At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40
'And the child grew and became strong; he was filled with wisdom…'

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe

K
I
N
D

The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 20th November 2026

Dear Parents and Carers,

It's been another busy week as we tentatively start to prepare for the busy month of December and, dare we say it, Christmas! Monday saw children celebrate their individuality for Odd Socks Day—all children took part in a special worship session to highlight Anti-Bullying Week's theme of 'Break the Silence', showing a good understanding of what bullying is and how to find help if it's required.

Yesterday, Y5 and Y6 pupils travelled to Carlton Lodge near Thirsk for the Crucial Crew event. Children took part in several different workshops, all focussed on keeping them safe. Activities included water safety, fire safety and gaining a better understanding of smoking, vaping, drugs and alcohol.

Don't forget that next Friday is our Advent service at St Botolph's, families are welcome to attend.

With best wishes for the weekend,

Mr. M. Scott

Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—**95.2%**

Carlton—**93.8%**

National Average—95.7%

Every day COUNTS!

School success starts with attendance

Awards

Vision Award—Monty, Oliver, Edward, Adelaide, Sam, Zeff

Handwriting Award—Monty, Olive, George, Zara

Kindness Award—Gigi, Heidi, Bea, Toby, Beth

Star of the Week—All Reception, Frank, Annie, Oscar, Daisy, Scarlett, Lyla, Drew , Lydia

Headteacher Hot Chocolate—Gigi, Eve, Charlie, Ellie

Corridor King/Queen—Heidi and Siena

Awards

TTRSY 3/4 —1st Toby, 2nd Cruz, 3rd Noah

TTRS Y5/6—1st Zeff, 2nd Zara, 3rd Lydia

TTRS Change of Status—Wannabe—Dolly and William

Numbots Accuracy—1st Ellie, 2nd Scarlett K, 3rd Annie

Numbots Increase—1st Ellie, 2nd Florence, 3rd Eve

Spelling Frame (October) - 1st Lydia, 2nd Charlie, 3rd Aoife

Spelling Frame (Last week) - 1st Cruz, 2nd Aoife, 3rd Beth

Music of the Week

Next week's music of the week is 'Heroes' by The Script—Mrs Cawthra's choice.

Collective Worship

Earlier this week, pupils took part in a special worship session to mark Anti-Bullying Week, in conjunction with Odd Socks Day, with this year's theme being 'Break the Silence'.

Additionally, we also covered essential road safety information to mark Road Safety Week. We discussed the importance of 'Stop, Look, Listen' when crossing the road and learned more about the Green Cross Code.

Notes

Winter Illness

We're at the point of the year where coughs, colds and bugs are circulating as we head into the winter months. At the end of the newsletter is a helpful NHS guide to help parents and carers understand if children are well enough for school or not.



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow this link to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Carlton EYFS

This week has been another wonderful week of learning in EYFS and we have been incredibly proud of the children and everything they have achieved. We began the week by celebrating Odd Socks Day, recognising that we are all unique and special in our own ways. The children enjoyed taking part and showed great understanding of the importance of kindness, respect and celebrating differences.

On Monday afternoon we were delighted to welcome Mrs Elaine Broadbent, Lead EYFS Advisor, who spent time working alongside our Reception children and Little Owls as part of our Literacy Good Level of Development (GLD) Project. Mrs Broadbent was extremely complimentary about the children's attitudes to learning, behaviour and enthusiasm. She was particularly impressed with their storytelling skills, sentence writing and the excellent effort they put into developing both their fine motor and gross motor skills. The children worked incredibly hard throughout the afternoon and represented our school beautifully. We are very proud of them all and would like to say a huge well done to every member of Class 1.

In English, Reception children continued to develop their handwriting skills, practising the formation of the letter 'o' as part of our GLD Project. During Phonics sessions, the children focused on segmenting and blending sounds including f, ff, l and ll, whilst also practising their reading skills through group reading sessions. Little Owls have explored a range of mark-making activities including wall writing, chalkboards and pattern-making opportunities to strengthen the muscles needed for early writing. Across provision, the children immersed themselves in our Once Upon a Time topic through storytelling, role play and creative activities inspired by traditional tales.

In Mathematics, the children continued their Mastering Number learning and began exploring the concept of Mass and Capacity through a range of practical activities. They enjoyed investigating how much different containers could hold, comparing objects and using mathematical language to describe their findings. Little Owls also continued developing their understanding of repeating patterns through engaging play-based activities and Maths Chats throughout the week.

Our topic work focused on favourite traditional tales including The Three Little Pigs and The Three Billy Goats Gruff. The Wildlife Area was full of exciting learning opportunities as the children worked collaboratively to design and build strong houses to keep the Big Bad Wolf out before creating bridges capable of supporting the Three Billy Goats. Using the SHREC approach, children developed their communication and language skills whilst learning new vocabulary including strong, sturdy, shelter, support, balance and collapse. They demonstrated excellent teamwork, problem-solving and creativity as they tested and improved their designs.

The children also enjoyed learning about fairy tale homes and buildings, comparing different structures, discussing the materials used to build them and designing their own dream homes. These activities supported communication and language development whilst encouraging children to think carefully about the world around them.

As always, we continued to place a strong emphasis on physical development. The children worked hard on developing their fine motor control through writing and pattern-making activities and their gross motor skills through parachute games, outdoor learning and active play opportunities. Their growing independence, resilience and determination have been fantastic to see.

Well done to all of our Little Owls and Reception children for another busy and successful week. We are incredibly proud of your hard work, positive attitudes and enthusiasm for learning. We look forward to another exciting week ahead in our Once Upon a Time adventure.

News from the Classes

Carlton & Bilsdale KS1

KS1 have had yet another very busy week, with lots of new learning and lots of fun together. In science we have continued our observations of natural materials, discussing their similarities and differences, where the material comes from (ground, animal or plant), and furthered our learning with the concept of new, human-made materials being made by using one or more of these natural materials. Children then explored a range of everyday objects made from human-made materials, observing closely, drawing them and thinking about the material it was made from. They discussed how it was made, what natural materials were involved, its features and the materials' properties in the object.

Some challenging fun was had in art, with children exploring a new way of joining materials by using simple stitches. After our funny face collages last week, we have now learnt to join paper to paper using a simple running stitch. We are looking forward to adding embellishments, such as beads and sequins, using this single stitch to create a bookmark.

In English, we are really enjoying the beautiful story 'The Flower' by John Light, which tells of Brigg, who lives in a drab, dull, flowerless city. The discovery of a forbidden book leads to Brigg covering the city in bright and beautiful flowers.

Thank you for your continued support with reading-it really does make a huge difference to a child's confidence and progress, and the delight of a new reading book is lovely to see. Please remember suitable clothing and footwear for Forest School on Monday. It is going to very muddy and chilly! Wishing you all a very happy weekend.

Carlton & Bilsdale KS2

It's been a productive and thought-provoking week in KS2. Within writing and history, we have learnt about the treatment of the Jews during World War II. We have been impressed with the children's empathy, understanding and maturity whilst discussing some sensitive subjects. Learning about Anne Frank, the children were shocked to hear how the Jewish children were not allowed to use parks or swimming pools, ride on trams or bikes, be in cars, not allowed to eat ice cream and wore yellow stars to indicate they were Jewish. From our story, Letters from the Lighthouse, the children have read how Esther overcame unkindness and prejudice by explaining her story and educating others. These are key messages for Anti-bullying Week and links to our PSHE unit which encourages everyone to celebrate differences.

In science, Y3/4 are learning about sound and know how sound travels in waves to the ear. They can explain pitch and volume and will complete investigations to deepen their understanding of these in the next few weeks. Y5/6 are learning about light and know how light travels in straight lines reflecting off objects before entering the eye. The children were intrigued about the structure of the eye and how an image is upside down when it hits the retina before the brain makes sense of it.

On Thursday afternoon, Year 5 and 6 pupils took part in a series of workshops at Crucial Crew, working alongside local safety professionals and emergency services to build vital life skills. Through realistic, interactive scenarios, the children learned how to spot risks, make smart choices, and look after themselves and others as they grow older. Pupils explored the risks around open water, including cold-water shock, and practised what to do if they or someone else gets into trouble. Interactive sessions helped children understand respect, inclusion, protected characteristics and how words and actions can affect others and carry real consequences. The children discussed staying safe online, protecting personal information, and making sensible choices when using apps and games. Firefighters shared practical advice on preventing fires at home, spotting hazards, and knowing how to react quickly in an emergency. Age-appropriate activities helped the children understand the risks of harmful substances and how to make safe, informed decisions.

Diary Dates

Thursday 26th November	Public meeting on school closure, 5.30pm at Bilsdale School. **All welcome.**	All	Consultation information shared
Friday 27th November	Advent Service at St Botolph's, Carlton, 2.15pm **Families welcome**	All	Letter sent
Friday 4th December	Reindeer Run for Teesside Hospice	All	Letter sent, further info. attached
Friday 4th December	Library in—final time before Christmas	All	n/a
Monday 7th December	Y5/6 residential to Peat Rigg **Y1 and Y4 Bilsdale pupils at Carlton all week**	Y5/6	Letter sent
Monday 14th December	All day rehearsal at Chop Gate Village Hall	Rec-Y6	Letter sent
Tuesday 15th December	Nativity performance Chop Gate Village Hall, 2pm. **Families welcome.**	Rec-Y6	Letter sent
Wednesday 16th December	Whole school pantomime trip	Rec-Y6	Letter sent
Thursday 17th December	EYFS Christmas sing along, Carlton, 2.30pm **EYFS families welcome**	Little Owls and Reception	Letter sent
Friday 18th December	Christmas dinner and jumper day	All	Letter sent
Friday 18th December	Christmas carol concert at Carlton, 2pm **Families welcome.**	All	Letter sent
Friday 18th December	School closes for Christmas **No after school provision today.**	All	n/a
Monday 4th January	Staff training day, school closed to children	All	n/a

Bilsdale consultation

Further information is available via the link below on the consultation for the proposed closure of Bilsdale Midcable Chop Gate CE VC Primary School from September 2027. You can also submit your thoughts to the local authority by following the same link.

https://www.northyorks.gov.uk/news/2026/chance-have-your-say-future-bilsdale-primary-school?fbclid=IwY2xjawVhaqpleHRuA2FlbQIxMABwZG9mAXNydGMGYXBwX2lkEDIyMjAzOTE3ODgyMDA4OTIAAR-n948YG-RWV8TXDdUoAz3Be-wAxzOx_kWirng8Pzc2gTduRjgJoMH_PAU0P1w_aem_YX_7pJV2nKFMO756IHqn9Q





Rudolph Run

We're spreading Christmas cheer to support local families who could be facing their last Christmas together. Sign up today and you'll receive:

- Reindeer nose and antlers for every child taking part.*
  *minimum sponsorship of £3 per child suggested
- Sponsorship forms for every child.
- A participation certificate and thank you for every child.
- We would be delighted to visit your school to speak to the children about the difference their support will make to Teesside Hospice this Christmas.
- Opportunity for a large cheque presentation with the children after your event.

Teesside HOSPICE

Registered Charity Number: 512875

WELLBEING IN MIND TEAM

If you have any questions prior or issues logging on to the webinar, please contact tewv.wimtwsa@nhs.net

FRIENDSHIP WEBINAR

MONDAY 23RD NOVEMBER - 4PM TO 5PM

This webinar is aimed at young people and parents needing support and advice around maintaining positive friendships.

WEBINAR FOCUS



- Understanding what being a friend means.
- Explore thoughts, feelings and emotions linked to friendship.
- How to understand different perspectives.
- Empathy and moving on from disagreements.

@wellbeinginmind.mhst

SCAN HERE

JOINING INSTRUCTIONS

To join our webinar please scan the QR code and follow the instructions to join using **Microsoft Teams.** You can also join using the following details:

Meeting ID: 363 693 780 517 957 1
Passcode: cL2vj68C

Wreath Making Workshop

Please join us on to make a Christmas Wreath and enjoy a lovely morning.



When

Saturday, 21 November 2026 10.00am

Where

Faceby Village Hall

Cost

£25 including tea, coffee, mulled wine & mince pie

All materials and decorations provided. You will learn to make your own wreath. Please bring your own gardening gloves, secateurs and any special decorations you would like to add to your wreath.

The workshop will raise funding for Faceby village hall.

Please get in touch to book your place

Tanja 07914 348839 or **Sue 07870 331730**

Speech, Language and Communication Advice

Hambleton and Richmond - Northallerton

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in advice session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

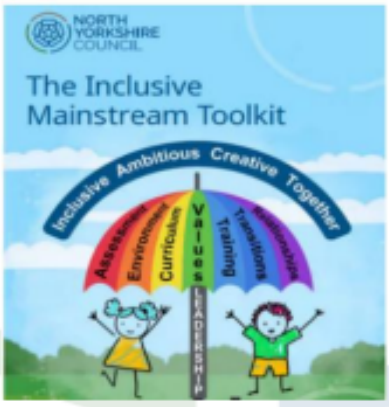
Where & When

- Thursday 3rd December 2026, 09.30am to 12.00pm,
- Alverton Children Centre, Mount Road, Northallerton, DL6 1RB

Who will be there?

Emma Pollock - North Yorkshire Council Speech & Language Therapist

Rachael Hussain - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

rachael.hussain@northyorks.gov.uk

Thank you

Yes@ Areté Learning Trust
North Yorkshire

Made possible by THE NATIONAL LOTTERY® COMMUNITY FUND

AVERY'S ANGELS HOLISTIC THERAPIES

DRUMMING FOR ALL

Find your rhythm.
Make some noise.
Have some fun!



A fun, inclusive drum circle for children aged 6+

- Build confidence
- Make friends
- Release stress
- Improve focus
- Feel part of a community

Six-week programme
Wednesdays | 5:00–6:00pm
20 Jan, 27 Jan, 3 Feb,
17 Feb, 24 Feb, 3 Mar 2027

Richmond School & Sixth Form

£29 per person for the 6 sessions

Bursaries are available on application.

No previous experience needed – just bring yourself!

For more information and to book your place visit our website.

www.yesataretelearningtrust.net/Training-Services

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38ºC or more)?

YES Keep them off school until it goes away.

NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'