

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40

'And the child grew and became strong; he was filled with wisdom...'

We uphold these values through our golden rules:

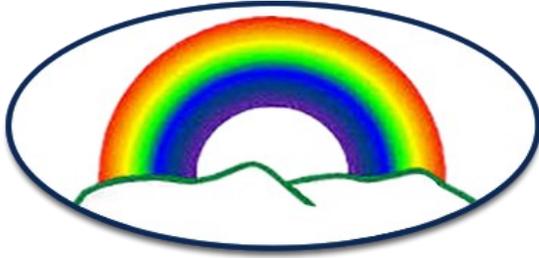
- Be ready
- Be respectful
- Be safe

Swimming Dates

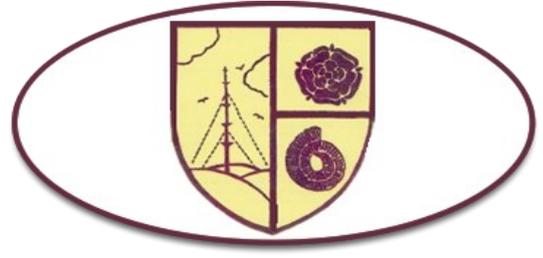
As there are a few events going on this half term that interrupt swimming days, we thought it would be useful to confirm them individually—please see below.

<u>Date</u>	<u>Swimming?</u>	<u>Reason</u>
Monday 16th June	Yes	n/a
Monday 23rd June	No	KS2 trip to Tees Barrage
Monday 30th June	Yes	Final swimming session for this year





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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 13th June 2025

Dear Parents and Carers,

We've had another busy week across the federation with lots of hard work and learning taking place. Monday saw our Reading Ambassadors travel to Waterstones in Northallerton to choose some new books for their class libraries, followed by a hot chocolate at Costa before returning to school. The children had a brilliant time and chose some fantastic new titles.

A big well done goes to all of our Y4 children who have worked hard and completed their multiplication tables check over the last couple of weeks, as well as our Y1 children (and some Y2s) who have completed the phonics screening check this week. Their hard work and determination was admirable, living out key aspects of our vision.

With best wishes for a relaxing weekend,

Mr. M. Scott

Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—95.5%

Carlton—94%

National Average—94.6%



Awards



Star of the Week—Isaac, Eve, Lyla, Isabel, John, Daisy, Hugo, Anna, Bonnie, Isla, Dolly, Zeff, Arthur

Kindness Award— Scarlett K, Jake, Sam, Penelope, Monty

Handwriting Award—Tadhg, Harry, Buddy, Sammy, Penelope, Beth

Corridor King/Queen— Oscar and Zara

Vision Award— George, Annie, Evie, Alice, Aurora

Headteacher Hot Chocolate— Thomas, Toby, Arthur

Awards

Mathematics Awards

Numbots—1st Dolly, 2nd Lavinia, 3rd Rocco

Numbots increase— 1st Alice, 2nd William, 3rd Aurora

Y2—1st Charlie, 2nd Rupert, 3rd Toby

Y3/4— 1st Eboni, 2nd John, 3rd Devon

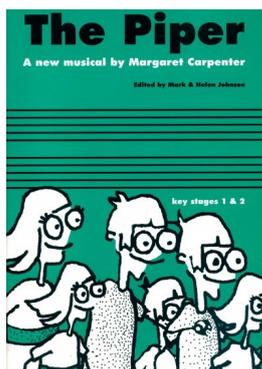
Y5/6— 1st Evie, 2nd Sammy 3rd Bonnie

Change of status— Garage Rocker—Rupert, Headliner—Eboni, Rock Hero—Evie

Notes

Production

The children have brought home a letter today regarding the end of year production of 'The Piper' - please read it carefully and let us know if you have any questions.



Collective Worship

This week's No Outsiders was all about Pride month, where we also explored the idea of different families. More information can be found here: <https://ks1no-outsiders-assembly.blogspot.com/2025/06/pride-2025.html>



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Little Owls and Class 1

This week in Reception, we've had an exciting and enriching time full of discovery, curiosity, and collaboration! Our love of reading has really blossomed this week as we delved into some fantastic books and continued our phonics journey. The children have shown great perseverance and enthusiasm while learning two new digraphs: wh and ph. They've enjoyed spotting these in words and stories and applying them in their own writing. It's been wonderful to see the children actively engaged and motivated, showing real pride in their growing reading skills. We've been busy finishing our work on sharing this week and had lots of fun playing our new favourite game - doubling bingo! The children showed active learning and a willingness to have a go, working together to solve doubling problems. We've now moved on to exploring repeating patterns, and the children are confidently identifying, describing, and creating their own patterns using a range of resources. In RE, we explored the question: What is a special place for a Christian? The children showed real curiosity and imagination as we re-enacted a church service and even a christening. Through role play, they expressed their understanding of special rituals and places, demonstrating thinking creatively and critically while taking on different roles and responsibilities. Little Owls have been captivated by our focus text "Who's Hiding at the Seaside?" This has sparked lots of wonderful discussions about the seaside, sea creatures, and the children's own experiences. They've asked thoughtful questions, listened carefully to each other's ideas, and shown engagement and critical thinking throughout. The absolute highlight of our week came on Wednesday when our caterpillar friends completed their transformation into chrysalides—the awe and wonder on the children's faces said it all. This magical moment led to some rich discussion and reflective thinking, as the children made connections with life cycles, nature, and change.

It's been a fantastic week of learning, exploration, and joy. The children continue to demonstrate the characteristics of effective learning through their play, investigation, and teamwork. Well done Class 1!

Carlton and Bilsdale KS1

Our week began deliciously, making simple flat breads in Forest School, which Mr Sims cooked on the fire. After using the scopes to spot living things in the environment, the children enjoyed tasting their breads and were very impressed. In maths we have completed our work on fractions and have moved on to time, starting with days of the week and months of the year. If you could help your child to learn the months of the year rhyme, that would help them to order and learn how many days are in each month:

Thirty days has September, April, June and November. All the rest have 31, except February with 28 days clear, and 29 each leap year.

In geography we have located the equator and the North and South Poles on a world map and know that the Northern Hemisphere is north of the equator and the Southern Hemisphere is south of the equator and understand that hot places are close to the equator and cold places are far away from the equator. Temperate places are between these hot and cold places, and the UK has a temperate climate. Let's hope the weather is kind to us this weekend!

Carlton and Bilsdale KS2

It's been a productive week in KS2 with the children completing the writing unit on Mount Everest, continuing their maths units and starting a new topic in science: Grouping and Classifying. After sorting objects by one criteria of their own choice (single-stage classification), the children then looked at classification keys which uses multi-stage classification. Following a series of questions, the children were able to successfully identify animals. Creating their own classification key generated lots of discussion with children using scientific vocabulary and asking questions.

We have also started a new unit in art: Animal. The children have looked at the significance and history of animals in art from cave paintings to canopic jars, renaissance period through to modern art. There was much discussion comparing and contrasting pictures considering the mood, suggesting what the painter wanted to communicate in the painting and what the painting implied about human relationships with animals. The children have had a drawing masterclass following a video tutorial to help them sketch animals with some delightful results.

Diary Dates

Tuesday 17th June	Reception new starters meeting at Carlton	Reception 25 parents	Info. sent
Wednesday 18th June	Reception new starters lunch	Reception 25 parents	Info. sent
Thursday 19th June	Y5/6 STEM Day at Yarm School	Y5/6	Info. sent
Thursday 19th June	Stokesley School enhanced transition—pm	Y6—individual families informed	Info. sent
Friday 20th June	KS1 Thorp Perrow trip	Y1&2	Info. sent
Monday 23rd June	KS2 Tees Barrage river visit—Bilsdale children at Carlton all day	KS2	Info. sent
Tuesday 24th June	Y5/6 Roseberry Topping trip	Y5/6	Info. sent
Thursday 26th June	Collective Worship at St. Botolph's—Carlton children only	Carlton R-Y6	n/a
Friday 27th June	Y6 sex and relationships education session	Y6	Info. sent
Friday 27th June	Reception visit to Saltburn	Reception	Info. sent
Wednesday 2nd July	All day rehearsal at Chop Gate	Rec-Y6	Info. sent
Thursday 3rd July	Production at Chop Gate, 6pm	Rec-Y6	Info. sent
Saturday 5th July	Little Owls Open Day, 10am-12pm	All	Info. on newsletter
Wed 9th—Fri 11th July	Stokesley School transition	Y6	n/a
Monday 14th July	End of year reports published	All	n/a
Tuesday 15th July	Y5 at Stokesley School Sister Act performance	Y5	More info. to follow
Thursday 17th July	Leavers services—10am Carlton, 2pm Bilsdale. Families welcome	Leavers	More info. to follow
Friday 18th July	School closes for summer. No after school care today.	All	n/a

Staffing

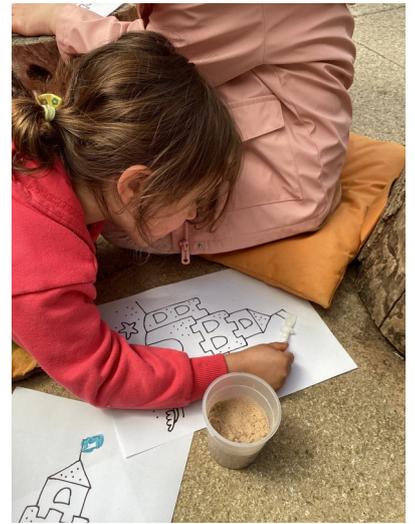
We're currently recruiting for a part time teacher for a September start—if you know anyone who might be interested please forward them this link: <https://nycjobs.engageats.co.uk/Vacancies/W/3696/0/451516/20078/part-time-teacher>

Sports Day 2025

A big well done to all of the children who participated in Sports Day today—everyone did a super job and worked so hard for their house teams! A special thank you to Mrs Cawthra for organising and setting up for the event, as well as our staff and governor volunteers for their help.



This week in EYFS



WHORLTON & SWAINBY PARISH COUNCIL

ANNUAL VILLAGE SPORTS DAY



Children's Games and Races for all ages - lots of fun

Free Entry / Tombola / Refreshments (cash only please)



**SATURDAY
21ST JUNE**

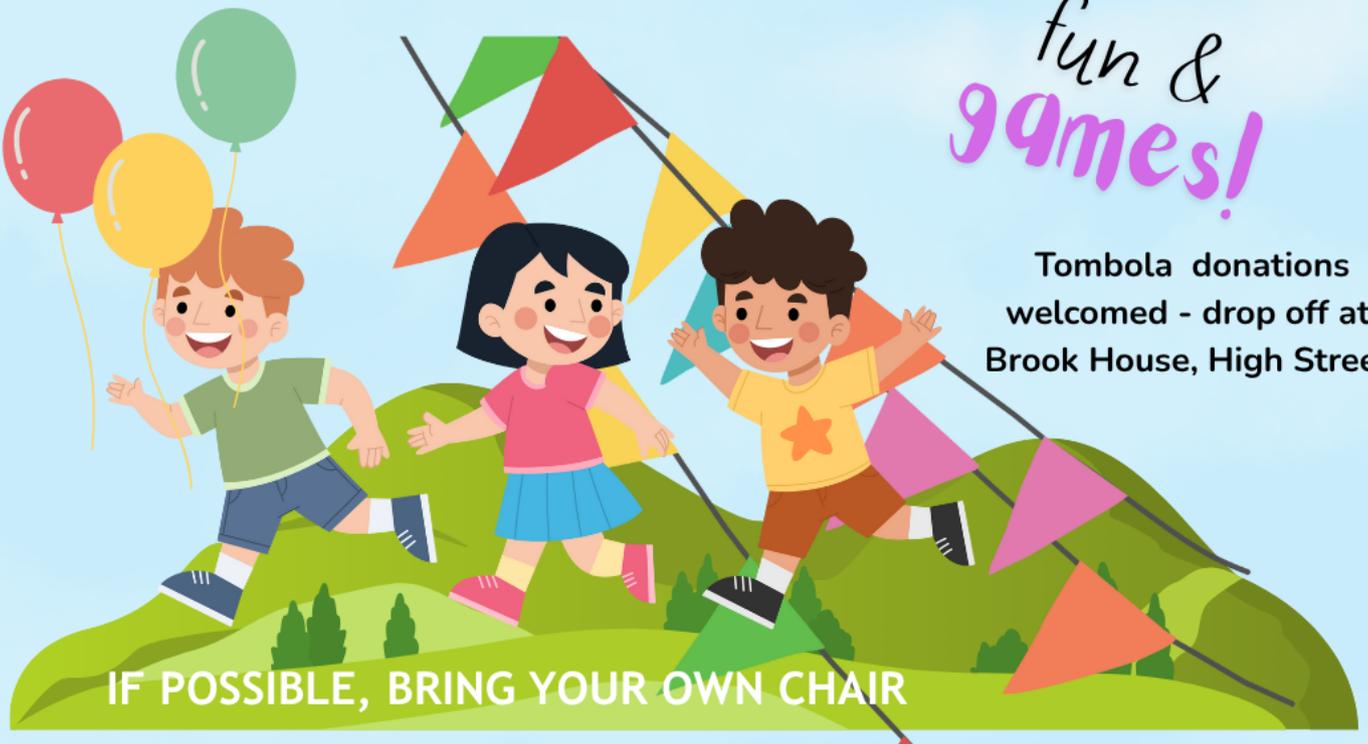


**STARTS AT
2.00PM**

At Swainby Playing Fields

*fun &
games!*

Tombola donations
welcomed - drop off at
Brook House, High Street



IF POSSIBLE, BRING YOUR OWN CHAIR

VOLUNTEERS NEEDED

Call/text Susie - 07963 349631

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



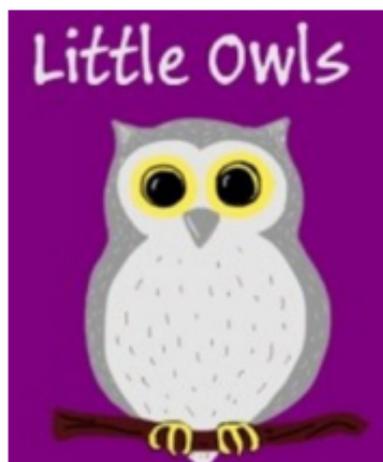
Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday®

The National College®



Little Owls Preschool
at Carlton & Faceby CE Primary School

Open Day

Saturday 5th July

10am-12pm

**Looking for teacher led preschool
provision?**

Come and visit our wonderful provision for 3
and 4 year olds.

Meet our EYFS teacher, Mrs Cawthra.
Spaces available from September 2025.

Get in touch!

01642 712340

Train to be a Teaching Assistant

Visit this link for more information and to apply: <https://www.swaledalealliance.org/professional-development/teaching-assistant-ncfe-cache-course/apply-now/>



NCFE
CACHE

FREE
Teaching Assistant
Qualification*

The Swaledale Alliance offers the nationally recognised NCFE CACHE Level 3 Certificate in Supporting Teaching & Learning.

The benefits of training through Swaledale Alliance:

- Face-to-face knowledge sessions led by current teaching staff.
- Guaranteed real work experience in local schools across Richmondshire and Hambleton.
- Sponsorship schemes are available making this qualification accessible to those returning to work or changing career.
- Personal tutor support and resources included.

SUPPORT YOUR LOCAL SCHOOL AND GAIN A QUALIFICATION
*Registration & admin fee applies

TRAIN IN LOCAL SCHOOLS

Applications for September 2025 now open! Email for more details.

info@swaledalealliance.org 01748 818195 www.swaledalealliance.org DL10 7JW

The advertisement features a central image of a young woman smiling while holding colorful building blocks. To the right, there are three smaller inset photos: the top one shows a teacher and two children playing with blocks; the middle one shows a teacher sitting on the floor with a group of children; the bottom one shows a group of children and adults in a forest setting, some holding sticks. The Swaledale Alliance logo, which consists of a stylized tree made of green dots, is in the top left corner. A green starburst graphic with the text 'TRAIN IN LOCAL SCHOOLS' is positioned above the woman's head.

Wellbeing for school parents

Follow this link to access a wellbeing for school parents newsletter, care of 'inourplace' <https://mailchi.mp/07bca5050810/wellbeing-for-school-parents-new-online-resources-12731143?e=88ce747116>



inourplace  **NHS**

An update on
WELLBEING FOR
SCHOOL PARENTS

From inourplace.co.uk
An NHS learning space developed by psychologists

The banner features a blue background on the left with white text. On the right, there is a photograph of a young boy in a red school uniform walking away from the camera, holding the hand of an adult in a purple and white checkered shirt. They are walking on a paved path next to a brick wall. The NHS logo is prominently displayed in the top right corner of the blue area.

Eco Church Spring Challenge



FASCINATING FACTS

- 🐝 Bees have five eyes
- 🐝 Only female bees sting
- 🐝 All worker bees are female
- 🐝 Honey bees can fly at up to 15mph
- 🐝 There are over 20,000 bee species
- 🐝 Honey bees are super important pollinators for flowers, fruits and vegetables, this means they help other plants grow.

BE INSPIRED

🐝 1 🐝

Use a paper plate to create a flower, choose one that will attract bees.

🐝 2 🐝

Create either a model, painting, photograph, descriptive paragraph of writing, collage or needlework to describe and illustrate how important honeybees are to life on earth.

Date for completion:
July 4th 2025.

A display of all the entries will be part of the flower festival in St. Cuthbert's Church in Kildale from 8th to 10th August 2025.

