

Diary Dates			
When?	What?	Who?	Notes
Tuesday 23rd May	KS1 trip—Captain Cook Museum	Y1&2	Letter sent
Tuesday 23rd May	Y5/6 PHSE parent drop in—2pm at Carlton	Y5&6 parents	Letter sent
Thursday 25th May	Y3/4 Sports at Yarm School	Y3/4	Letter sent
Friday 26th May	Sports Morning—spectators welcome	All	Info. below
Friday 26th May	Break up for half term PFA after-school Cornetto's on sale £1	All	n/a
Monday 5th June	Schools reopen for pupils	All	n/a
Friday 9th June	NSPCC Childhood Daily Mile	All	More info. to follow
Wednesday 14th June	Microbit Workshop at Bilsdale	Bilsdale children	n/a
Friday 16th June	Road Safety Workshop	All	n/a
Tuesday 20th June	Parent Online Safety Workshop at Carlton—5pm	All	Letter sent
Wednesday 21st June	Microbit Workshop at Carlton	Carlton children	n/a
Thursday 6th July	End of Year Performance at Chop Gate Village Hall	All	More. info. to follow
Mon 10th-Wed 12th July	Kings Academy Y6 Transition	Y6	n/a
Wed 12th-Fri 14th July	Stokesley Y6 Transition	Y6	n/a
Monday 17th July	End of Year Reports sent home	All	n/a

Sports Morning—Friday 26th May

Sports Morning will be held next Friday at Carlton, beginning at 9.15am. Please drop your child off as normal and head to the spectator area on the field. Once children are registered and sorted, we will bring them out and begin the fun!



The morning will begin with a carousel of different activities which will be led by a member of staff, you are very welcome to 'follow' your child round the differ-

ent stations to support them. Once this is complete we will hold the traditional races which you're welcome to watch from the spectator area.

Whilst we will be keeping score (competition is a really important element of sport) we want this to be a time that all children enjoy and will be encouraging the children to 'build each other up' with their support and we'd like to encourage you all to do the same.

We will keep an eye on the weather forecast next week and if the weather is inclement on the day we will make the call to postpone as early as possible—if this is needed we will reschedule for after half term.

Please ensure that all children attend school in their PE Kit next Friday. They may bring a <u>plain T-shirt</u> in their house colour, but do not buy one specially as we have sports bibs. Reception will change at school as normal.

We're looking forward to an excellent morning of sport, please feel free to bring along grandparents or other spectators who would like to join us.

News from the Classes

<u>Bilsdale</u>

Bilsdale KS1 have been researching and planning their independent writing about the life Neil Armstrong. They are interested and are enjoying finding out how he became an astronaut. In Maths, they have progressed from halves to using quarters and they are growing in confidence. In science, they have discussed types of regular exercise they enjoy and began their exercise challenge, an investigation to find out if they can improve their aerobic fitness, strength, flexibility or balance over the coming weeks. KS2 have decided to join them as they know how important exercise is for the heart and lungs.

As part of their science work, KS2 made a representative blood sample using syrup, oil, milk and red paint to represent the four components of blood - plasma, white blood cells, red blood cells and platelets. They researched each of these components in more detail and found out about the functions of blood and blood vessels. In English they have completed their independent write and have very quickly engaged with their new text 'Kick'... more to follow next week.

History challenged them to think about life as an African slave, which included challenging discussion and reflection. They have completed diary entries from the perspective of a slave. In their artwork on trailblazers, they are exploring significant black artists and the significance of their work. Well done Bilsdale—another great week of learning.

Carlton Class 1



Class 1 have enjoyed taking their learning outdoors. With the lovely weather we have had lots of water play. The Little Owls have enjoyed exploring balance through an entertaining banana game.

Reception have been learning all about 'first, now, then' in maths. We have taken this learning outside, making up stories with the fish in the water. After this session, the children continued to learn through play in the water area. The

children went on to create a system whereby they could extend how far the water travelled. Using various materials and resources they used their initiative and challenged themselves. A brilliant week for Class 1!



Carlton Class 2

What a week! Year 1, Mrs Cawthra and Mrs Battle are endlessly proud of our Y2 pupils as their Y2 assessments come to an end. Their continuous hard work and effort throughout the year has shone

through this week. We also want to congratulate our Y2 pupils for showing great maturity, resilience and positivity throughout their assessments. In English this week, we have completed our unit of work focusing on biographies. At the beginning of the week, we researched the 'Mover and Shaker' Rosa Parks. Following this, we planned and wrote a biography. In Maths, Y1 have continued working on fractions. In Science, we have had great fun participating in an exercise investigation to find out if





we can improve our aerobic fitness, strength, flexibility and balance over the coming weeks. We are now very much looking forward to preparing for sports day next Friday!

Carlton Class 3

In history, we have been considering life as an African slave working on a Caribbean plantation. Background reading led to thought provoking discussion and amazing diary entries writing in character.

Continuing with our science work on the heart, this week we tried to make blood using syrup, oil, milk and food dye to represent the different components of blood. Following this the children have created double page spreads on the circulatory system demonstrating their knowledge of the heart, blood and blood vessels. The children are rightly proud of their work: fantastic detail and beautifully presented. Well done Class 3!

TTRS-Battle of the Bands

Over the last week Miss Jeffries has set the children a 'Battle of the Bands' challenge where the children compete against each other in house teams. The final results are...

1st–Hilda 2nd–Cuthbert 3rd–Bede

Well done to everyone who took part!



School Photographs

Have you ordered your school photos yet? A polite reminder that the closing date for **free delivery** back to school is **Tuesday 30th May 2023.** Order through the Tempest website using your unique link or visit <u>www.tempest-orders.co.uk</u>. If you need any assistance in ordering your photos, please contact Tempest on 01736 751555 (opt. 3)

<u>Homework</u>

Please can we remind parents and carers of our expectation for homework. We expect all children from Reception to Y6 to:

• Read at home for a minimum of 4 times per week. As children get older, this may be self directed reading. This should be recorded in the child's reading diary

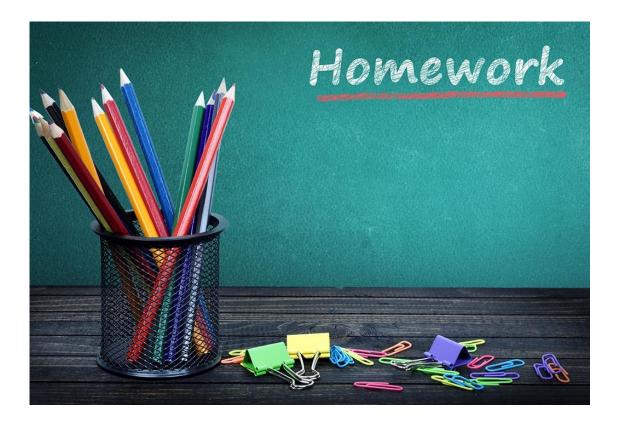
In addition, we expect children in Reception, Year 1 and Year 2 to:

- Access the White Rose maths app twice weekly
- Y2-access Times Table Rock Stars twice weekly

For children in KS2, we expect them to complete the following in addition to reading:

- Complete 3 'nuggets' from their Century Tech online platform—these can be self selected from either the English or Maths section
- Access Times Table Rock Stars at least twice per week

All of the above is really beneficial in ensuring children secure the basics of reading and mathematical fluency. Your support with this is greatly appreciated. If you need reminders of log in information please pass on a message via the school office.



Seatbelt Safety Reminder

Seat belts ON



Youth for Brake is a youth-led programme empowering the road users and decision-makers of the future to become powerful, creative advocates for safe and healthy mobility. We raise awareness of critical road safety issues, campaign for safer roads and call for better support for road crash victims. To find out more visit www.brake.org.uk

BELT UP! Wearing a seat belt will

hold you in your seat if you crash

This means.

You won't hit the inside of the vehicle or be thrown out of the vehicle

And ... -It will hugely increase your chances of surviving a crash

IT'S THE

- Wearing a seat belt is a legal requirement for ALL drivers and passengers.
- Drivers are responsible for making sure children under 14 wear a seat belt.
- Passengers aged 14 and above are responsible for their own belts.
- Children MUST use a child car seat until they are 12 years old, or 135cm tall, whichever comes first.

Drivers caught not wearing a seat belt can be fined up



with support from

e and Crime

SEAT BELTS ARE **NE OF THE MOST**

Wearing a seat belt can reduce the risk of death in a serious crash by

But some people still choose NOT to use them

On average more than a fifth of car occupants killed in road crashes in Britain are not wearing a seat belt.





Half of young drivers aged 18-24 admit being in a car with someone who wasn't wearing a seat belt.



Be secure

Always wear your

vehicle where available.

TREMINDER

seat belt in any

Road safety experts

recommend ALL

children under

150cm should use

a child car seat.

- Wearing a seat belt In a crash, a protects passengers back-seat and drivers.
 - passenger not wearing a seat belt can be thrown forward with enough force to kill the person 97% of passengers in front of them.
- Only 91% of back-seat passengers in England and Scotland wear seat belts, compared with 98% of drivers and in the front seat.

WHAT CAN YOU DO?

Protect other people

Make sure everyone else wears their seat belt, on every journey. Children smaller than 150cm should use a child car seat.

New vehicle technology can help reduce the risk of death and injury in a road crash. Seat bett reminder systems use sensors and alarms to remind drivers and passengers to fasten their seat belt Under new European laws, these systems will soon be compulsory for all seats in new cars.

Spread the word

Explain the risks of not wearing a seat belt to friends and family.

For the source of the facts and floures used on this fact sheet, visit the Brake website.

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