great deal of time to governance often without recognition; serving as Chair of Governors for much of this period. Mrs Milburn was instrumental in working with Mrs Barker, the Chair of Governors at Bilsdale Midcable Chop Gate, to transform the confederation into The Carlton & Faceby and Bilsdale CE Federation. A dedicated supporter of fundraising efforts with the well-being of our schools always at the heart of her actions, we are very pleased that Mrs Milburn is continuing her association with school through her grandson, Toby, who recently joined Little Owls. The children and staff will be thanking Mrs Milburn at the forthcoming Harvest celebrations.



Attendance

We are already noticing some recurring reasons for pupil absences. It is reassuring that families are being cautious about illnesses; however, we need to encourage every child who is well to be in school. A mild cold (without a high temperature, new continuous cough or changes to sense of smell or taste) which would not have kept a child at home pre-covid, can still be managed at school. Vague tummy and other aches which you believe may be caused by anxiety or non-specific reasons can also be managed by school – many of our children are finding the increased pace of learning very tiring as they have experienced 18 months of disruption to their lives.

We are asking for parents/carers to support us through this period of recovery from lost learning. Some of our youngest children missed vital early learning in their preschool and reception years through no fault but this has to be caught up to achieve national expectations. Older children must get to grips with more sustained periods of working and meeting deadlines. As we have explained previously, rigorous assessment is being undertaken, additional small group teaching and the extended day, shown below, is part of our recovery curriculum which is aimed at supporting children to close gaps in their knowledge and skills caused by periods of lockdown.

Class 2

It has been a great start in Class 2! Lots of learning, lots of discussion and lots of hard work! Our main focus this half term is School Days. Our artwork has been linked to our topic and as such we have produced a striking display in our classroom.



During Maths, we have refreshed our understanding of Number and Place value.

In English, we have been enjoying reading and writing about the feelings and emotions of The Colour Monster.

The children have also enjoyed PE, and Music alongside PSHE lessons to focus on being special and safe in our class.

Well done Class 2! Keep up the hard work.



Congratulations Mrs Howe

Last week Mrs Howe attended her graduation ceremony for becoming a fully qualified teacher.



Upcoming Events

October 11

Class 1 Village walk

November 5

Childhood Immunisations

October 21

School Closes for half term

October 31

Y6 Parent Applications for Secondary School places close
November 1

School re-opens



It has been wonderful to welcome the children to what feels like a much more 'normal' year than last year. The children have done amazingly well and have been settled, happy and engaged.

Our topic this half term is "Me and my community." This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind, and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

We will also be "Exploring Autumn," teaching children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.



Polite reminder

Packed lunches should include:

- At least one portion of fruit and one portion of vegetables every day.
- Meat, fish or other source of non-dairy protein (e.g. lentils, kidney beans, chickpeas, hummus and falafel) every day.
- Oily fish, such as salmon, at least once every three weeks.
- A starchy food such as any type of bread, pasta, rice, couscous, noodles, potatoes or other type of cereals every day.
- Dairy food such as milk, cheese, yoghurt, fromage frais or custard every day.
- Only water, still or sparkling, fruit juice, semi-skimmed or skimmed milk, yoghurt or milk drinks and smoothies.

Packed lunches should not include:

- Snacks such as crisps. Instead, include seeds, vegetables and fruit (with no added salt, sugar or fat). Savoury crackers or breadsticks served with fruit, vegetables or dairy food are also a good choice.
- Confectionery such as chocolate bars, chocolate-coated biscuits and sweets. Cakes and biscuits are allowed but encourage your child to eat these only as part of a balanced meal.
- Meat products such as sausage rolls, individual pies, corned meat and sausages / chipolatas should be included only occasionally.

Special diets and allergies

Be aware of nut allergies. Please check that the food in your child's packed lunch does not include nuts.

Class 3

The new Class 3 team have settled in well and are working hard. In maths, they have increased the size of numbers they work with read, writing, ordering and comparing 5 and 6 digit numbers. They can also read and write Roman numerals. As historians, they have been encouraged to be curious and ask questions. They have generated their own research questions about the Romans and after suggesting what artefacts may have been used for, they have thought of more questions. Being able to see real artefacts at the Roman Army Museum and stand in the remains of Roman buildings at Vindolanda has captivated the children and this has inspired further learning.

In science, the children have learnt about the discoveries of Mary Anning and they can explain how fossils are formed. Next is work on Charles Darwin and evolution, which will also support our work in RE as we consider whether ideas about creation and science are complementary or contradictory.

Overall, a good start with interesting work ahead.

Miss Jeffries

Healthy Screen Time

Class 3 monitored their own screen time over the course of the week. They have then totalled their screen time and active time with some astonishing results. For most pupils their screen time is higher than their active time:

Pupil A Screen time 25hrs Active time 7 hrs

Pupil B Screen time 17hrs Active time 9hrs

Pupil C Screen time 3hrs Active time 10hrs

With clocks changing at the end of October, the children have been challenged to consider how they can increase their active time and decrease screen time.

Harvest

Between now and Half term we are collecting basic foodstuffs to donate to FoodShare.



Middlesbrough FoodShare is a community partnership which provides emergency food parcels for people who are struggling to feed themselves and their families. The aim of this scheme is to provide a three-day emergency food parcel to people in temporary financial crisis who otherwise would have to go hungry due to their various circumstances. This could be because they have lost their job, become incapacitated or the result of a delay in benefit payments, for example.

The charity has a SHOPPING LIST of the most useful items.

We would be very grateful to receive donations of items from the list at either school between now and Thursday 21st October.

The gifts will then be taken to FoodShare. Thank you.

SHOPPING LIST:

UHT Milk
Cereals
Jam or marmalade
Biscuits
Tins of rice pudding
Packets or tins of custard
Small packets of sugar
Toilet paper
Instant or tinned potatoes
Tins of vegetables
Tins of tomatoes
Tins of spam, ham, corned beef or tuna
Tinned meals such as stew, meatballs, pasta, hot dogs or pies
Packs of dried pasta, noodles or rice
Jars of pasta sauce
Toiletries such as deodorant, toothpaste or shower gel (for both men and women)

Important Information

Lockdown Procedure

Please don't panic, we just wanted to make you aware that we have a lockdown procedure and give you some key information.

Lockdown is the term given to protecting children and staff by keeping them indoors, in their classrooms or other safe locations. An example of when a lockdown may be appropriate would be in the event of a direct physical threat to staff and children by an armed person in or around the site premises.

In most cases this would be a precaution, on notification by the Police, of a threat in the community (Melsonby, 2010/Cumbria 2010). Very occasionally, a threat is present inside the site (Dunblane Primary Site, 1996).

Communication between parents and the site

Site Lockdown procedures, especially the arrangements for communicating to parents, should be routinely shared with parents/carers either by newsletter or via the site's website.

Should a Lockdown occur, it is advised that developments are communicated to parents/carers as soon as is practicable and in some cases in agreement with the emergency services and the most senior member of staff overseeing the incident. Parents will naturally be concerned; anxious and all accurate information releases will assist to alleviate undue anxiety.

Parents/carers should be given enough information to enable them to understand the potential outcome and when possible, time frames so that they:

- Are reassured that the site/emergency services understand their concern for their child's welfare, and that everything possible is being completed to ensure their safety.
- Parents/carers must be made aware to refrain from directly calling the site's office. Calling the site will tie up telephone lines that will be required to be used by the responsible person and the emergency services.
- Parents/carers must refrain from initially attending the site. This may interfere with the emergency provider's access/investigation and may put themselves and others in danger.
- Parents/carers must wait patiently until a safe and satisfactory outcome has been achieved and agreed by all parties, where a designated safe area will be identified for the safe handing over of the children to their parents/carers.

During the initial "breaking news" of the incident it is vital that all parents/carers are reassured regarding the welfare and safety to their children and that the matter is being dealt with by the emergency services and NYCC jointly to resolve the matter as soon as possible with little impact to the children and the wider community.

However, it must also be stressed that at this time "the site is in a full lockdown procedure. During this period the switchboard and entrances will be un-manned, external doors will be locked and no person is allowed in or out of the premises until further notice.

Our Trip to Vindolanda

Last Friday, Class 3 and I went on our first school trip for 2 years. We went to the Roman Army Museum and Vindolanda. When we were on the coach we saw lots of beautiful landscapes like the countryside and farms. When we were only five minutes away everyone was buzzing with excitement.

Once we got into the museum, we went straight into the Roman classroom. There was a virtual teacher at the front of the room. He taught us Latin, Roman numerals and he told us the fable of the sticks. Then we watched a 3D movie about Hadrian's wall and Vindolanda. After that we went and looked at all the artefacts. It takes years to dig them up and work out what it is. There were lots of fascinating artefacts especially the weapons.

On the way to Vindolanda there was a lot of chatter about what we saw and learned. We could see the remains of Hadrian's wall. It was really fascinating to look at.

When we got to Vindolanda, we separated into our groups and looked around the ruins. It was really cool to see how they built their houses. It was the last day of archaeology. It was amazing to see them digging. It must have taken years to dig up Vindolanda by hand. They had to do it by hand because if they used machinery they might have damaged something. After looking around Vindolanda, we played in a Roman fort. When you go all the way to the top you could see the whole of Vindolanda.

Overall, I think the trip was the best way to learn and remember all the facts about Romans.

Sophie Swales



AUTUMN 2021 MENU

Bread served with every meal



Information icon

If your child has an allergy or special dietary requirements, please inform the school and our catering team so we can discuss their needs.

Please note, we are unable to guarantee a completely food allergen free environment as foods containing allergens are used in our kitchens.



All main meals are served with vegetables or salad.
Our menus comply with Government School Food Standards.

	WEEK 1 <small>Served w/c 6th & 27th Sept, 18th Oct, 15th Nov, 1st Dec</small>	WEEK 2 <small>Served w/c 13th Sept, 2nd Oct, 1st & 22nd Nov, 13th Dec</small>	WEEK 3 <small>Served w/c 20th Sept, 11th Oct, 8th & 29th Nov</small>
Monday	Beefburger in a Bun Chipped Potatoes Peas & Carrots Sticky Date & Apple Bars with Custard Fresh Fruit or Fruit Yoghurt	 Lonnie's Chicken Quesadilla & Rice Sweetcorn & Green Beans Sultana & Oat Cookie Fresh Fruit or Fruit Yoghurt	Minced Beef & Dumpling 1/2 Jacket Potato Mixed Vegetables Chocolate Crispy Fresh Fruit or Yoghurt
Tuesday	 Rainbow Cottage Pie Green Beans & Sweetcorn Cheese & Crackers Fresh Fruit or Fruit Yoghurt	Pasta Bolognaise Mixed Greens & Carrots Cheese & Crackers Fresh Fruit or Fruit Yoghurt	 Dippers & Potato Wedges with Tomato Ketchup Green Beans & Sweetcorn Cheese & Crackers Fresh Fruit or Yoghurt
Wednesday	Roast Chicken with Sage & Onion Stuffing & Gravy Roast Potatoes Medley of Vegetables Fruit Muffin Fresh Fruit or Yoghurt	Sausage Toad in the Hole with Onion Gravy Creamy Mashed Potatoes Broccoli & Swede Fruit Mousse Fresh Fruit or Yoghurt	Roast Loin of Pork with Apple Sauce Creamy Mashed Potatoes Gravy Broccoli & Carrots Forest Fruit Roly Poly & Custard Fresh Fruit or Yoghurt
Thursday	Mexican Tortilla Boats Savoury Rice Fresh Fruit or Fruit Yoghurt	 Cheese & Tomato Pizza Diced Potatoes Crunchy Veg Sticks Apple & Berry Crumble & Custard Fresh Fruit or Fruit Yoghurt	Chicken Korma & Rice Green Beans & Cauliflower Fresh Fruit or Fruit Yoghurt
Friday	Fishcake 1/2 Jacket Potato Baked Beans & Peas Chocolate Banana Sponge & Chocolate Sauce Fresh Fruit or Fruit Yoghurt	Fish Fingers Tomato Ketchup Chipped Potatoes Carrots & Peas Fruit Shortcake Fresh Fruit or Fruit Yoghurt	 Harry Ramsdens Battered Fish Chipped Potatoes Peas & Sweetcorn Iced Swiss Bun Fresh Fruit or Yoghurt



This recognises that:

- Our Menus are designed to make the best use of Seasonal Ingredients
- Our Eggs are always Free Range Eggs
- We serve more of the good stuff – our meals are free from undesirable additives, colouring and sweeteners

Some of our larger schools also like to offer Pasta Pots, Sandwiches and Jacket Potatoes.

Some of our yummy options include:

- Cheese
- Egg
- Tuna Mayo
- Ham
- Chicken Mayo
- Baked Beans

Please check with your catering team if these are available, and what the options are each day.

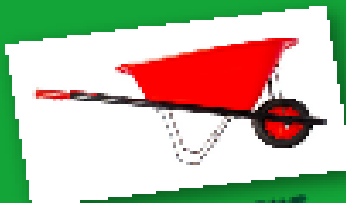
 = Vegetarian

To find out more information about food/menus/recipes please contact our Technical Support Team:
 Email: facilitiesmanagement@northyorks.gov.uk Telephone: (01609) 535324 Website: www.northyorks.gov.uk/schoolmeals
 Very occasionally, due to circumstances beyond our control, it may be necessary to change from the menu.

It's Good to Grow

from **Morrisons**

Help us get
FREE gardening
equipment
for our school



Wheelbarrows



Plant Pots



Watering Cans



Trowels
& Spades



Aprons



Seeds



Download the MyMorrisons app today
and start collecting **Grow Tokens** for our school

Majority of stores and online. Minis are spend. Conditions and
exclusions apply. <https://goodtogrow.co.uk/terms>