

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

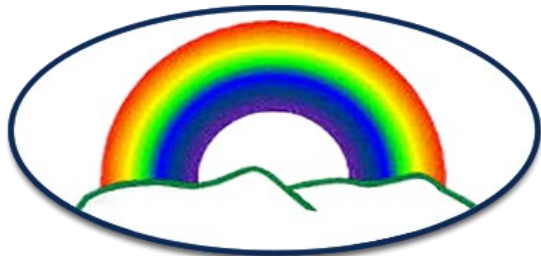
‘The Lord is righteous in all his ways and kind in all his works’

Luke 2:40

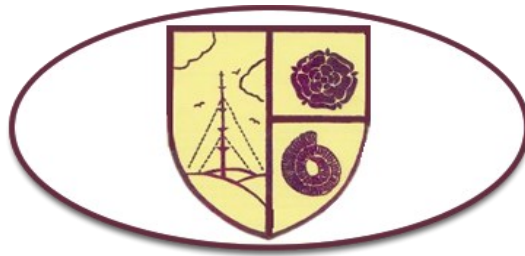
‘And the child grew and became strong; he was filled with wisdom...’

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 16th October 2026

Dear Parents and Carers,

It's been another busy week across the federation with lots of exciting learning opportunities. Thank you to all parents and carers who attended Parent Teacher Consultations on Tuesday and Wednesday evenings—if you still need an appointment please get in touch with the school office to arrange one.

Please could I remind all parents and carers that children are welcome to bring a healthy snack for morning break, Reception, Y1 and Y2 pupils do get free fruit provided. Examples of acceptable snacks are fruit/veg, cheese and rice cakes. Crisps, biscuits and chocolate are not allowed.

Don't forget that Y5/6 pupils are out at the STEM Day at Yarm School next Tuesday—permission slips need returning ASAP.

All Bilsdale children are at Carlton on this day.

Next Thursday is the final day of this half term for pupils as Friday 23rd October is a staff training day.

With best wishes for a peaceful weekend,

Mr. M. Scott Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—96.4%

Carlton—**93.2%**

National Average—96%



Awards



Vision Award—Sam, Scarlett S, Zara, Florence, Monty

Handwriting Award—Oscar, Aurora, Frank, Heidi

Kindness Award—William, Toby, Siena, Louis, Gigi

Star of the Week—Raff, William, Lyla, Charlie, Penelope, Isabel, Zeff, Siena, Ted, Mollie, Oliver

Awards

TTRS Y3/4—1st Charlie, 2nd Toby, 3rd Cruz

TTRS Y5/6—1st Sam, 2nd Eboni, 3rd Isabel

Numbots increase—1st Scarlett S, 2nd George, 3rd Annie

Numbots levels—1st Edward, 2nd Ted

Headteacher Hot Chocolate—Dolly, Lydia, Edward

Corridor King/Queen—Lauren and Drew



Music of the Week



Next week's music of the week is 'Count On Me' by Bruno Mars.

Notes

Reminder

Don't forget that all pupils need clothing suitable for PE and Forest School on Monday as they will spend the afternoon with both Wisdom of the Woods and the dance workshop. Joggers, t-shirt and jumper are ideal with trainers and a waterproof coat.



Collective Worship

In Monday's worship session, Mr Scott shared with the pupils that Age UK North Yorkshire was facing closure if it couldn't raise money to keep its work with elderly residents. The pupils came up with ideas for fundraising, hence today's juice and biscuit stall. Fundraising total to follow!



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Carlton EYFS

What a busy week we have enjoyed in EYFS! As we continued our 'Me and My Community' learning, our children have been making the most of the changing season, with lots of opportunities to explore autumn through stories, outdoor learning, creativity and first-hand experiences. Reception have continued to work incredibly hard on their early reading and writing skills. In phonics, we have been developing our blending and segmenting, alongside learning our new sounds 'c' and 'k'.

In Maths, Reception and Preschool have continued their early number learning through Mastering Number and It's Me 1, 2, 3. The children have been developing their understanding of these small numbers through practical exploration and activities. Preschool children have also been exploring repeating patterns through familiar nursery rhymes, including The Grand Old Duke of York, Polly Put the Kettle On and Twinkle, Twinkle, Little Star.

Autumn has provided us with some lovely opportunities for Understanding the World. We have explored the school grounds and Wildlife Area, looking carefully for signs of the changing season. We encouraged the children to notice the different colours of the leaves, think about how they felt, listen to the sounds beneath their feet and use their senses to investigate the natural world around them. The children were also encouraged to collect autumn treasures such as leaves and seeds to examine more closely. We extended this learning through the beautiful story Leaf Man by Lois Ehlert. The children looked closely at the illustrations, thought about Leaf Man's journey and discussed what he might see along the way. We then used autumn leaves as inspiration for creating our own Leaf Men, bringing together storytelling, creativity and our observations of the natural world. Our autumn explorations have also included learning about woodland animals. The children talked about different animals, their features, what they might eat and where they might sleep, encouraging lots of new vocabulary, questioning and discussion. Pumpkins have also provided an interesting seasonal addition to our child-initiated provision in the Quad. We have been so proud of how enthusiastically the children have embraced their learning this week. Well done, EYFS!

News from the Classes

Carlton and Bilsdale KS1

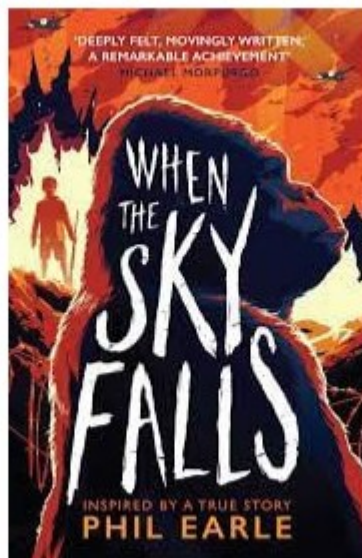
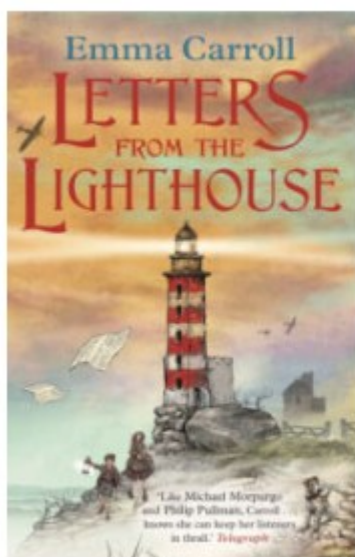
This week has seen the end of our maths unit on place value from 0 to 20, and we have also finished our first writing unit on 'Grandad's Island'. The children were so excited to attempt their first independent write and all showed determination to do their very best. Next week we will move on to addition and subtraction and will begin our first poetry writing unit, when the children will create funny poems, imagining all the things in the world they might be! In phonics this week, Year 1 children have revisited and extended their knowledge of the sounds y as in happy and ey as in donkey. Year 2 children have had fun with homophones and near homophones and have been busy trying to find more examples of both. In our computing lessons children are now becoming more confident with logging on and navigating Purple Mash. We had fun using the Tools box to paint a picture, then learnt how to save and retrieve our work. In history we have looked at a range of artefacts, talking about what materials they were made from, when they may have been made, if they would have belonged to rich or poor children and if we have anything similar today. Children spoke about toys they had today and how they were different, many spoke about parents or grandparent's toys they had seen or played with. Thank you for the lovely family trees which have been sent in. We will look at them next week to conclude our work on stages of life, before moving on to life in the 1950s. Wishing you a restful weekend, and remember - keep on reading!

Carlton & Bilsdale KS2

This week, the children have been focussed on their independent write recreating an opening for a story about an iron giant. We've enjoyed reading and listening to these stories with their cliffhanger endings making us want more. We also been impressed with how the children have adopted the taught writing techniques using similes, onomatopoeias and dramatic sentences to build tension.

In history, we have now moved on to World War Two identifying the many factors that lead to the outbreak of war and how these are rooted in the end of World War I. We have identified the warring nations, the axis powers and allied powers and noted that some countries remained neutral. We also looked at some maps and linked this to our geography work which has introduced the children to looking at maps of different scales to find out geographical information about a place.

We have also started reading Letters from the Lighthouse to each class ready for our next writing unit. It's packed with information about WWII, what life was like for families and the children are hooked as so much happens within a chapter. There are many other books both fiction, non-fiction and short chapter books which your child might enjoy.



Diary Dates

Tuesday 20th October	Y5/6 STEM Day at Yarm School <u>All Bilsdale at Carlton today</u>	Y5/6 Bilsdale	Letter sent
Thursday 22nd October	Children break up for half term today	All	n/a
Friday 23rd October	Staff training day—school closed to children	All	n/a
Saturday 31st October	Deadline for application for Y7 school places	Y6 parents/carers	Letter sent
Monday 2nd November	School re-opens for all children	All	n/a
Monday 2nd November	Y1 and Y2 trip to Hartlepool Art Gallery <u>Bilsdale KS1 at Carlton all day</u>	Y1 and Y2	Letter sent
Friday 6th November	Library in	All	n/a
Monday 9th November	Skip 2B Fit <u>All Bilsdale at Carlton today</u>	All Bilsdale	n/a
Tuesday 10th November	Flu vaccinations at Carlton	All	Letter sent
Wednesday 11th November	Flu vaccinations at Bilsdale	All	Letter sent
Wednesday 11th November	Bilsdale children attending Remembrance Service at War Memorial	Bilsdale	n/a
Thursday 12th November	KS2 trip to Murton Park <u>All Bilsdale at Carlton today</u>	KS2	Letter sent
Thursday 19th November	Y5/6 to Crucial Crew	Y5/6	More info. to follow

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National
Online
Safety®**

#WakeUpWednesday



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.11.2022

Executive Headteacher - Mr. M. Scott



**The Carlton & Faceby and
Bilsdale CE Federation**

Open October

For families with children due to start school
in September 2027, or those considering a
change for children currently enrolled in a
different school.

Come and meet our wonderful children
and staff, tour our engaging environments
and learn more about attending our
settings.

Call us on 01642 712340 or email
admin@carltonfaceby.n-yorks.sch.uk
to book your personal appointment
with our Executive Headteacher.

<https://bilsdalecarltonschoools.co.uk/>



AUTUMN FAYRE

SATURDAY 17TH
OCTOBER

10:30 - 12:00

CARLTON-IN-CLEVELAND
VILLAGE HALL

CAKES / PRESERVES /
PLANTS & BULBS / BRIC À
BRAC / TOMBOLA /
CHILDREN'S ACTIVITIES
/ RAFFLE

Adult admission: £2
(includes hot drink & biscuit)

Children free



BBC 500 Words

The 500 words competition is running from Tuesday 29th September and closes on Friday 6th November. Why not get involved for your chance to be a winner!

<https://www.bbc.co.uk/teach/500-words>



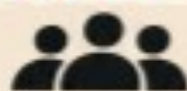


AUTUMN QUIZ



Saturday 17th October
7.30pm in the Village Hall

Quiz master David



Teams of 6

Book as a team to reserve a table
or as individuals and you will be put in a team.

TO BOOK TICKETS



Email your names and team to
bookings@facebyvillagehall.org.uk
and meal choice, meat or vegetarian.



Payment via BACS:
Faceby Village Hall Trust. 40-43-13 A/C 91112058
reference quiz and surname.

OR



Envelope with name, team, money and meal choice
(meat or vegetarian) to Andrew Knox at Tigh Ur.

TICKET
£14

Includes a sausage supper



Pop up pub



Last chance to buy
Saturday 10th October



HALF TERM FAMILY FUN!

helmsley
artscentre



SAT 31 OCT

2.30PM

FAMILY SHOW

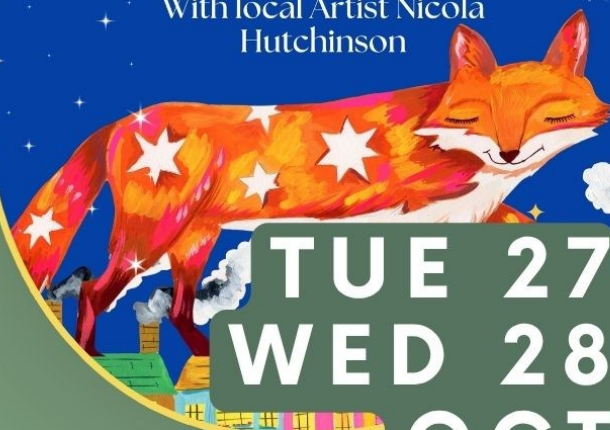


WORKSHOPS

27TH AND 28TH
OCTOBER

SPELLBOUND
STUDIOS

With local Artist Nicola
Hutchinson



TUE 27
WED 28
OCT



WED
28
OCT
6PM

www.helmsleyarts.co.uk

M S Coaching

HALF TERM CAMP

at CARLTON SCHOOL

Thurs 29th October



Sports, football, multi-skills, fun, games, music, crafts, etc

ONLY £20 for 1 child, £30 for two siblings, £40 for 3 siblings

 **07966626816 | Mark Shimwell**

Bring Packed Lunch and Drinks

 **Drop off from 9am / Collect between 2-3pm**

  **For Boys & Girls Aged 4-11**  



**Fun & exercise
for children
of all ages**



Cricket and Athletics Camp

only
£20
per athlete



Thursday 29th Oct

10am-3pm

Knayton Sports Hall

Wrap around care

We operate in a COVID-secure environment

Along with Matty Brown, former North East Premier League batsmen and Level 1 coach, the kids will have a fun-packed day learning the fundamentals of cricket and athletics with Glen Hilton, athletics coach and former England international athlete.

For more details contact Glen Hilton:
hiltonglen444@gmail.com



Your child will need:

- A packed lunch
- Plenty of fluids

Location address: Hillside Rural Activities Park, Knayton, Th

DANCING FOR ALL

£29pp

Let's Move and Groove!

If you are aged between 5 and 15 and LOVE TO DANCE, this is a project that you will enjoy. We will explore a variety of starting points for dance and through creative movement workshops and physical development of skills.



In conjunction with the Community Lottery Fund, YES@ Arété Learning Trust are hosting a 6-week dance sessions for all abilities.

The aims are:

- To bring children of abilities together in a creative exploration of dance themes.
- To provide an opportunity for expression and individuality through dance.

WEDNESDAYS, 4:30 - 5:30PM

4th November 2026	25 th November 2026
11 th November 2026	2 nd December 2026
18 th November 2026	9 th December 2026

Venue: Richmond School Darlington Road Richmond North
Yorkshire DL10 7BQ

For further information email yes@arete.uk or visit
www.yesataretelearningtrust.net/Training-Services

Faceby PICKLEFEST

Saturday 7th November 2026 at Faceby Village Hall

from 10.00 a.m. until 2 p.m.

A range of homemade jam, chutney, pickles and marmalade available to buy

For details email: picklefest.in.faceby@gmail.com or ring Andrea on 07958 667842



This year's PickleFest sees the return of the Tombola!

Please donate small gifts, bottles and other items as prizes at the tombola.

Leave at 3 Cleveland View or contact Naomi to arrange collection.

Wreath Making Workshop

Please join us on to make a Christmas Wreath
and enjoy a lovely morning.



When
**Saturday,
21 November
2026
10.00am**

Where
**Faceby
Village Hall**

Cost

**£25 including tea, coffee, mulled wine &
mince pie**

All materials and decorations provided. You will learn
to make your own wreath. Please bring your own
gardening gloves, secateurs and any special
decorations you would like to add to your wreath.

The workshop will raise funding for Faceby village hall.

Please get in touch to book your place

Tanja 07914 348839 or Sue 07870 331730

Speech, Language and Communication Advice

Hambleton and Richmond - Northallerton

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in advice session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

Where & When

- Thursday 3rd December 2026, 09.30am to 12.00pm,
- Alverton Children Centre, Mount Road, Northallerton, DL6 1RB

Who will be there?

Emma Pollock - North Yorkshire Council Speech & Language Therapist

Rachael Hussain - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

rachael.hussain@northyorks.gov.uk

Thank you

Is my child too ill for school?

Does your child have a high temperature (38°C or more)?

YES

Keep them off school until it goes away.

NO

Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature. Threadworms Speak to your pharmacist, who can recommend a treatment.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels. Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly. Head lice & nits You can treat head lice and nits without seeing a GP. Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school. Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment. Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics. Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	Ear infection If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away. Measles They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system. Vomiting & diarrhoea Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.nhs.uk for the specific illness or infection, or 'Is my child too ill for school?'