

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

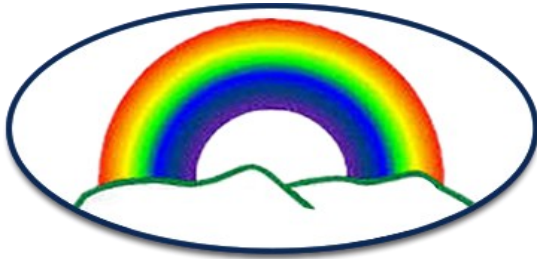
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40

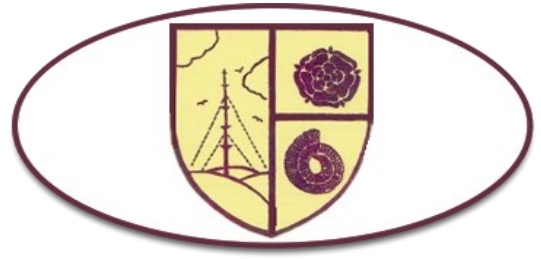
'And the child grew and became strong; he was filled with wisdom...'

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 24th April 2026

Dear Parents and Carers,

We've had another busy week across the federation and it has been lovely for the children to enjoy the sunny weather during break and lunchtimes—we've finally been able to use the field for both PE and breaktime in addition to Wisdom of the Woods.

It has been a pleasure to welcome three new pupils to Carlton this week—Rafferty joins us in Year 2 and Rupert and Drew both join Y3. We're very impressed with how well they have settled into the routine of a new school.

Don't forget that next week Y5 and 6 have a cricket festival on Tuesday and Y3 and 4 have a Micro:Bit workshop on Wednesday—all details in the letters sent last week. If you need a new copy just ask at the office.

With best wishes for a peaceful weekend,

Mr. M. Scott Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale— 92.3%

Carlton—94.1%

National Average—94.8%



★ Awards ★

Star of the Week— Edward, Frank, Charlie, Henry, Beth, Zeff, Bonnie, Eboni, Toby, Rupert, Oscar

Kindness Award— Florence, Drew, Lyla, Scarlett S, Aoife, Lucia, Beth, Eboni, Daisy, Rupert, Penelope, Dolly, Rocco

Handwriting Award— Jasper, Toby, Lauren, Siena, Noah

Headteacher Hot Chocolate- Louis, Charlie, Aurora, Sammy, Eve

Corridor King/Queen— Siena and William

Awards

Numbots accuracy—1st Lavinia, 2nd Dolly, 3rd Noah

Numbots improvement—1st Scarlett K, 2nd Annie, 3rd George

Y2 TTRS awards— 1st Penelope, 2nd Alice, 3rd Noah

Y3/4 TTRS awards—1st Zeff, 2nd Beth, 3rd Toby

Y5/6 TTRS awards—1st Bonnie, 2nd Zara, 3rd Anna

TTRS 'Gone Green' - Zara

Vision Award— Ellie, Drew, Rupert, Zara, Class 4, Scarlett K ★

Music of the Week

Next week's music of the week is 'Supercalifragilisticexpialidocious' by Julie Andrews and the cast of Mary Poppins.



Collective Worship

Children across the federation took part in a special worship session yesterday to commemorate St.

George's Day. Why not take a look at the resources used and discuss them with your child by following this link: <https://www.nse.org.uk/curriculum-and-inclusion/collective-worship>



Notes

Painting and Decorating

We're looking for a reliable painter and decorator to do some exterior work at Carlton—if you have any recommendations please let the school office know. Thank you.



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Carlton and Bilsdale EYFS

It has been a truly wonderful week of learning in Class 1 and we are incredibly proud of how settled, confident and hard-working all of the children have been. They have approached each day with enthusiasm, curiosity and a positive attitude, making it a pleasure to see their progress across all areas of the curriculum.

We started the week with a fantastic Forest School session with Mr Sims, which the children thoroughly enjoyed. They loved exploring the natural environment and using their senses to investigate what they could see, feel and find. One of the highlights of the session was creating their own natural paints using a variety of materials collected outdoors. The children demonstrated excellent creativity and teamwork as they experimented with colour and texture, producing some beautiful transient art. It was wonderful to see them so engaged, imaginative and proud of their creations.

In Phonics, Reception children have been extremely focused and eager to learn. This week they were introduced to two new sounds: ur and ow. The children have worked hard to recognise, pronounce and apply these sounds in words, showing growing confidence and enthusiasm during phonics sessions. Their listening skills and willingness to have a go have been fantastic.

On Wednesday afternoon, we all enjoyed a fun and energetic dough disco session. This activity helped to develop the children's fine motor strength and coordination, which is essential in preparing their hands for writing. The children followed instructions carefully, moved their dough in different ways and thoroughly enjoyed taking part, all while improving key physical skills in a fun and engaging way.

Little Owls have continued to show great interest in our new topic, Ready, Steady, Grow. This week, they took part in an engaging sorting activity, where they sorted a range of foods into animal sources and plant sources. They did an excellent job and were able to explain their thinking, leading to some brilliant discussions and vocabulary development. The children listened carefully to one another and shared thoughtful ideas.

It has been a super week of learning, full of creativity, discussion and progress. The children should be extremely proud of themselves for their hard work and positive attitudes. Well done to all our wonderful learners!

News from the Classes

Carlton & Bilsdale KS1

We have had a wonderful time in KS1 this week learning about the natural world. In Geography, the children have developed their understanding of the world around them by looking at coastlines; identifying physical features such as cliffs, stacks, arches, beaches and headlands and human features, including houses, schools, roads, harbours and sea walls. We discussed features that are familiar to the children in our local area and in the seaside location of Whitby. We then continued our discovery of Whitby, reading and exploring a simple map using the key and using the compass points to navigate from one location on the map to another.

In science, we have revised our prior knowledge of plant parts and of what plants need to survive. We have set up a simple experiment to answer the question 'Do bigger seeds take longer to germinate than smaller seeds?' We are eagerly waiting for germination to begin, so we can hopefully discover the answer. Forest School linked beautifully to our science this week, as the children learnt the names of many plants growing within our school environment, discovered that some plants growing in different places can be highly dangerous and toxic, how to recognise them and how to stay safe. They then had great fun 'painting' with petals and leaves, crushing and pressing them to release their colours. We discovered that some petals release colour easily, and some don't. Some colours were bright and vibrant; some colours changed as the pigments dried.

A highlight this week has been the appearance of our butterflies. Watching the caterpillars form a pupa, then watching as the chrysalis undergoes its complete metamorphosis to emerge as a butterfly has been fascinating. We have released them into our garden and hope they will survive to lay eggs and continue the life cycle.

A big thank you again for your continued support with reading at home. If any of our Year 2 readers are also reading their own chapter or picture books at home, please jot that information into their Reading Diaries too so we can celebrate their successes. Year 1 children will be bringing a Phonics booklet home - please help them to sound out, then blend and read each 'alien' word and the real words. This will support their school learning, helping to prepare them for the Phonics Screening Check later this term.

Have a lovely weekend and we will be back for more fun learning together next week.

Carlton & Bilsdale KS2

We have continued to start new units of work this week. In French, Y3/4 are learning the vocabulary for 'My Family', whilst Y5/6 focus on items in the classroom. Relationships is the theme for everyone in PSHE with each year group focussing on different aspects of friendships including online safety and being a global citizen.

This half term, some maths units are short. Y5/6 have already completed a unit on ratio and are now tackling algebra problems. Y3/4 have started work on mass and capacity and will move on to time next week. Any extra opportunities to read scales at home (e.g. with baking) or asking children to tell the time using both analogue and digital clocks will support the children's learning.

In science, we have looked at the different ways plants reproduce, connecting this to last week's planting of seeds and potato tubers. Dissecting flowers was the highlight of the week with children using their observation skills to identify the sepals, stigma, stamen and pollen. Alongside this, in geography, we have investigated farming in the UK - locating areas of arable, pastoral and mixed farming.

Parking Reminder

Please can we remind parents/carers of the need for considerate parking in Carlton village—remember the pub car park is available. Parents/carers should not use the access road to the front and side of school at drop off and collection as this poses a safeguarding risk. Thank you.









Diary Dates

Tuesday 28th April	Y5/6 dynamo cricket	Y5/6	Letter sent
Wednesday 29th April	Y3/4 Micro:Bit workshop–Bilsdale Y3/4 at Carlton all day	Y3/4	Letter sent
Monday 4th May	Bank Holiday–school closed for all	All	n/a
Tuesday 5th May	Y3/4 dynamo cricket	Y3/4	Letter sent
Friday 8th May	Library in today	All	n/a
WC Monday 11th May	SATS week	Y6	Info. sent
Monday 11th May	‘A Squash and A Squeeze’ colouring entries returned by today	Rec-Y3	Letter sent
Friday 15th May	Y6 SATS treat–Hollywood Bowl	Y6	Letter sent
Monday 18th May	Y5/6 Micro:Bit workshop–Bilsdale Y5/6 at Carlton all day	Y5/6	Letter sent
Tuesday 19th May	School photos	All	n/a
Friday 22nd May	Open Door Art day	All	n/a
Friday 22nd May	School closes for half term– no choir today	All	n/a
Monday 1st June	School re-opens for all	All	n/a
WC Monday 1st June	Y4 Multiplication Check	Y4	Info. sent
Friday 5th June	KS2 at triathlon event	Y3-Y6	More info. to follow
Friday 5th June	Library in today	All	n/a
WC Monday 8th June	Phonics Screening Check	Y1	More info. to follow
Monday 8th June	Skip 2B Fit–Bilsdale at Carlton all day Children should come to school in PE kit	All	n/a
Monday 15th June	Sports Day–1.15pm start. Families welcome	All	More info. to follow
Monday 22nd June	Reserve Sports Day	All	n/a
Tuesday 23rd June	Rescheduled KS2 cross-country	Y3-6	More info. to follow
Friday 26th June	Bilsdale trip to Rievaulx Abbey	Bilsdale	More info. to follow
Wednesday 1st July	All day rehearsal at Chop Gate Village Hall	Rec-Y6	More info. to follow
Thursday 2nd July	End of year production, Chop Gate Village Hall, 6pm. Families welcome	Rec-Y6	More info. to follow
Tuesday 7th July	KS1 multi-skills event	Y1 and 2	More info. to follow
Wednesday 8th–Friday 10th July	Stokesley Secondary transition days	Y6	More info. to follow
Thursday 9th July	New class ‘move up’ day	Rec-Y5	More info. to follow
Monday 13th July	End of year reports published	All	n/a
Friday 17th July	Y6 leavers’ service, 9.30am, St Botolph’s Church. Families welcome	Y6 leavers	More info. to follow






Safeguarding Update

Please find below a useful guide to emojis/symbols which have a hidden or alternative meaning and may be used by children.






General Manosphere Emojis

	(Flexed Biceps)	Stands for being a strong, dominant man, often linked to gym culture and the idea of being a 'high-status' man.
	(Fire)	Used to praise someone for agreeing with manosphere beliefs or sharing an opinion that supports them.
	(Red Circle)	Symbolises 'red pill' thinking – the idea that men need to 'wake up' to what they see as an unfair system working against them.
	(Black Circle)	Represents 'black pill' beliefs, which say that men who aren't naturally attractive (so-called 'Chads') have no real chance in dating.
	(Skull)	Used to show extreme hopelessness, especially in incel groups, suggesting they've given up on dating.
	(Cold Face)	Shows emotional detachment, often linked to the idea that men should be tough and avoid showing feelings.




Women and Dating

	(Crown)	Used to show dominance, often linked to the idea that 'men are kings.' Sometimes used to mock men seen as too submissive to women.
	(Gorilla)	Represents extreme masculinity, sometimes used jokingly to suggest raw strength and dominance.
	(Snake)	Used to insult men who support feminism or gender equality, calling them traitors.
	(Money Bag)	Stands for the belief that wealth equals power and makes a man more attractive to women.
	(Upside down face)	Used sarcastically to mock feminist views or men who don't follow manosphere beliefs.





Gender and Relationships

	(Dress / High Heel)	Used to refer to women in a stereotypical or objectifying way.
	(Cat Face / Cat)	Used as an insult towards women, sometimes implying they are lonely or undesirable.
	(Wilted Flower)	Suggests a woman is 'past her prime,' often used to criticise women over 30 in discussions about dating and relationships.
	(Baby Bottle)	Used to mock men who are seen as too emotional or dependent on women, often calling them 'weak' or 'beta males.'
	(Unicorn)	Represents the idea of a 'perfect' woman—someone who is submissive, young, and 'pure,' according to manosphere beliefs.

Mocking & Insults

	(Clown Face)	Used to make fun of men who are seen as overly supportive of women, feminism, or progressive ideas.
	(Monkey Face)	An insult aimed at men who are considered weak or who follow mainstream beliefs without questioning them.
	(Clown Face and World)	Suggests that society has become ridiculous or 'broken' because of feminism and progressive values.

Red Pill and Incel Terms

	(Hot Pepper)	Sometimes used to describe an attractive woman, but often with a negative meaning, suggesting she is manipulative or dangerous.
	(Puzzle Piece)	Refers to trying to 'figure out' women or understand dating like it's a game or a code to crack.
	(Rocket)	Symbolises rising in status, wealth, or power.
	(Wolf)	Represents 'lone wolf' masculinity - rejecting mainstream dating and focusing on independence.

Pizza Potato Skins

Bringing a taste of school lunches into your home



Ingredients

- 4 Medium Jacket Potatoes
- 100g Grated Cheddar Cheese
- 60g Pizza Topping
- 50g Onions Medium
- 50g Frozen Mixed Peppers
- 2g Mixed Herbs

This makes 4 portions

Method

1. Bake the potatoes.
2. Carefully cut in half and scoop out potato from skins.
3. Dice the onion and add the peppers.
4. Mash the potato, then add onion, peppers and mixed herbs.
5. Place mixture back into potato skins and spread the pizza topping on top.
6. Sprinkle with cheese and place back in the oven until golden and crispy.

Top tips :

- Change the cheddar cheese for a plant based cheese to make the dish suitable for a plant based or milk free diet.
- Add different variations of vegetable to the filling to give different options, this can use up any vegetables and cut down on food waste.



NYC SEND Hubs ~ Speech & Language Advice for Parents/Carers

BY APPOINTMENT ONLY ~ PLEASE BOOK

An opportunity for parents/carers to come along with their child & speak to our Speech & Language Therapist & Speech & Language Therapy Assistant about their child's speech, language & communication

Where: North Yorkshire Council, 80 High Street, Starbeck, HG2 7LW

When: Monday 27th April 2026 or Wednesday 8th July 2026

15 minute private appointments are available between 10am – 11.30am

If you would like to attend, please email: Catherine Baranyai (SLTA~ HKRC SEND Hub)

catherine.baranyai@northyorks.gov.uk Thank you 😊



NY SEND Hub

STAY & PLAY GROUP

**Come & join us for a relaxed play session
for 0 - 5 year olds run by NY SEND Hub
Speech & Language Therapy Assistants**


**A relaxed chance to chat with the SLTAs & get informal
signposting to helpful information about children's speech,
language & communication**

DATES:

**Wednesday 22nd April
9:30 am - 10:30 am**

**Thursday 25th June
1:00 pm - 2:00 pm**

**There is no charge
for this group
Plenty of parking
Siblings welcome
Hot drinks & biscuits for
the adults
Snacks for the children**

Location:  **Stockwell Community Wellbeing Hub
Stockwell Avenue, Knaresborough, HG5 0LG.**

**Please let us know you're coming by
contacting Carol & Catherine**

**Carol.Moxon@northyorks.gov.uk
Catherine.Baranyai@northyorks.gov.uk**

In partnership with Knowsley CLCs, all parent/carers are invited to an:

Online Safety Information Session

This session is delivered virtually so can be watched from anywhere!
We will share the link with you privately.

Guide to Social Media & Livestreaming - this will include latest trends and emerging threats and will focus on developing your understanding of social media and livestreaming, the associated risks and steps we can take to support our children.

**WEDNESDAY
6TH MAY
2026
4PM - 4.45PM**



Knowsley
City Learning Centres



For further information and to sign up, please visit the link below:

https://ecb.clubspark.uk/AllStars/hrcc/Course/fe5b6519-a456-4c11-9b10-01e0577b3d35?fbclid=IwY2xjawRLP6BleHRuA2FlbQlxMABzcnRjBmFwcf9pZBAyMjIwMzIxNz4MjAwODkyAAEeaO_hwIVKpTxZFBFvsdyOPzKOLrOaFOyrLHr5p-WANKObzbcKsUSV-HGJ7hw_aem_f16eAa5O-lcRKobqXI_oZQ



Fun & exercise
for all Primary
School children

Cricket and Athletics Camp

only

£20

per athlete



Tues 26 May
10am-3pm
Scruton Cricket Club

*Wrap around care from 8.30am provided
at an additional cost of £3 per child*

We operate in a COVID-secure environment

Along with Matty Brown, former North East Premier League batsmen and Level 1 coach, the kids will have a fun-packed day learning the fundamentals of cricket and athletics with Glen Hilton, athletics coach and former England international athlete.

For more details contact Glen Hilton:
hiltonglen444@gmail.com



Your child will need:

- A packed lunch
- Plenty of fluids

Location address: Scruton Cricket Club, Station Rd, Scruton, Northallerton DL7 0QN

A fun-filled, action-packed half term

If you're looking for fun and adventure in the great outdoors, our action-packed activities are available to book now for May half term!

Tuesday 26 to Friday 29 May

Adventure Club is back at **Bewerley Park**, with planned activities on set days. Save 10% when booking siblings or multiple days.



Our **East Barnby** team are also running a two-day RYA sailing course at Scaling Dam, where young people can gain their Stage 1 or Stage 2 qualification.



Find out more and book now at outdoored.co.uk/schoolholidays

YOLS | North Yorkshire
Outdoor Learning Service



May school holiday family learning in Catterick



Jack and the Beanstalk – Growing Beanstalk & Plant Pot Craft

This hands on family learning session uses the classic story Jack and the Beanstalk to inspire creativity, early reading skills, and simple scientific exploration. Children and their parents work together to create imaginative crafts that bring the beanstalk and its magical setting to life, while also planting their own "magic bean" to observe and care for at home. Across three engaging activity stages, families explore the story's characters, setting, and key events while promoting talk, prediction, and story sequencing.

Thursday 28 May 2026
2pm to 4pm
Catterick Library

All places must be booked and enrolled online - please feel free to contact our office if you are unable to do this, as enrolment is essential to access the sessions for free.

Without prior enrolment, charges may apply.

04/26 810017548

www.northyorks.gov.uk/adultlearning
Tel: 01609 536 066
Email: AdultLearningService@northyorks.gov.uk



TA Qualification

Train to become a teaching assistant at our school with a fully funded qualification—find out more via the details below.

TEACHING ASSISTANT QUALIFICATION

Support your local school

Are you 18 or over, have some spare time and would love to work with children?

Be a volunteer in your local school and gain a Teaching Assistant qualification too!

Interested?

If so, the **NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning** could be the perfect course for you.

Why train with the Swaledale Alliance.

- ✓ Support children in your local school.
- ✓ Gain a nationally recognised qualification.
- ✓ Full support as you embark on a new career.

**APPLY NOW FOR
SEPTEMBER 2026**

MORE INFORMATION

Email: info@swaledalealliance.org
Visit: www.swaledalealliance.org

