

At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17

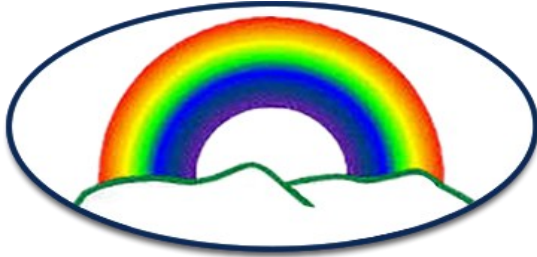
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40

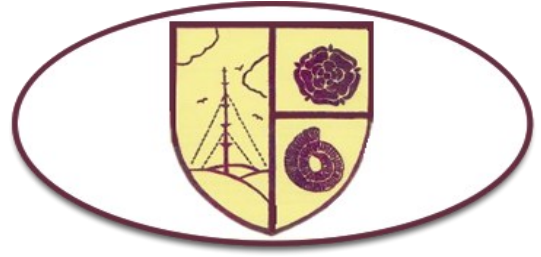
'And the child grew and became strong; he was filled with wisdom...'

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe



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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 8th May 2026

Dear Parents and Carers,

I hope everyone enjoyed a wonderful long weekend for the Bank Holiday—even though we've had a shorter week we have still managed to pack in lots of learning and opportunities for our amazing children.

Tuesday saw Y3 and Y4 pupils head off to the cluster cricket festival—a great time was had by all and the children impressed with their sporting abilities, resilience and determination.

Y6 pupils have spent the week busily preparing for their SATs next week—we're very impressed with how maturely they are dealing with the preparations and wish them every success for the assessments next week.

While the outcomes are important, they don't measure individuality, kindness or respect and we're proud to say our brilliant Y6s are overflowing with these qualities. We hope that you'll join us in wishing the Y6 children the very best of luck as they undertake these assessments.

With best wishes for a peaceful weekend,

Mr. M. Scott Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale— 92.5%

Carlton—94.1%

National Average—94.8%



Awards

★

Star of the Week— Bea, Florence, Aoife, Henry, Anna, Isabel, Charlie, Y5, Aurora, Noah, Rocco

Kindness Award— Darcy, Frank, Beth, Sammy, Bonnie, Ellie, William

Handwriting Award— Louis, Zeff, Alice

Headteacher Hot Chocolate- Isaac D, Eboni, Zeff, Oscar

Corridor King/Queen— Olive and Zara

★

Awards

Numbots accuracy—1st Tadhg, 2nd Eve, 3rd Penelope

Numbots increase—1st Oscar, 2nd Lavinia, 3rd Eve

Y2 TTRS awards— 1st Cruz, 2nd William, 3rd Rocco

Y3/4 TTRS awards—1st Zeff, 2nd Henry, 3rd Beth

Y5/6 TTRS awards—1st Zara, 2nd Eboni, 3rd Arthur


Change of status - Gigger—Rupert

Vision Award— Isla, Y3&4, Isabel, Sam, Daisy, Lauren, Siena, Lavinia

★


Music of the Week

Next week's music of the week is 'Walking on Sunshine' by Katrina and the Waves.



Collective Worship

This week's Picture News focussed on the 100th birthday of Sir David Attenborough. This afternoon, children also participated in a live session with over 6,000 schools to mark this impressive milestone. Find out more via this link: <https://picture-news.co.uk/discuss/sir-david-at-100-pri-2026>




Notes

Fidget toys

We have noticed an increase in the number of children bringing fidget toys to school. Please note that children who require a fidget toy will have this provided by school. Any fidgets brought from home will need to stay in children's bags.

Thank you for your cooperation.



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow [this link](#) to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Carlton and Bilsdale EYFS

Although this week has been shorter due to the bank holiday, the children have shown fantastic enthusiasm and have worked extremely hard in all areas of their learning. We are incredibly proud of their positive attitudes, effort and growing confidence.

We have continued our topic 'Ready, Steady, Grow', which the children are thoroughly enjoying. This week we took part in planting both cress and sunflower seeds. The children loved getting hands-on with soil and seeds, carefully following instructions and talking about what plants need to grow and stay healthy. We discussed sunlight, water and time and the children are already very excited to observe any changes in the coming days and weeks. This has also supported our understanding of the natural world and how living things grow and change.

In art, we linked our learning to our topic by creating beautiful sunflower print pictures. The children experimented with printing techniques, colour mixing and texture to produce their own vibrant artwork. They showed great care and concentration and it has been lovely to see their creativity shine through.

In phonics, we have been focusing on the trigraphs 'air' and 'ure'. The children have worked hard to recognise these sounds in words, practise saying them clearly and use them when blending (reading) and segmenting (spelling). We continue to reinforce our sentence writing skills, reminding the children to use capital letters, finger spaces and full stops, as well as encouraging them to re-read their work to check it makes sense.

In maths, we have been exploring how shapes can be moved and manipulated. The children particularly enjoyed learning the new word 'rotate' and had great fun turning shapes to see how they change position. We used practical resources to support this learning, allowing the children to physically rotate shapes and talk about what they noticed. This hands-on approach really helped to deepen their understanding and build confidence with new mathematical vocabulary.

In RE, we have been learning about what it means to be special and thinking about where we belong. The children shared their ideas thoughtfully, talking about their families, friends and school community. We also had a meaningful discussion about baptism, exploring why it is a special and important event for many people. The children showed great respect and curiosity, asking thoughtful questions and listening carefully to one another.

It has been a very productive and enjoyable week in Class 1 and we are so pleased with how hard the children are working and how much they are progressing. Thank you, as always, for your continued support at home, it really does make a difference.

News from the Classes

Carlton & Bilsdale KS1

Despite having a shorter week, we have been very successful in what we have achieved. In maths this week the children have been learning about statistics. They have been learning how to collect and represent information in a variety of ways, so that it is easy to understand. We began by recording information using marks called tallies. The children practised counting in groups of five, which helps with accurate counting and organisation, then used tallies to record data such as, "How many children like apples, bananas or oranges?" Block charts help to compare data easily and we asked questions such as 'Which is the most popular?' 'Which is the least popular?' 'How many more or fewer?' Pictographs use pictures or symbols to show data and the children learnt that each symbol can represent one or more items. Using a key carefully to record and understand the data, they counted in 1s, 5s or 10s to interpret data on pictographs. Statistics helps children develop important thinking, counting and problem-solving skills, and we have certainly found our maths learning fun this week.

In science, we have continued exploring plant survival and looked at grass on our school field. Children made initial predictions and then compared the grass growing in the open to the grass growing in a shady place, a boggy place, a dry place and a sandy place. We looked closely at what was growing in each area and took photographs as a permanent record. In the classroom, children discussed their observations, asking, 'Where did the grass grow well? Did grass grow in the shade? Did any other plants grow in the shade? Did any grass grow where it was dry? Why do you think this is the case?'

'The Lighthouse Keeper's Lunch' is our new writing unit and I have been delighted by our first pieces of writing. We have had some wonderful word choices, fronted adverbials, preposition words and all the children have really pushed themselves to be brave, adventurous writers. Wow, well done Class 2!

Carlton & Bilsdale KS2

Y3/4 started the week with the cricket festival. Despite the cold and wet conditions, the children persevered and tried their best throughout the day. Well done Year 3/4! Back in class, they have been focussing on their independent write this week. Rewriting the story of 'The Princess and the Pea,' from the perspective of the pea. We have been impressed with children's skill, creativity and use of humour.

Maths has been in the spotlight for Y5/6 as they have completed work on statistics becoming experts at reading line graphs, timetables and pie charts. Y6 have worked particularly hard ahead of SATs next week. We know they will do their best and make themselves proud.

This half term, Carlton's RE unit has focussed on the question, "What does it mean to be a Hindu in Britain today?". The children have learnt about the three main gods, the trimurti, and know that Hindu worship many gods. This week, we had a virtual tour of Lakshmi Narayan Temple in Bradford. The children noticed how bright and colourful the shrine was and made links with Hindu worship at home identifying the incense sticks, prashad (blessed food), kum kum powder and diva lamps. They also noted that Hindus take their shoes off before they enter the temple just like Muslims do when they go to the mosque. Bilsdale have been exploring the big RE question: "What difference does it make to believe in Ahimsa, Grace and Ummah?" The children have been learning how religious beliefs can shape the way people live and treat others. In our first lesson, pupils investigated three important concepts from different world religions:

Ahimsa in Hinduism - living without harming others; Grace in Christianity - showing forgiveness and unconditional love; Ummah in Islam - belonging to a worldwide community

The children discussed how beliefs can influence behaviour and considered how these values could make a positive difference in school and society. Exploring the Islamic idea of ummah, the global Muslim community, we learnt how Muslims support one another through acts of charity such as Zakat and through shared experiences like Hajj, the pilgrimage to Makkah. During our learning about ahimsa, pupils discovered how many Hindus try to avoid harming living things. We explored links between ahimsa, vegetarianism and peaceful living, and learned about Mahatma Gandhi and his use of non-violent protest to help bring about change in India. The class debated whether a completely non-violent world would be possible and what changes might happen, if everyone followed the principle of harmlessness. They have shown curiosity, respect for different beliefs and thoughtful discussion skills engaging with challenging questions about community, forgiveness, peace and responsibility. We look forward to continuing our RE journey as we explore the Christian concept of grace and consider how religious beliefs continue to influence people's lives today.

Diary Dates

WC Monday 11th May	SATS week	Y6	Info. sent
Monday 11th May	'A Squash and A Squeeze' colouring entries returned by today	Rec-Y3	Letter sent
Friday 15th May	Y6 SATS treat—Hollywood Bowl	Y6	Letter sent
Monday 18th May	Y5/6 Micro:Bit workshop—Bilsdale Y5/6 at Carlton all day	Y5/6	Letter sent
Tuesday 19th May	School photos	All	n/a
Thursday 21st May	Big Read—2.30pm in classes. Parents/carers welcome	All	Letter sent
Friday 22nd May	Open Door Art day	All	n/a
Friday 22nd May	School closes for half term— no choir today	All	n/a
Monday 1st June	School re-opens for all	All	n/a
WC Monday 1st June	Y4 Multiplication Check	Y4	Info. sent
Friday 5th June	KS2 at triathlon event	Y3-Y6	More info. to follow
Friday 5th June	Library in today	All	n/a
WC Monday 8th June	Phonics Screening Check	Y1	More info. to follow
Monday 8th June	Skip 2B Fit—Bilsdale at Carlton all day Children should come to school in PE kit	All	n/a
Monday 15th June	Sports Day—1.15pm start. Families welcome	All	More info. to follow
Monday 22nd June	Reserve Sports Day	All	n/a
Tuesday 23rd June	Rescheduled KS2 cross-country	Y3-6	More info. to follow
Friday 26th June	Bilsdale trip to Rievaulx Abbey	Bilsdale	More info. to follow
Wednesday 1st July	All day rehearsal at Chop Gate Village Hall	Rec-Y6	More info. to follow
Thursday 2nd July	End of year production, Chop Gate Village Hall, 6pm. Families welcome	Rec-Y6	More info. to follow
Friday 3rd July	Final library visit	All	n/a
Tuesday 7th July	KS1 multi-skills event	Y1 and 2	More info. to follow
Wednesday 8th—Friday 10th July	Stokesley Secondary transition days	Y6	More info. to follow
Thursday 9th July	New class 'move up' day	Rec-Y5	More info. to follow
Monday 13th July	End of year reports published	All	n/a
Friday 17th July	Y6 leavers' service, 9.30am, St Botolph's Church. Families welcome	Y6 leavers	More info. to follow

Online Safety Session

For those who missed it, here is the link to the online safety session for parents/carers from earlier this week: <https://drive.google.com/drive/folders/12UgzMQhBnYjiCF9m0pD6lv05MU7tCTz4>



Fun & exercise
for all Primary
School children

Cricket and Athletics Camp

only

£20

per athlete



Tues 26 May
10am-3pm
Scruton Cricket Club

*Wrap around care from 8.30am provided
at an additional cost of £3 per child*

We operate in a COVID-secure environment

Along with Matty Brown, former North East Premier League batsmen and Level 1 coach, the kids will have a fun-packed day learning the fundamentals of cricket and athletics with Glen Hilton, athletics coach and former England international athlete.

For more details contact Glen Hilton:
hiltonglen444@gmail.com



Your child will need:

- A packed lunch
- Plenty of fluids

Location address: Scruton Cricket Club, Station Rd, Scruton, Northallerton DL7 0QN

A fun-filled, action-packed half term

If you're looking for fun and adventure in the great outdoors, our action-packed activities are available to book now for May half term!

Tuesday 26 to Friday 29 May

Adventure Club is back at **Bewerley Park**, with planned activities on set days. Save 10% when booking siblings or multiple days.



Our **East Barnby** team are also running a two-day RYA sailing course at Scaling Dam, where young people can gain their Stage 1 or Stage 2 qualification.



Find out more and book now at outdoored.co.uk/schoolholidays

YOLS | North Yorkshire
Outdoor Learning Service

Go Sports!

Wednesday 27th May

2-3.30pm

At Northallerton Library

10 - 16 year olds

Join us for an afternoon of playing indoor sports such as ping-pong, darts, and other games.

Prizes to be won!

Free but donations are welcome.

No booking needed

Refreshments included.

Contact Northallerton Library for more information.

northallerton.library@northyorks.gov.uk

or ring 01609 533832

**GO
ALL
IN.**



**MARK SHIMWELL'S
MAY HALF TERM
CAMPS**



Tues 26th May	Guisborough, Belmont TS14 7BS
Thurs 28th May	Carlton Faceby School TS9 7BB
Fri 29th May	Coulby Newham, RoseWood TS8 0UG

 **07966626816**  **Contact Mark**

**Sports, football, multi-skills, fun,
games, music, crafts, etc**

**ONLY £20 for 1 child, £30 for 2
siblings, £40 for three siblings**

 **Bring packed lunch & drinks** 

 **Drop off between 9-10am / Collect between 2-3pm**

**PLEASE BOOK TO AVOID
DISAPPOINTMENT**

For boys & girls aged 4-11





May school holiday family learning in Catterick



Jack and the Beanstalk – Growing Beanstalk & Plant Pot Craft

This hands on family learning session uses the classic story Jack and the Beanstalk to inspire creativity, early reading skills, and simple scientific exploration. Children and their parents work together to create imaginative crafts that bring the beanstalk and its magical setting to life, while also planting their own "magic bean" to observe and care for at home. Across three engaging activity stages, families explore the story's characters, setting, and key events while promoting talk, prediction, and story sequencing.

Thursday 28 May 2026
2pm to 4pm
Catterick Library

All places must be booked and enrolled online - please feel free to contact our office if you are unable to do this, as enrolment is essential to access the sessions for free.

Without prior enrolment, charges may apply.

04/26 810017548

www.northyorks.gov.uk/adultlearning
Tel: 01609 536 066
Email: AdultLearningService@northyorks.gov.uk



TA Qualification

Train to become a teaching assistant at our school with a fully funded qualification—find out more via the details below.

TEACHING ASSISTANT QUALIFICATION

Support your local school

Are you 18 or over, have some spare time and would love to work with children?

Be a volunteer in your local school and gain a Teaching Assistant qualification too!

Interested?

If so, the **NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning** could be the perfect course for you.

Why train with the Swaledale Alliance.

- ✓ Support children in your local school.
- ✓ Gain a nationally recognised qualification.
- ✓ Full support as you embark on a new career.

**APPLY NOW FOR
SEPTEMBER 2026**

MORE INFORMATION

Email: info@swaledalealliance.org
Visit: www.swaledalealliance.org

