

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

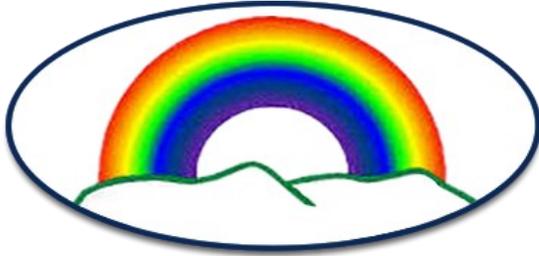
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40

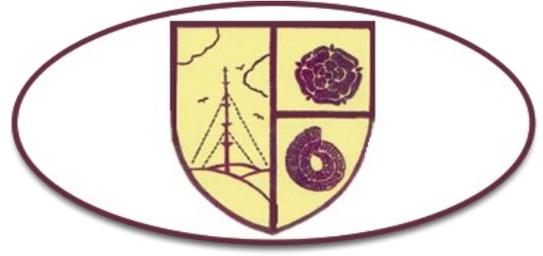
'And the child grew and became strong; he was filled with wisdom...'

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 14th March 2025

Dear Parents and Carers,

Another busy week has come and gone with some very changeable weather thrown into the mix! Monday saw our amazing choir attend the Shine Schools Festival at Middlesbrough Town Hall—they represented the federation brilliantly and received some really lovely feedback.

On Wednesday we welcomed Mrs Stanton (Foundation Governor) into school at Carlton, as part of our usual monitoring processes, to monitor behaviour at breaktime and gather some pupil voice. I'm pleased to say that this was a really positive meeting and children spoke enthusiastically about the changes we have made to refine behaviour when moving around school since the start of 2025.

With best wishes for a peaceful weekend,
Mr. M. Scott Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—95.3%

Carlton—94.4%

National Average—94.6%



Awards



Star of the Week— Reception, Beth, Zara, William, Jack, Eliza, Sammy, Buddy, Anna

Kindness Award— Tadhg, Zeff, Rocco, Isabel

Handwriting Award—Miles, Willow, Alice, Fonzie

Corridor King/Queen— Arthur

Spelling Frame—1st Eva, 2nd Eliza, 3rd Lydia

Awards

Vision Award— Isaac, Lluna, Toby, Ada, Harry, Devon

Headteacher Hot Chocolate- Tadhg, Lydia, Dolly, Bea

Mathematics Awards

Numbots—1st Rocco, 2nd Toby, 3rd Beth

Y3/4— 1st Arthur, 2nd Zeff, 3rd John

Y5/6— 1st Sammy, 2nd Monty, 3rd Jack

Change of status- Jack—Rock Legend, John—Headliner, Devon—Support Act

Notes

Red Nose Day

Next Friday 21st March is Red Nose Day—over the course of next week we will have large sheets of paper available at both schools for children to write their favourite jokes on to make a 'laughter wall'. Staff will choose some highlights and share them in worship as the week goes on.

Due to a clash with the KS2 trip, and other fundraising already underway this term, we won't be dressing up or accepting donations. If you wish to donate as a family this can be done [via this link](#).



Collective Worship

As we move through the period of Lent, why not take some time to find out more about why this is a special time for Christians? [This link](#) is a good place to start.



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Little Owls and Class 1

Wow, what an incredibly exciting time we had last week with our first school visit to Kirkleatham Hall Dino Hunt on Friday 7th March. We were incredibly proud of how the children represented themselves and indeed the school; their determination, teamwork and resilience during the dinosaur activities were very impressive and the way they supported and encouraged each other was a pleasure to see - a big well done to you all.

This week, we have continued to work hard in our maths and English and even managed an extra session of mastering number with Miss Maguire.

As part of our work in science this week we have enjoyed learning about the weather in spring and how it is changeable. It can be warm, cold, sunny, rainy and even snowy! On Tuesday afternoon the children enjoyed having the opportunity to go for a spring walk in the school environment. The children were given paint colour charts and were challenged to find as many different colours in the environment as possible. The children enjoyed talking about the weather and seasonal changes that happen during spring.

Once again, the children have worked incredibly hard in all curriculum areas - well done to you all!

Carlton and Bilsdale KS1

This week in PSHE we have enjoyed learning about how to stay healthy. The children have learnt a song and discussed many ways they can be healthy, including a good night's sleep, a healthy and varied diet, cleaning our teeth, lots of exercise and drinking lots of water.

In English, the children have concluded their writing on 'After the Fall', using the story of Humpty Dumpty as a stimulus for their own narrative, describing a devastating event and how they learnt to overcome their fears and disappointments! A growing range of punctuation, adjectives, adverbs and simile have been evident and it has been lovely to see the children so determined to reach the end of their narratives.

For British Science Week we have discovered some facts about Sir Francis Beaufort, who helped to create the Beaufort Scale, which is used to help keep ships safe out at sea. The varied weather we have experienced this week has certainly helped in our exploration of the wind. Children have enjoyed using a windsock to measure the force of the wind, using the Beaufort Scale to determine the strength and effects of the wind. They have then used these facts to record wind strength on a block graph.

Carlton and Bilsdale KS2

This week after researching the significance of the shaduf and how it helped Egyptian farmers sustain their crops in the hot desert climate, KS2 made their very own shaduf—a simple yet ingenious irrigation tool used by the Ancient Egyptians to lift water from the Nile River to their fields. They discovered that this counterweighted lever system made it easier to transport water, a vital resource for agriculture in ancient times. With teamwork, the children set about constructing their own working models using materials such as wood, string, and a container to replicate buckets. Through trial and error, they explored engineering concepts, tested their designs, and improved their mechanisms to make them more efficient—just like real engineers! As well as honing design and problem-solving skills, the students also gained a deeper appreciation for the ingenuity of past civilizations. The hands-on activity brought history to life. It was wonderful to see their pride and enthusiasm as they explained the science and history behind their creations.

KS2 have also been perfecting their writing skills in an exciting and modern way—by creating their very own blogs! The theme? Pet peeves! From personal space invaders to wet weather playtimes the children have been sharing their biggest annoyances in a fun and creative way. The blogging project was designed to help students develop their persuasive writing, express their opinions clearly, and engage with an audience. Each pupil selected a pet peeve that truly irked them and crafted a blog post explaining why it was so bothersome, often with a touch of humour. Who knows—maybe one of these young bloggers will be a future journalist, author, or social media star! Watch this space!

As part of National Science Week, the children have been exploring the biographies of famous scientists who have changed the world. From Isaac Newton's discovery of gravity to Marie Curie's groundbreaking work in radioactivity and Thomas Edison's development of the light bulb. They have not only learned about science but also about the determination and resilience needed to make great discoveries."

Diary Dates

Thursday 20th March	Red Nose Day	All	Info. on newsletter
Friday 21st March	KS2 trip to Sunderland Empire	KS2	Letter sent
Friday 21st March	Library in school—KS2 please leave books for returning in school on Thursday 20th	All	n/a
Monday 24th March	Little Owls Parent Teacher Consultations	Little Owls	Letter sent
Wednesday 26th and Thursday 27th March	Parent Teacher Consultations	R-Y6	Letter sent
Friday 28th March	Open Door Art workshop	All	n/a
Friday 28th March	Eco-Church Waste 2 Art entries back to school by today	All	Info. on newsletter
Monday 31st March	No swimming today	KS2 swimming group	n/a
Wednesday 2nd April	Decorated Easter egg competition	All	Letter sent
Friday 4th April	Easter service at St Botolph's, Carlton—2pm.	All	Letter sent
Friday 4th April	Break up for Easter— <u>no after school care today</u>	All	n/a
Monday 21st April	Bank Holiday—school closed	All	n/a
Tuesday 22nd April	Staff training day—school closed to children	All	n/a
Wednesday 23rd April	Children return to school for summer term	All	n/a
Monday 5th May	Bank Holiday—school closed	All	n/a
Thursday 8th May	VE Day	All	More info. to follow
WC Monday 12th May	SATS week	Y6	More info. to follow
Thursday 22nd May	Y3/4 sports afternoon at Yarm School	Y3/4	More info. to follow

The last week in EYFS



Resilience

Developing resilience is a key part of our vision, here are some ways you can support this at home.

14 TIPS TO DEVELOP RESILIENT CHILDREN

- 1 Teach children to problem solve 
- 2 Allow space and time for children to make their own decisions 
- 3 Help children to become aware of their thoughts 
- 4 Help children to challenge themselves 



Help children to learn from failure and mistakes



Try not to provide all the answers for your child



Develop autonomy in children



Be a positive resilience role model



Let children make mistakes



Don't over praise

Encourage risk taking

Praise children honestly

Help children to put things into perspective

Help children to develop positive coping strategies

Eco Church Spring Challenge

The Eco-Church group are running a new competition for Spring:



- Create a piece of art from waste materials such as egg boxes, newspaper, cardboard packaging, fabric etc.
- Base your artwork on an eco-theme, such as nature, oceans, rivers, farming, energy—there is loads of choice!
- If using card or paper it must be no larger than A3.
- Entries must be back to school by **Friday 28th March 2025.**

