



Bilsdale Midcable Chop Gate Church of England Primary School
PE and Sports Funding 2020-21

Evidencing the impact of the Primary PE and Sport Premium

There was no funding from the academic year 2019-2020 to carry forward in 2020-2021.

In the 2020/21 academic year we received £12,000. The money was spent to fulfil the key indicators:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Target area (Key Indicators)	Cost details	Potential impact	Measured impact
Contribute to the cost of an SSCO for Stokesley schools to ensure commitment to interschool competition, and the development of sports through coaching across our cluster of schools and opportunities to extend into Level 3 school games. Key indicator 1.4.5	£1000	Pupils to participate in a variety of interschool games, competitions and festivals. Staff professional development.	Confident and happy children, participating in sports competitively. From 8th March 2021, Stokesley schools partnership virtual competition pathway was provided due to Covid restrictions. Children were given physical activities to complete during lockdown. Completed North Yorkshire Sport's Virtual challenges.
Weekly specialist PE tuition to enable small group lessons and staff professional development. Key indicator 1, 3,4	£2,850	Rebuild stamina, strength and skill that was lost as a result of lock down. Engage in quality professional development.	Confident staff in the delivery of PE lessons, allowing the children to participate in a variety of sports and activities.
Sports Club Qualified coaches to provide sports provision twice weekly Key indicator 1	NIL	Provide pupils with opportunities to develop personally, socially and physically through participating in extra- curricular activities in a safe, challenging and enjoyable environment. Enable pupils to take responsibilities for organization and development of their learning.	Due to covid restrictions, we have been unable to provide sports coaches to offer after school clubs.
Weekly swimming lessons for all children including transport (if swimming at Stokesley Leisure	£790	Children are required to swim at least 25m before they leave primary school.	Swimming lessons delivered to all pupils in Autumn 2020.

Centre is not reinstated during summer term, offer families swimming vouchers?) Following a time of national school closure in spring term 2021, organise a range of after-school sports clubs during summer term. Key indicator 2		Continue to liaise with the local swimming pool to find ways to offer family swimming as soon as possible following national lockdown <ul style="list-style-type: none"> • Arrange with local sports coach to plan a range of after-school sessions. 	Improved confidence in swimming. Following a time of national school closure in spring term 2021, Stokesley Leisure Centre did not reinstate swimming. Family swimming vouchers were not provided at Stokesley Leisure Centre.
Purchase new play/sports equipment, for breaktime and lunchtime use. Key indicator 1	£866.05	Ensure pupils spend at least 30 minutes of physical activity during each school day (in accordance with Chief Medical Officer guidelines).	New equipment purchased to ensure that an engaging PE curriculum can be delivered. Happy and active children who can develop their skills in a range of sports and activities.
Youth Sport Trust	NIL	Due to covid we did not renew our subscription this year.	
Total Spend	£5,506.05		

Meeting National Curriculum requirements for swimming and water safety

All children from Reception to Y6 swim for half an hour every week.

What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?

Our swimming and water safety attainment data has been interrupted by the coronavirus (COVID-19) outbreak, assessments have been made up to March 2020.

All pupils could swim 25 metres before lock down.

What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

75% of pupils could swim using a range of strokes effectively.

What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?

Stokesley Leisure Centre did not open in the summer term, so we were unable to provide practical water survival which we had planned to do in the summer term. To compensate for the closure of the pool, water safety was taught as a class lesson in school and for those pupils working from home, information will be made available to parents and carers.

Our 2020/2021 Plan for Sustainability in PE and Sports

The national vision is for:

“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

At Bilsdale we will ensure:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.

- Continue to ensure that all children are given opportunities to further develop their skills in all aspects of physical education

- Continue to develop staff skills in order for staff feel more confident in their own skills in planning, teaching, delivering and assessing a wide range of PE activities
- Quality of lessons are raised throughout school
- Continue to develop confidence of staff and pupils.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

- Improvement of teaching and learning – confidence and deliverance of teachers
- Increased pupil participation: Record of children attending extended school activities, data analysis
- Positive attitudes to mental health and well-being
- Children continue to enjoy and look forward to PE lessons and are keen to further their skills.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Continue to ensure that staff are aware of SEND and More Able and Talented children and that this is evident in their planning and lessons
- Increased pupil participation: Record of children attending extended
- School activities; data analysis
- Positive attitudes to health and wellbeing
- Improvement of teaching and learning – confidence and deliverance of teachers.

4. Broader experience of a range of sports and activities offered to all pupils.

- Upskilled, confident teachers with good subject knowledge delivering lessons week in, week out
- Classroom learning about athletes and how they develop as sportspeople.
- Developing the leadership skills of the
- PE monitors/Sports Crew Monitors
- Positive attitudes to health and wellbeing
- Improvement in teaching and learning – confidence and deliverance of teachers
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- Set up Sports Crew to train and develop future Sports Crew leaders.

5. Increased participation in competitive sport.

- Increase pupil participation: Record of children attending extended school activities, data analysis
- Inclusive of pupils with SEND in competitions throughout the year.

Subject Leader: Mrs Caroline Cawthra

Date: 25.07.21