




Confederated Schools
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



Curriculum Plan 2022/2023 Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 Year A  Cornerstones	Learning Themes					
	Childhood		Bright Lights Big City		Movers and Shakers	
	This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.		This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.		This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	
	Memorable Experience: Childhood past and present Innovate Challenge: Childhood knowledge organisers		Memorable Experience: Royal role play Innovate Challenge: Marley's trip to London		Memorable Experience: Studying a local historically significant person Innovate Challenge: Significant individual presentation	
English Pack Genres	Narrative Autobiographies; Non-chronological Reports Riddles		Information Posters Directions Adventure Narratives		Biographies Newspaper Reports Persuasive Posters Speeches	
Novel Study	Wilfed Gordon McDonald Partridge		Topsy and Tim Visit London		Rosa Parks	
Write Stuff Units	Grandads Island –Narrative PSHE When I am By Myself -Poetry Who am I? PSHE Toys from the Past- Report The Building Boy-Narrative Pinocchio-Narrative Traditional tale My Christmas Star-Narrative PSHE		The Great Fire of London-Diary The Queens Hat-Narrative Singapore- Non Chronological Report The Crows Tale-Fable On Safari-Travel Journal Last Stop on Market Street-Narrative PSHE		Bold Women in Black History-Biography Neil Armstrong- Recount Ice Planet Adventure Park Persuasive Leaflet Wombat Goes Walkabout-Narrative Adventure If I Were In Charge of the World-Poetry Stardust-Narrative The Way Back Home- Narrative`	
Maths White Rose	Autumn Term White Rose Maths		Spring Term White Rose Maths		Summer Term White Rose Maths	
Love to Investigate	What can you remember?		How does it move? How big is a raindrop? Does it snow in summer? How wild is the wind?		How do germs spread?	
Science	Everyday Materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the	Humans Y1 This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and	Seasonal Changes This project teaches children about the seasons and typical seasonal weather and events. They learn about measuring weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that, in the UK, the seasons vary in daylight hours.		Humans Y2 This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how	Living things and their Habitats Y2 This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things

	properties of materials and begin to recognise that a material's properties defines its use.	other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.		human offspring grow and change over time into adulthood.	and begin to understand how they depend on one another for food and shelter.
<u>Geography</u>	<p align="center">Our Wonderful World</p> <p>Memorable Experience: Innovate Challenge: This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>		Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities	<p align="center">Lets Explore the World</p> <p>Memorable Experience: Innovate Challenge: Geographical enquiry This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</p>	
<u>History</u>	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry		Monarchy; Significant event – Great Fire of London	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	
<u>Art</u>	<p align="center">Mix it Y1</p> <p>Colour theory; Colour wheel; Primary and secondary colours Memorable Experience: Innovate Challenge: Basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	<p align="center">Funny Faces and Fabulous Features</p> <p>Memorable Experience: Exploring portraits Innovate Challenge: Collage creators This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</p>	<p align="center">Rain and Sunrays</p> <p>Motifs; Line and shape; Texture; Collagraphy Memorable Experience: Innovate Challenge: Calligraph printing, including how to develop a motif to make single and repeated prints.</p>	<p align="center">Still Life</p> <p>Still life; Colour study; Compositions Memorable Experience: Gallery visit Innovate Challenge: Still life artists The work of significant still life artists and still life techniques exploring a wide variety of still lifes and learn about the use of colour and composition. Create still life arrangements and artwork.</p>	
<u>DT</u>	<p align="center">Shade and Shelter</p> <p>Memorable Experience: Investigating shelters</p>		Taxi	<p align="center">Remarkable Recipes</p>	

	<p>Innovate Challenge: Designing and building a play den This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>		<p>Memorable Experience: Investigating wheels, axles and chassis Innovate Challenge: Making a London taxi Mechanisms – wheels, axles and chassis This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>		<p>Memorable Experience: Exploring where food comes from Innovate Challenge: Making a new school meal This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.</p>	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<p>Music Listening Skills Performing Skills Composing Skills Appraising Skills</p>	<p>Y 1 Unit: Hey You! Style: Old-School Hip Hop Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>Y2 Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.</p>	<p>Y1 Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.</p>	<p>Y1 Unit: Your Imagination Style: Pop</p>	<p>Y2 Unit: Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p>	<p>Y2 Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
PE	Swimming Games Gymnastics	Swimming GAMES DANCE	Swimming GAMES GYMNASTICS	Swimming GAMES DANCE	Swimming NET/FIELD ATHLETICS	Swimming NET/FIELD ATHLETICS
RE Understanding Christianity Diocesan Syllabus Units	How should we care for the world and others, and why does it matter?	Why does Christmas matter?	What do Christians believe God is like?	Why does Easter matter?	Who is Jewish and how do they live?	What makes some places sacred to believers?
Computing	E Safety: Exploring Purple Mash Effective Searching	E Safety: Lego Builders	E Safety: Grouping and sorting Retrieving images Photography Using presentation software	E Safety: Creating Pictures Stop motion animation Digital photography and presentations	E Safety: Coding Presenting information	E Safety: Coding Creating and debugging programs - Algorithms Uses of ICT beyond school Stop motion animation Logical reasoning

						Digital presentations
<u>MFL</u>						
<u>Enrichment</u>	Harvest Festival	Anti Bullying Week Nativity Play Christmas Party Carol Service		World Book Day Easter Service		Sports Day Leavers Service
<u>Educational Visits</u>						