

# The Carlton & Faceby and Bilsdale Federation

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'Believe & Achieve'

Dear Parents & Carers,

I hope this latest edition of our newsletter finds you all safe and well. It was fantastic to see all the children return to school on the 13th April. As the restrictions continue to ease in the coming weeks we look forward to a more familiar summer term schedule of events for the children.

The government guidance for schools has remained largely unaltered from last term so, the safety routines in our updated schools' risk assessments (posted on the federation website) remain in place. I would like to emphasise that the changes we have made to school life (following Government guidance) is to keep all pupils safe and in school.

We will keep you posted of upcoming events such as sports day, when we receive further guidance from the government and Local Authority.

Best wishes

Mrs. K McDonald

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## Safety Notice

The Outdoor Centre has re-opened so there are vehicles accessing and leaving the site once more. We have asked them to limit movements between 3:00 and 3:20 as much as possible. We must remind all parents and carers to follow the actions we requested in the letter dated 4<sup>th</sup> March 2021 in order to do everything possible to minimise the risk of accidents.

Thank you

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*"....with God all things are possible." Matthew 19:26*

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## Upcoming Events

### May 3

Bank Holiday – School Closed

### May 17

Step 3 on the roadmap out of lockdown

### May 25

School photos – Both schools

### May 28

School closes for half term

### June 7

School reopens

### June 25

Sports Day (TBC)

### July 14 - 16

Transition days

### TBC

Leavers' Service

## Class 2

It's been another busy start to our new half term, with everyone settled in and working hard. Let's hope the lovely spring weather we are having is here to stay. This half term we have stepped into 'Scented Garden' and 'Allotment'. We have started to enjoy researching information about plants and animals living in the Allotment. We would like to thank Mrs Howe and Mrs Tilley for sharing their allotments virtually with us, we learned so much.



In Science, we have enjoyed learning about the life cycles of some of the creatures who live in the allotment, particularly the robin.



We are looking forward to learning about where plants grow, what types of plants there are, the biggest plants in the world, the Amazon rainforest referring to plants, what is a plant, pollination with plants and the plant growth stages. We will be

learning this through planting our own plants and herbs, watching them grow and taking care of them.

We have enjoyed exploring our own environment at school and our KS1 children had fun on a sunny nature walk around the school grounds. The children had great fun identifying insects, buds, and flowers and observing the 'blue splendid sky'!



We wish you all the very best of luck for our Sunflower Competition this term.

Best wishes,



Mrs. Caroline Cawthra



## School Swimming

In line with the Swim England and the DfE guidance which states that schools should "Teach an ambitious and broad curriculum in all subjects" we hope to resume our school swimming entitlement in the Autumn Term, as we recognise the importance of learning how to swim and about water safety for our pupils.

More detail to follow.

## EYFS

We have had a busy start to our new topic, "Are carrots orange?" planting lots of different vegetable seeds. Will our carrots be orange? Will our beans be green? Will our tomatoes be red? We will learn how to look after plants and what they need to grow.



On Earth Day we took some horse chestnut saplings to the wildlife garden to plant out. These had grown from conkers that some of the older children planted when they were in Reception. Maybe a future generation of children at school will be able to collect conkers from them.

As well as growing vegetables we are

learning about them in other ways. We are tasting foods, cooking and eating new things. We are looking carefully at the plants growing around us and painting observational pictures. We are extending our vocabulary and writing in our healthy eating café role play area. We are doing surveys of our food likes and representing our results. And of course we are sharing stories and non-fiction books that are in the topic theme.



A favourite story is "The Anywhere Farm", which tells the story of children in a city who grow plants in all kinds of nooks and crannies – in a boot, a basket, a trumpet, a pan.....we are growing carrots in wellies.

I wonder if anyone has a strange 'Anywhere Farm' of their own?

Mrs Howe

## Class 3

Class 3 are really enjoying their writing having just completed The Princess and the Pea. After lots of discussion around equal opportunities, feminism and stereotyping, the children are ready to write a modern version of this story.

A virtual tour of Mrs Howe's allotment and a video about land use led to decisions about where to put an allotment and into studying plants. There is a growing awe and wonder in the way that different plants reproduce by growing tubers, corms, bulbs or sending out runners. Carefully dissecting flowers has enabled the children to see the flowering parts with the children producing some beautiful labelled diagrams.

We have planted bean seeds and look forward to seeing them develop.

Miss Jeffries

## Polite Reminder

Jewellery (including personal technology i.e. Smart Watches & trackers\*) worn at school is not acceptable because of Health and Safety risks, to the child wearing it and to others. The only jewellery allowed is small stud earrings and a small watch.

Occasionally, a necklace may have a religious significance and in this case will be allowed at the discretion of the Headteacher, through a request in writing.

Rings, dangling earrings, necklaces and bracelets (including charity bracelets) are not allowed because of the risk to the health and safety of pupils.

Any unauthorised items worn to school by a child will be confiscated by a member of staff and returned to parents at the end of the day. The schools accept no responsibility for any jewellery lost on the premises.

Any stud earrings that are worn on a day when PE or swimming is carried out, must either be removed by the child or covered with tape. Members of staff cannot remove earrings for Health and Safety reasons.

NO nail varnish, make-up or 'tattoos' are to be worn and hair adornments should be small, and simple but effective!

\*see online safety policy for parents which states:

Pupils will:

- Only use technology including computers and mobile devices when they have been told that they can.
- Only use the school technology for those activities which they have been given permission.
- Ensure they do not have a mobile phone or any personal technology in school.

## PE and School Sport Update



We would like to extend our sincere thanks to those families who are continuing to support our Get Set Tokyo Challenge. With your support we are currently on our way to BEIJING, CHINA.



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## SEND Online Safety Hub

Net Aware has partnered with Ambitious about Autism to bring online safety tips, advice and activities specifically for parents and carers of children with SEND. We spoke to parents of children with a range of special educational needs such as dyslexia, autism and speech and language difficulties.

Letting your child go online can be intimidating; you might worry about the different spaces they explore, the people they meet digitally and the potential for things going wrong.

Being online can be positive for children and young people, including those with additional needs. So much of our communication now happens online, either by messages, in a game or through a video call. Sometimes online platforms like the apps, social media sites and games your child accesses can help them connect and make friends with new people that they might not know offline.

As a parent or carer, you play an important role in helping to make sure your child has a positive experience online. When your child has additional needs, your role can be even more important, and it can feel like a lot of responsibility when you hear about some of the risks young people face online.

For more information, please visit:

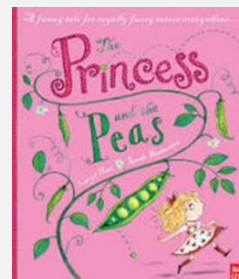
[www.net-aware.org.uk/send-online-safety-hub/](http://www.net-aware.org.uk/send-online-safety-hub/)

## Bilsdale School



Bilsdale have enjoyed spending lots of time working in the garden as we started our new topics Scented Garden and Sow Grow and Farm. The children have divided into three groups and each group has taken responsibility for a raised bed. We have grown lots of plants from seeds which we hope to plant out as soon as the weather improves.

Class 2 have worked very hard on their writing unit The Princess and the Pea and are challenging themselves to use a variety of skills and ambitious vocabulary. Class 1 have planted a pizza garden, explored lots of different herbs and have been busy writing instructions about how to plant bulbs.



All the children enjoyed a virtual tour of Mrs Howe's allotment and were able to discuss the benefits and challenges. Class 2 looked at three allotment proposals and were able to use key facts to decide which would be the most suitable site. Class 2 have also found out about arable, pastoral and mixed farming in the UK.

The children have explored and compared the life cycle of allotment animals and have investigated the reproductive structures of different plants looking at and planting tubers, bulbs, runners, seeds, rhizomes and corms.



As we progress through the topic the children will be looking at modern farming techniques, farming around the world, climate zones, food miles and hopefully have lots of plants growing in their raised beds.

Mrs Grundmann

## Relationship, Health and Sex Education Policy

We sent out a message on 27<sup>th</sup> April regarding our RHSE policy published on our website in draft form.

In developing our new curriculum, we wish to consult with parents before we submit our new policy for review by our governors.

We are asking all our parents to read this policy and invite anyone who like to participate in the consultation via a virtual (MS Teams) meeting at 9.30am on Tuesday 4<sup>th</sup> May with Miss Jeffries and Mrs McDonald. Please respond, via email to: [admin@carltonfaceby.n-yorks.sch.uk](mailto:admin@carltonfaceby.n-yorks.sch.uk) by midday on Friday 30<sup>th</sup> April so we can arrange the virtual link.

Thank you

# Top tips for staying safe when gaming and balancing your time online

1

Don't forget to look after your health and wellbeing, balance gaming with other activities you enjoy. Take regular breaks.



Think PEGI.  
Check out: [www.pegi.info](http://www.pegi.info)  
for more information.

2

3

Play Fairly. Treat others the way you would like to be treated and remember if you wouldn't do/say it offline you shouldn't do it online.



Stay safe. Don't give away personal details and use strong passwords. When Playing with new friends, check with your parent/carer.

4

5

Microtransactions and Loot boxes. Ask your parent/carer before you buy.



Know your console/device. Make sure you know how to report any worries.

6

**childline**

ONLINE, ON THE PHONE, ANYTIME  
[childline.org.uk](http://childline.org.uk) | 0800 1111

If you're worried: Speak to your parent/carer or teacher, you can also go to: [www.childline.org.uk](http://www.childline.org.uk)  
Info for Parents and Carers: [www.parents.ygam.org](http://www.parents.ygam.org)  
Information for families: [www.taminggaming.com](http://www.taminggaming.com)

