Spirituality across and beyond the curriculum

English	Maths	Science	History
• Explore stories and poems that encourage reflection on feelings, values and life's big questions. • Use journaling for pupils to express gratitude, hopes or personal reflections. • Discuss characters' choices and what they teach about kindness, empathy and resilience. • The opportunity to read exciting texts and 'get lost' in them.	• Encourage wonder through patterns in nature (e.g., symmetry, Fibonacci sequence). • Use problem-solving to build perseverance and confidence. • Reflect on how maths helps us understand the world and connect with others.	• Foster awe and curiosity about the natural world through experiments and observations. • Discuss environmental responsibility and caring for living things. • Explore questions about life, growth and the universe in age-appropriate ways.	• Reflect on how people's beliefs and values shaped events. • Discuss fairness, justice and courage in historical contexts. • Encourage empathy by imagining life in different times and cultures. • Practical activities, such as timelines, can provide "wow" moments.
Geography	**Art and Design**	**DT**	**PE**
• Explore the beauty and diversity of the world's landscapes and cultures. • Discuss caring for the planet and sustainable living. • Reflect on our place in the wider world and global responsibility.	• Use creative expression to explore feelings, identity and wonder. • Create art inspired by nature, cultural traditions or personal experiences. • Encourage pupils to see beauty in everyday things.	• Encourage creativity and imagination when designing products. • Reflect on how designs can help others or improve the world. • Explore sustainable materials and discuss caring for the environment. • Include collaborative projects that build teamwork and empathy.	• Promote teamwork, respect and fairness in games. • Include mindfulness in warm-ups or cool-downs. • Reflect on how movement and exercise help us feel calm and strong.
Music	**French**	**PSHE**	**Computing**
• Use music to express emotions and connect with others.	• Learn greetings and phrases that show respect and kindness.	• Reflect on feelings, friendships and personal growth.	• Discuss responsible use of technology and kindness online.

• Explore songs from different cultures and traditions. • Reflect on how music can bring peace, joy and a sense of belonging. • Music of the week provides opportunities for reflection to different pieces	• Explore cultural traditions and celebrations to appreciate diversity. • Discuss similarities and differences between pupils' lives and those in other countries. • Use songs and stories to spark joy and curiosity about other cultures.	• Teach resilience and coping strategies for challenges (link to "Ows"). • Encourage gratitude and mindfulness activities (link to "Nows"). • Discuss values like kindness, fairness and responsibility. • The Jigsaw scheme's starter activities provide time for calm and stillness.	• Explore creativity through digital art or storytelling. • Reflect on how technology connects people and ideas globally. • Reflect on how technology makes us part of a digital community.
RE	Outdoor Education	Federation Fab 15	Beyond the Curriculum
• Provide opportunities to explore big questions about meaning and purpose. • Learn about different faiths and respect for diversity. • Encourage pupils to reflect on their own beliefs and values. • An opportunity to debate and discuss issues in a respectful way.	• Foster awe and wonder through nature walks and outdoor play (link to "Wows"). • Teach care for living things and the environment. • Use outdoor spaces for mindfulness and reflection activities. • Encourage teamwork and problem-solving in outdoor challenges.	• Perform on a stage – "wow" • Visit a city – "wow" • Go to the beach – "wow" • Visit a place of worship from a faith other than Christianity – "wow", "now" • Make a positive impact on our community – "now" • Raise money for charity – "now" • Represent the school – "now" • Go on a residential trip – "wow", "now" • See a live theatre performance – "wow", "now" • Visit a museum – "wow" • Meet an artist – "wow", "now" • Climb Roseberry Topping – "wow", "now" • Grow a plant – "wow" • Learn to swim 25m – "wow"	• Collective Worship • KIND vision • Pupil leadership roles • Charity work • Courageous advocacy • Visits to church and other faith buildings • Mindfulness activities • Clubs – wisdom of the woods, choir