At Carlton & Faceby and Bilsdale Schools we are **KIND**:

Kind and accepting
Independent learners
Never giving up
Determined to be our personal best

Under God's guidance, we teach children the importance of *kindness* towards others, tolerance and mutual *respect*. This empowers children to have the *courage* to achieve their personal best.

Psalm 145:17
'The Lord is righteous in all his ways and kind in all his works'

Luke 2:40
'And the child grew and became strong; he was filled with wisdom…'

We uphold these values through our golden rules:

- Be ready
- Be respectful
- Be safe

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The Carlton & Faceby and Bilsdale CE Federation Newsletter

Friday 13th November 2026

Dear Parents and Carers,

We've had another busy week with lots of brilliant opportunities for the children to take part in. Monday saw a visit from the ever-popular Dave from Skip 2B Fit—all classes enjoyed an active session of skipping and boxing. This may be Dave's final visit as the way we receive sports funding is changing, we're really grateful for all of the work Dave has done with the children over the last few years.

Yesterday KS2 ventured to Murton Park for their trip linking to their 'Britain at War' topic. All of the staff were very impressed with the children's attitudes and conduct on the visit.

Attached to this week's newsletter is the consultation document for the proposed closure of Bilsdale School at the end of this academic year—parents and carers are invited to submit their thoughts to the LA by Friday 18th December.

With best wishes for the weekend,

Mr. M. Scott

Executive Headteacher

Attendance—our whole school target is 96%.

Bilsdale—**94.6%**

Carlton—**93.8%**

National Average—95.7%

Every day COUNTS!

School success starts with attendance

Awards

Vision Award—Reception, Eve, George, Bilsdale KS2, Class 3

Handwriting Award—Gigi, Ted, Isla, Scarlett K, Siena, Toby

Kindness Award—Oliver, Frank, Lauren, Siena,

Star of the Week—Mollie, Monty, Heidi, Florence, George, Zara, Ellie, Oscar, Penelope, Sam, Daisy, William, Drew

Awards

TTRSY 3/4 —1st Oscar, 2nd Cruz, 3rd Aoife

TTRS Y5/6—1st Eboni, 2nd Lyla, 3rd Lauren

TTRS Change of Status—Support Act—Oscar

Numbots Accuracy—1st Annie, 2nd Scarlett K, 3rd George

Headteacher Hot Chocolate—Oliver, Florence, Lauren, Aoife

Corridor King/Queen—Mollie and Lydia

Music of the Week

Next week's music of the week is 'The Loco-motion' by Kylie Mingoue.

Collective Worship

On Wednesday, pupils took part in special worship sessions to mark Armistice Day. Bilsdale children took part in the village remembrance service at the war memorial.



Notes

Odd Socks Day

A reminder that Monday is Odd Socks Day—children are invited to come to school in jazzy odd socks to celebrate their individuality for Anti-Bullying Week. No donation required.



Safeguarding

The Designated Safeguarding Lead for the federation is Matthew Scott. The Deputy Designated Safeguarding Lead for Bilsdale is Rachel Grundmann and for Carlton is Diane Jeffries. The Safeguarding Lead Governor is John Ford.

If you have concerns about the safety of a child please speak to one of the staff named above. If you have concerns outside of school hours, please follow this link to the North Yorkshire Safeguarding Children Partnership website.

News from the Classes

Carlton EYFS

What another fantastic, fun-filled and busy week we have had in Class 1! The children have continued to impress us with their enthusiasm, curiosity and wonderful attitudes towards learning. We started our week with a brilliant Skip2BFit session with Dave. The children had so much fun developing their gross motor skills, co-ordination, balance and stamina through a range of exciting skipping challenges. It was lovely to see their determination, perseverance and willingness to have a go, even when things were a little tricky! Dave was particularly impressed with their fantastic skipping skills, and we were incredibly proud of everyone's efforts.

Remembrance Day has been a particularly meaningful part of our learning this week. The children showed such thoughtfulness and sensitivity as we talked about remembering the brave soldiers who have served our country and why we wear poppies. We watched the beautiful and moving Poppies animation on CBeebies, which really captured the children's attention and encouraged some lovely discussions about remembrance, kindness and peace. It was heart-warming to see how respectfully the children listened and shared their thoughts. Our Remembrance learning also inspired some wonderful creative opportunities. The children explored the significance of poppies through a range of artistic activities, using different materials and loose parts to create their own beautiful poppy designs. These activities provided valuable opportunities to develop fine motor control, hand-eye co-ordination, creativity and self-expression. We were particularly impressed by the care, concentration and imagination the children demonstrated, with each creation being wonderfully unique!

Our Once Upon a Time topic has also continued to capture the children's imaginations. This week, we have been exploring traditional tales, including Goldilocks and the Three Bears and Little Red Riding Hood. The children have enjoyed recalling familiar characters, sequencing events and discussing how different characters might be feeling. These experiences have encouraged some wonderful storytelling, imaginative thinking and increasingly confident communication.

It has been another week filled with laughter, creativity, discovery and those lovely little moments that make EYFS such a special place to learn. We are seeing the children grow in confidence and become increasingly independent, resilient and enthusiastic learners.

News from the Classes

Carlton & Bilsdale KS1

We have enjoyed another busy week in Class 2, with all the children challenging themselves to be 'brave' writers, use their marvellous maths brains and work hard on improving their handwriting and letter formation. Year 2s are now progressing to their first joins -joining a to n and a to m, using their leading lines, and we are seeing a real difference in their presentation. Keep up the great work all of you! Year 1 children have been revisiting and practising their 'curly' family (c, a, o, b and d) and working on improving the l family (l, i, t, u, j, y) focussing on tall and short letters and where to start and end a letter. Great work, we are very proud of you. In phonics both year groups have been thinking about long and short oo; using oo (moon), ue (blue), o (to), u-e (tune), ew (drew). In science we have been thinking about everyday materials, focussing on natural materials, such as clay, cotton, stone, sand, and thinking about what objects are made from these naturally found materials. Our history has taken us back in time to begin our discovery of what life was like in the 1950s. We have looked at how shopping has changed and how our homes and what is inside them have altered over the decades. The children loved finding out about the old sweet shops and were fascinated at discovering the uses of some of the artefacts we have borrowed from the art gallery. No one guessed what the sandwich toaster was and lots of children thought some small hair curlers were unusual scissors! It was lovely to see the class exploring real artefacts from the 50s, and they really have helped bring the past to life.

Now the weather is colder, please make sure children bring a change of clothes for Forest School sessions. The field is now wet and muddy, so waterproof bottoms, wellies and warm layers under a coat help to keep them both clean and warm. Also, please make sure children have their reading folders in school every day and have fun at home sharing books and blending and writing the words in the yellow blending books. A huge thank you for your support.

We hope you have a wonderful weekend and lots of fun. Looking forward to another busy week, starting with 'Odd Socks Day' on Monday!

Carlton & Bilsdale KS2

KS2 had a fantastic day at Murton Park yesterday, learning about life on the home front during WW2. Our leader, Gemma, was impressed with the children's background knowledge and we were impressed with their engagement during the day—looking at artefacts, being historians and asking questions. Gemma explained how children were evacuated with a small suitcase, choosing only two personal items such as a teddy bear and book. We re-enacted this, walking around to Murton Park's train station and seeing a 1940's railway carriage. The evacuees did not know where they were going and might have been split from siblings. After this, we went into an Anderson shelter, the children noticing how dark and cramped it was.

The children also took part in gas mask drills and tried to continue an activity wearing it until the 'all clear' was given. Many children said this was the highlight of the day. We also learned about the Women's Land Army, how children helped in the war effort and visited a 1940's style house. The visit brought all of our learning over the last term, and our class text 'Letters From the Lighthouse', to life in a meaningful way for the children. Next week, we will continue with our work on 'Make Do and Mend' and events that brought WW2 to an end.

Diary Dates

Monday 16th November	Odd Socks Day	All	n/a
Thursday 19th November	Y5/6 to Crucial Crew **All Bilsdale at Carlton today**	Y5/6	Letter sent
Friday 20th November	Reception and KS1 phonics and reading meeting	Reception and Y1 parents/carers	Letter sent
Thursday 26th November	Public meeting on school closure, 5.30pm at Bilsdale School. **All welcome.**	All	Consultation information shared
Friday 27th November	Advent Service at St Botolph's, Carlton, 2.15pm **Families welcome**	All	Letter sent
Friday 4th December	Reindeer Run for Teesside Hospice	All	Letter sent, further info. attached
Monday 7th December	Y5/6 residential to Peat Rigg	Y5/6	Letter sent
Monday 14th December	All day rehearsal at Chop Gate Village Hall	Rec-Y6	More info. to follow
Tuesday 15th December	Nativity performance Chop Gate Village Hall, 2pm. **Families welcome.**	Rec-Y6	More info. to follow
Wednesday 16th December	Whole school pantomime trip	Rec-Y6	More info. to follow
Friday 18th December	Christmas dinner and jumper day	All	More info. to follow
Friday 18th December	Christmas carol concert at Carlton, 2pm **Families welcome.**	All	More info. to follow
Friday 18th December	School closes for Christmas **No after school provision today.**	All	n/a
Monday 4th January	Staff training day, school closed to children	All	n/a

Bilsdale consultation

Further information is available via the link below on the consultation for the proposed closure of Bilsdale Midcable Chop Gate CE VC Primary School from September 2027. You can also submit your thoughts to the local authority by following the same link.

https://www.northyorks.gov.uk/news/2026/chance-have-your-say-future-bilsdale-primary-school?fbclid=IwY2xjawVhaqpleHRuA2FlbQIxMABwZG9mAXNydGMGYXBwX2lkEDIyMjAzOTE3ODgyMDA4OTIAAR-n948YG-RWV8TXDdUoAz3Be-wAxzOx_kWirng8Pzc2gTduRjgJoMH_PAU0P1w_aem_YX_7pJV2nKFMO756IHqn9Q





Rudolph Run

We're spreading Christmas cheer to support local families who could be facing their last Christmas together. Sign up today and you'll receive:

- Reindeer nose and antlers for every child taking part.*
  *minimum sponsorship of £3 per child suggested
- Sponsorship forms for every child.
- A participation certificate and thank you for every child.
- We would be delighted to visit your school to speak to the children about the difference their support will make to Teesside Hospice this Christmas.
- Opportunity for a large cheque presentation with the children after your event.

Teesside HOSPICE

Registered Charity Number: 512875

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about DISCORD

AGE RESTRICTION 13+ (with a 17+ app rating on app stores)

WHAT ARE THE RISKS?

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



#WakeUpWednesday®

The National College®

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.09.2026

TEMPLESPA
with Joanne

CANCER RESEARCH UK

Charity Coffee Morning

to raise money for
Cancer Research UK

Friday 20th November, 10am-12pm

My house (please message me for the address)

There will be refreshments and baked goods, a raffle and an opportunity to chat about and try some beautiful TEMPLESPA products. You can also get started on your Christmas shopping!





Everyone welcome

Joanne
07584073236

Wreath Making Workshop

Please join us on to make a Christmas Wreath and enjoy a lovely morning.



When

Saturday, 21 November 2026 10.00am

Where

Faceby Village Hall

Cost

£25 including tea, coffee, mulled wine & mince pie

All materials and decorations provided. You will learn to make your own wreath. Please bring your own gardening gloves, secateurs and any special decorations you would like to add to your wreath.

The workshop will raise funding for Faceby village hall.

Please get in touch to book your place

Tanja 07914 348839 or **Sue 07870 331730**

Speech, Language and Communication Advice

Hambleton and Richmond - Northallerton

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in advice session to meet with our Speech and Language Therapist, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

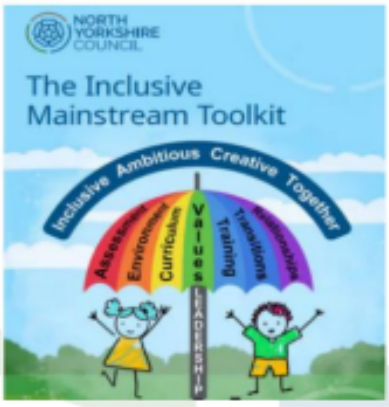
Where & When

- Thursday 3rd December 2026, 09.30am to 12.00pm,
- Alverton Children Centre, Mount Road, Northallerton, DL6 1RB

Who will be there?

Emma Pollock - North Yorkshire Council Speech & Language Therapist

Rachael Hussain - North Yorkshire Council Speech & Language Therapy Assistant



PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

rachael.hussain@northyorks.gov.uk

Thank you

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38ºC or more)?

YES Keep them off school until it goes away.

NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'