



At Carlton & Faceby and Bilsdale Schools we are KIND:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40
'And the child grew and became strong; he was filled with wisdom...'

We uphold these values through our golden rules:

- Be ready
- Be respectful
 - Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter Friday 12th April 2024

Dear Parents and Carers,

It's been brilliant to see all of the children return refreshed and ready for our final term of this academic year this week. Classes have quickly got back into the routine of the school day and have been working hard on lots of new learning projects. Please find curriculum overviews for the summer term attached which will give you an idea of what your children will be learning over the next term.

We had a special visitor to both of our schools on Wednesday—Amanda Newbold, Assistant Director for Education and Skills from the Local Authority. She was very complimentary about our learning offer across the federation and it was a delight to share our wonderful schools with her.

With best wishes for the weekend ahead,

Mr. M. Scott **Executive Headteacher** Attendance—our whole school target is 96%.

Bilsdale-96.3%

Carlton— 95.6%



School success starts

Awards

Well done to the following children:



Stars of the Week— William, Aurora, Olivia R, Fonzie, Ollie, Thomas, Harry, Isla H, Verity, Anna, Joe

Kindness Award— Aoife, Alex, Eliza, Verity, Henry J, Bilsdale Y6

Handwriting Award - Lyla, Bonnie, Alice C, Anna





Vision and Behaviour Awards

Vision Award— Theo, Ada, Devon, Seth, All Bilsdale **Headteacher Hot Chocolate**— Aoife, Oliver, Bonnie, Layton,

Times Table Rock Stars

Y3/4- 1st Sammy, 2nd Eva, 3rd Ollie

Y5/6—1st Charlie, 2nd Lluna, 3rd Scott

KS2 Spelling Frame

1st Ollie, 2nd Joey, 3rd Zara

Notes

Y3/4 Curriculum Club

Please note that there is no curriculum club next week as Mrs Leivers is accompanying our Y3/4 children on their residential to Newby Wiske.

Carlton Parking

A huge thank you to two of our local PCSOs who came to monitor parking at Carlton this morning. Thank you also to parents and carers for observing the memo not to use the road directly in front of school at drop off and collection times.

Collective Worship

Our new value for this half term is service. Why not share this short online worship at home with your children to help them un-



derstand more about this theme: https://www.youtube.com/ watch?v=a2kKOBulTJU

Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow this link to the North Yorkshire Safeguarding Children Partnership website.

Monday 15th April	Y3/4 overnight residential Newby Wiske Hall	Y3/4	Info. sent
Wednesday 17th April	Reception visit to Strikes	Rec	Info. sent
Thursday 18th April	Y3/4 girls football—Thirsk	Y3/4 girls	Info. sent
Monday 22nd April	No Wisdom of the Woods today—normal after school care available until 5.30pm	All	n/a
Friday 3rd May	Library in school	All	n/a
Monday 6th May	Bank Holiday—school closed	All	n/a
Tuesday 7th May	Y3/4 cricket event at Stokesley School	Y3/4	More info. to follow
Monday 13th— Thursday 16th May	Year 6 SATS	Y6	More info. to follow
Friday 17th May	Sports Morning. Families welcome.	All	More info. to follow
Monday 20th May	Pentecost Service at St Hilda's, Chop Gate, 2pm. Families welcome.	Rec-Y6 from both schools	More info. to follow
Tuesday 21st May	School photographs	All	More info. to follow
Thursday 23rd May	Y3/4 sports event at Yarm Prep	Y3/4	More info. to follow
Friday 24th May	Library in school	All	n/a
Friday 24th May	Y5/6 cricket event at Stokesley School	Y5/6	More info. to follow
Friday 24th May	School closes for half term	All	n/a
Monday 3rd June	School re-opens for children	All	n/a
Friday 14th June	Library in school	All	n/a
Monday 17th June	Skip 2B Fit—parents welcome <u>Bilsdale at Carlton all day</u>	All	More info. to follow
Wednesday 19th June	Y5/6 at Online Safety Roadshow	Y5/6	More info. to follow
Friday 21st June	Reception & KS1 seaside visit	Rec, Y1 and Y2	More info. to follow
Friday 28th June	Olympic Dance Day	All	More info. to follow
Friday 5th July	Library in school (last one before sum- mer)	All	n/a

News from the Classes

Little Owls and Class 1

Our first week back in Class 1 has flown by! We have begun our new theme by learning the parts of a sunflower. You may have heard your child/children singing our 'parts of a sunflower' song at home. The children had some brilliant questions, such as "What are them bits in the middle of the sunflower?" - we worked as a team to find a book that could tell us the answer. We also couldn't believe how tall sunflowers can grow! We look forward to next week when we will head outside and use the chalk to measure how tall a sunflower can grow!

Carlton & Bilsdale KS1

It has been a wonderful start to the summer term in Class 2 this week. We have enjoyed all our new learning on 'Coastlines' and enjoyed hearing about some of your Easter adventures in your caravans!

In English, we enjoyed watching 'The Song of the Sea', a retelling of the ancient Irish myth of the mermaid-like Selkie.

In Maths, we have started a new unit of work on mass and enjoyed finding the mass of many classroom objects.

On Wednesday afternoon, we enjoyed a special 'Materials Hunt' around school! As the children walked around school, they recorded objects they observed and discussed their properties.



Carlton and Bilsdale KS2

KS2 children have taken a step back in time with our new history topic, 'Ground-breaking Greeks'. Using Google Earth and atlases, the children have located Greece and looked at maps of Ancient Greece. Noting its position, climate, coastline and mountains, the children have gained an understanding of how the geography impacted on Ancient Greek life. Placing the Ancient Greek period on a timeline, the children have already made links with previous learning connecting knowledge to the Iron Age and the Romans. By reading and sequencing periods within the era, the children have gained an overview of Ancient Greeks, aspects which we will study in more detail during the term and the children are already looking forward to.







Stay and Play

We're running a 'Stay and Play' session at Bilsdale for 2, 3 and 4 year olds. More information below. Please pass this on to anyone you think may be interested, even if they don't currently attend Little Owls. It's open to all!



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Secondary Transition

Our SEND Locality Board has provided the following resources which may be useful for families with children transitioning to secondary school this year:

- Follow <u>this link</u> to access an online course titled 'Supporting children with additional needs moving to secondary school'
- Attached to the newsletter is an information pack titled 'Supporting children and young people's transition to secondary school Guidance for parents and carers '
- Information from the Wellbeing in Mind team below:





An Introduction to our service for Parents and Carers of children moving up to Secondary School

Who we are

We are a team of NHS staff working in your child's secondary school. We offer support to students experiencing difficulties with their emotional and mental wellbeing, including low mood and anxiety. We also help those whose behaviours are causing them problems and work with other services to make sure everyone can access the most appropriate help and support. The wellbeing in mind team is made up of NHS professionals including senior clinicians, higher level therapists and educational mental health practitioners. TEWV Wellbeing in Mind Service - YouTube

What we do

We provide advice, support and training to school staff on wellbeing issues; forming a link between the school and other services supporting your child. We also provide direct support for young people experiencing mild to moderate mental health difficulties within the school environment.

Why we do it

Transition from primary school to secondary school is a very important time in a child's life and can have an impact on their mental wellbeing. Poor emotional and psychological well-being can have a negative impact on many areas of a young person's life including relationships they form, their academic achievement and their home life.

Having the right support available in school helps to make sure problems are picked up at the earliest opportunity and young people receive the right help, more quickly- lessening the impact mental health difficulties can have both now and in the future. It also helps teachers and other staff to better support children in school and creates a healthy environment where young people are encouraged to consider their emotional wellbeing and that of others.

How to access our help

Young people are able to access help from the team via their school. If you are concerned about your child's mental wellbeing we would encourage you to speak with your child's school. Initially, the team will provide advice to school staff however sometimes we may feel direct support is needed. In this instance we will meet with the young person to carry out an assessment.

Self Help

We recommend accessing the Anna Freud Top Tips to Feeling Good to support your child in prioritising their mental wellbeing. https://www.annafreud.org/media/3194/year7_help4pupils.pdf

Amazon Wish Lists

Thank you to everyone for their generous donations so far, they've really made a difference to our class libraries.

Class 1 wish list—https://www.amazon.co.uk/hz/wishlist/ls/38P02L2MODMMF?ref_=wl_share

Class 2 wish list— https://www.amazon.co.uk/hz/wishlist/ls/3J2NFXCAPY3X0?ref =wl share

Class 3 wish list— https://www.amazon.co.uk/hz/wishlist/ls/1D1LRFQKJAL0V?ref =wl share

Class 4 wish list— https://www.amazon.co.uk/hz/wishlist/ls/27YYASPC0H143?ref_=wl_share

Bilsdale wish list— https://www.amazon.co.uk/hz/wishlist/ls/LP095CM3BW3V?ref =wl share

Train to be a Teaching Assistant at The Carlton & Faceby and Bilsdale CE Federation

In September, we have availability for 1 funded place to train to become a Teaching Assistant. Contact the Swaledale Alliance for more information.



- Two days per week real work experience in a local school
- · Weekly theory sessions facilitated by experienced school-based tutors
- One year course nationally recognised and respected qualification equivalent to an A-Level

For more information please visit: swaledalealliance.org or email info@swaledalealliance.org