



'Believe & Achieve'

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'Believe & Achieve'

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14<sup>th</sup> January 2021

Dear Parents / Carers

### Remote Learning

Firstly, I would like to thank you for supporting your children to access our remote learning package through the various methods we are using. I was really pleased to hear from class teachers that the vast majority of children are able to access learning online and are enjoying their lessons.

As you know, our remote learning plan has been in place since October – it's one thing to have a plan but then to turn that plan into practice has made for an incredibly busy time for class teachers (and Mrs Swales who been supporting teachers and many parents).

Since the 'live' lessons timetable began last week, staff have continued to further enhance the remote learning experience. The 'live' nature of the remote learning plan is the part that causes the most anxiety for staff because we have very little control over technological failure or what is happening in your house. With this in mind, I just wanted to remind you of the guidelines which you agreed to, for remote learning:

- Children should have their camera turned on where possible so that the teacher can see them and they should have their microphone muted unless they are speaking
- Parents should be mindful that if they (or anyone in the household) are in the background where their child is working, that all other children in the lesson will be able to see them and hear them (when the microphone is not muted)
- Parents have agreed that they will not (by means of recording) share any content from the learning platforms or make comments or remarks about their child's live lessons on social media or other platforms.

The teachers are understandably nervous about their live lessons, as the delivery of lessons in this way is so different to normal face-to-face delivery and the interaction with the children is so much more limited than it usually would be. What you will see in the live lessons does not and cannot replicate our usual teaching.

Class teachers are more than happy to help you with any queries you have either in general or about a specific piece of work. The best way to request this help is to email the class teacher and they will get back to you as soon as possible.

Teachers will provide feedback in many ways. Please remember that it may not be possible to 'mark' all pieces of work and not all work will be responded to in the same way but we will provide feedback to the children via Tapestry, MS Teams and/or email.

Having spoken to a couple of parents recently, I know that it is far from easy for many of you. I also know that it is human nature to put too much pressure on ourselves and expect too much. We are in the middle of a global pandemic, which at the moment is getting worse, not better, so we need to be realistic in our expectations. Please do not try to commit to work if you or your children are unwell. Furthermore, let class teachers know if you are experiencing circumstances which make it difficult to commit to remote learning.

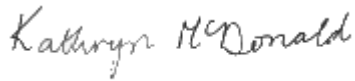
The Government released some guidance last Thursday afternoon. In this guidance they have stipulated that children in key stage 2 should receive at least four hours per day of work. However, as previously stated this is not intended to cause additional stress but will ensure that we (at least) meet government requirements.

Class teachers are expected to monitor children's engagement with remote learning, as per the Government guidance and they will contact you to see how we can help if your child doesn't seem to be engaging. This is not intended to be an additional pressure; we want to work together to ensure your child continues to learn as well as possible.

If you find that you don't have a device which your child can use to access their remote learning or if you have internet issues, such as a limit on your data, please let us know. There are some schemes available for families, who meet certain criteria, to try to help overcome such issues. If you have already discussed this with your child's class teacher, they will have passed that information on to me and we will be in touch this week to see if we can help.

As always, if you have any queries, please don't hesitate to contact me, our office or class teachers. We will help in any way we can.

Best wishes,

A handwritten signature in cursive script that reads "Kathryn McDonald".

Mrs Kathryn McDonald

Executive Headteacher