



The Carlton & Faceby and Bilsdale Federation



'Believe & Achieve'

Dear Parents and Carers,

It has been lovely to speak with some of the children over the week and to have a look at the work they are producing. Lots of children are 'going the extra mile' and should be very proud of their efforts. As the term progresses, we will continue to improve remote learning to support your child's learning at home.

On 11th January, Ofsted published guidance, 'What's working well in remote education'. In this guidance Ofsted recognises the "heroic efforts of leaders, teachers and staff in developing remote education". The guidance draws on findings from interim visits to schools by Her Majesty's Inspectors. I know that some of you are worried about your children falling behind in their learning so I will share some of the findings from the guidance published by Ofsted. I hope that it will help you to understand our intentions behind the way we have carefully constructed our remote learning provision. Remote education is one way of delivering a high-quality curriculum, so that children know more and remember more. This means that everything our teachers (and school leaders) know about what a quality curriculum looks like, still applies. Remote education across the federation is aligned to the curriculum taught in both our schools. It is carefully sequenced to ensure children obtain the building blocks they need to move on to their next step. The work being provided by class teachers is therefore meaningful and aligned to our schools' curriculum. Teachers have also been mindful that it is harder for children to concentrate when being taught remotely so it is necessary for them to divide content into smaller chunks with short presentations or modelling of new (curriculum) content followed by the children doing activities to show what they have understood. Teachers have spent a great deal of time considering the most important knowledge or concepts the children need to know. Teachers are focusing on this knowledge and concepts as well as giving time to developing existing knowledge and skills, such as handwriting or simple arithmetic. In their guidance, Ofsted say that live lessons are not always more effective than a mix of live lessons with recorded tutorials or demonstrations and paper-based learning. This is because evidence suggests that concentration online is shorter than the length of a typical lesson. Different approaches to remote education suit different types of curriculum content and different children.

We don't want remote learning to be an unreasonable burden for you. That is why teachers have made sure different types of tasks and activities are used. Teachers have also built in rewards and incentives to make learning more enjoyable. Children will take part in remote learning when they feel part of the school community so it is important that they are encouraged to attend online class group sessions such as collective worship, even when learning remotely.

The Government have now announced that schools "could reopen from 8th March at the earliest" and that we will get two weeks' notice of any changes. Schools will be informed of what will be happening closer to the time. We will communicate this with you at the earliest opportunity. We will be engaging in a programme of asymptomatic testing for staff. This will be implemented during the coming week and will help to identify any staff who may be carrying COVID-19 and be asymptomatic. Results will be reported to the Government and the school. This will help to keep our schools as safe as they can be for all of us.

Finally, a huge thank you to all of you who continue to put an incredible amount of effort into your home learning (parents and children). Please contact school if you are having any difficulties and we will support you.

Warm wishes,

Mrs. K McDonald
Executive Headteacher
Designated Safeguard Lead

Upcoming Events

February 12

School closes for half term

February 22

School reopens



We would like to take this opportunity to share our appreciation to Mr Sykes and his company for the arrival of additional school lap tops to support our learning during the pandemic.

Advice for parents during coronavirus

Whilst coronavirus is infectious to children it is rarely serious. If your child is unwell it is likely to be a non-coronavirus illness, rather than coronavirus itself.

Whilst it is extremely important to follow Government advice to stay at home during this period, it can be confusing to know what to do when your child is unwell or injured. Remember that NHS 111, GPs and hospitals are still providing the same safe care that they have always done. Here is some advice to help:



RED

If your child has any of the following:

- Becomes pale, mottled and feels abnormally cold to the touch
- Has pauses in their breathing (apnoea), has an irregular breathing pattern or starts **grunting**
- Severe difficulty in breathing becoming agitated or unresponsive
- Is going blue round the lips
- Has a fit/seizure
- Becomes extremely distressed (crying inconsolably despite distraction), confused, very lethargic (difficult to wake) or unresponsive
- Develops a rash that does not disappear with pressure (the 'Glass test')
- Has testicular pain, especially in teenage boys

You need urgent help:

Go to the nearest A&E department or phone 999



AMBER

If your child has any of the following:

- Is finding it hard to breathe including drawing in of the muscles below their lower ribs, at their neck or between their ribs (**recession**) or **head bobbing**
- Seems dehydrated (dry mouth, sunken eyes, no tears, drowsy or passing less urine than usual)
- Is becoming drowsy (excessively sleepy) or irritable (unable to settle them with toys, TV, food or picking up) - especially if they remain drowsy or irritable despite their fever coming down
- Has extreme shivering or complains of muscle pain
- Babies under 3 months of age with a temperature above 38°C / 100.4°F
- Infants 3-6 months of age with a temperature above 39°C / 102.2°F
- For all infants and children with a fever above 38°C for more than 5 days.
- Is getting worse or if you are worried
- Has persistent vomiting and/or persistent severe abdominal pain
- Has blood in their poo or wee
- Any limb injury causing reduced movement, persistent pain or head injury causing persistent crying or drowsiness

You need to contact a doctor or nurse today.

Please ring your GP surgery or call NHS 111 - dial 111

The NHS is working for you. However, we recognise during the current coronavirus crisis at peak times, access to a health care professional may be delayed. If symptoms persist for 4 hours or more and you have not been able to speak to either a GP or 111, then take your child to the nearest A&E



GREEN

If none of the above features are present

- You can continue to provide your child care at home. Information is also available on NHS Choices
- Additional **advice** is available to families for coping with crying of well babies **ICON**
- Additional **advice** is available for children with complex health needs and disabilities.

Self care

Continue providing your child's care at home. If you are still concerned about your child, call NHS 111 - dial 111

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The Royal College of Paediatrics and Child Health is a registered charity in England and Wales (1057744) and in Scotland (SC038299).



Class 3

Brrrr! It may be cold outside but the weather is giving us a glimpse into the freezing conditions of the polar regions and that has really helped Class 3. They have dived into this topic and both home and school groups are engaged, enthused and producing great work. New skills are developing with the children becoming efficient working with technology, navigating different screens and adapting to our new style of learning. As well as resilience, the children have demonstrated patience when problems have arisen and politeness in their responses to help.

Our topic work has included some challenging content with tragic tales of the Titanic and Robert Falcon Scott's trek to the South pole. Once again, the children have shown maturity and sensitivity. Their interest and enjoyment has been evident in their work creating fact books about the Titanic, power points about climate change and food chain animations. The 3D penguins from milk plastic bottles were amazing. The children loved them! Thank you for all your support and patience with technology!

Miss Jeffries



We might not be able to get together with loved ones at the moment, but you can make plans with friends and family to take part in the world's largest wildlife survey, all from the comfort of your own homes.

Taking part is easy
Spend an hour counting the birds you see in your garden or from your balcony, then tell us what you saw. It really is that simple!
To play your part in the world's largest bird survey this January, just follow the simple instructions below.

1. Pick a time
You can choose any hour between 29 and 31 January. So whether you're an early bird or a night owl, you can still take part.
2. Tell us what you see
Count the birds you see in your garden or from your balcony*. Ignore any birds that are still in flight. To avoid double-counting, just record the highest number of each bird species you see at any one time – not a running total.
3. Submit your results
Online: You can submit your results online at rspb.org.uk/birdwatch from 29 January until 19 February.
By post: If you'd rather send your results by post, you can download a submission form. Please post your results before 15 February.

Every count is important so, if you don't see anything, please still submit your result. Finding out which birds don't visit your area is as important as understanding those which do!

EYFS



Nurseries have not followed the same closure as schools, so Little Owls has remained open during the lockdown, although we have had reduced attendance. We are really missing being our full class and are so looking forward to having everyone together again when we are able.

Our topic this half term is “Can You Read Me a Story?” It has been a lovely topic so far, all about fairy tales and traditional stories. The children both in and out of school have been really engaged and have done some amazing drawing and writing. We have retold familiar tales, built castles, seen dragon eggs hatch, watched a virtual pantomime, and listened to lots and lots of stories.



One of our Reception children has decided to use the lockdown period to help others and has challenged himself to complete a triathlon to raise money for children in poverty in Afghanistan. You can find out all

about his challenge and sponsor him by following this link:
<https://www.afghanaid.org.uk/fundraisers/fonzies-triathlon-for-afghanaid>

We wish him the very best of luck.



Computing: E-safety update

At school we take the safety of our pupils very seriously including their safety while they access the internet, we want this approach to e-safety to spread to the home online environment too and we are therefore sharing with you some links and resources to help you guide your children and help you keep up to date in a digital world.

Here are a few useful website to help you keep your children safe online:

<https://parentinfo.org/>

<https://www.childnet.com/parents-and-carers>

<https://www.digizen.org/parents/>

<https://www.thinkuknow.co.uk/parents/>

<https://www.internetmatters.org/>

<https://www.nspcc.org.uk/keeping-children-safe/>

We have additional resources and links for e-safety on our school website



REMOTE EDUCATION 10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3. TAKE REGULAR SCREEN BREAKS

Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



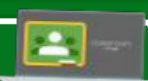
8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.





REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.



www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2020



Bilsdale

This term did not quite begin in the way we expected but this did not prevent us from diving straight into our new topic Frozen Kingdoms. All the children whether learning from home or in school have really impressed me with their enthusiasm, resilience and focus. They have all shown such patience and respect for each other during our on line lessons. One of our greatest achievements has been our daily English lessons where the children have really challenged themselves and have produced some inspiring and mature writing.

As we had hoped when we planned the topic, the weather has given us a real taste of life in the freezer. Our work has included exploring the tragic story of the Titanic, the amazing world of the Emperor penguins and Robert Falcon Scott's trek to the South Pole. The challenge to make 3D penguins from milk plastic bottles have shown a lot of hidden talent.

The younger children have been exploring winter and have found out about animals and the weather. Alongside this they have enjoyed lots of fables and fairy tales. This week they have made castles, hosted a tea party and encountered a dragon.

At the moment, it is lovely to celebrate our well-being Wednesday Worship where we celebrate our school community and friendships. It's charming to see the children engage with each other from all their different places of learning and we have even been joined by a chicken, a dog and little brother. Although times are very different and challenging at the moment the children continue to give this cloud with a silver lining.

Thank you to all our parents for all your support, encouragement and for sharing this learning journey with us.

Mrs. Grundmann



Class 2



Both online on Teams Classroom and physically in the school classroom, Class 2 have worked incredibly hard since the start of lockdown. Again, whether at home or

in school Class 2 have continued to be a delight – showing maturity as well as displaying impeccable manners at all times.

The children have continued show their resilience, enthusiasm and love of learning. We have enjoyed learning about the Frozen Kingdom through topic, science and English. It has been wonderful to read informative reports based on great arctic explorers, iceberg's and penguins. In RE we have enjoyed listening to the Parable of The Lost Son.

The children have enjoyed participating in yoga, go-noodle, super movers, dance sessions and were inspired to create their own Arctic dance adventure in PE.

We are so proud of you all Class 2.

Best wishes,

Mrs. Caroline Cawthra



School Sport

Congratulations to all our pupils and families who are taking part in the School Cluster Sporting Steps Challenge. You are all amazing and it is great to hear you are being active and healthy at home and school. Well done everyone!

Remember it is just as important to keep your child moving as it is to keep them thinking and reading. Do a little bit of physical exercise every day! Our bodies need to be looked after as well as our brains! Remember to check out these great resources:

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.youtube.com/user/GoNoodleGames>

<https://www.youtube.com/user/thebodycoach1>

