



Reception Learning

Week beginning 16th November 2020

Warm up 9.00 – 9.15

- ▶ Good Morning and welcome to your day of learning.
- ▶ Start the day with some sort of movement or exercise to wake you up and get you ready to learn – maybe some running outside, or dancing inside.
- ▶ Well done - you should be awake and ready to start your learning.



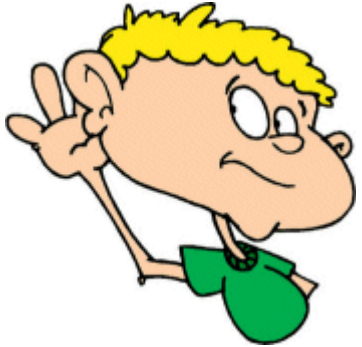
Early Work 9.15 – 9.45



Please complete the activities below:

- ▶ **Write your name** – practice the correct letter formation. If you can do your first name without copying it, write your surname too.
- ▶ **Complete a daily calendar** (this can be online, drawn / written or paper, or a children’s daily calendar with detachable dates). Remind children of yesterday’s day and date and encourage them to work out what comes next. Can they tell you the initial sound of the day of the week? Can they write the numeral?
- ▶ **What is the weather like today?** Add this to your calendar, or draw a weather picture for the day.
- ▶ On a piece of paper draw grid lines and draw little symbols / pictures to **create a timetable** for the school day. As you go through the day you can tick off or cross out the activities.
- ▶ Choose and complete a **Phase 1 Phonics activity** from the next slide.

Early Work 9.15 – 9.45



Phase 1 Phonics

I will record and upload these activities onto Tapestry each day for you to watch if you would rather – whichever is easier for you.

- ▶ **Describe and find it** – Set out some toy vehicles. Describe one of the vehicles but do not tell children its name. Say, for example: “This vehicle is red, it has a ladder and flashing lights. Ask them to say which it is”. Ask them to make the noise the vehicle might make. When they are familiar with the game let children take the part of the adult and describe an item for you to name. This activity can be made more challenging by introducing sets of random objects to describe and name.
- ▶ **Matching sounds** – For this game you need a drum, beaters, sticks, or you can just clap. Play a rhythm and ask your child to copy it. Start with a simple two beat rhythm and then gradually increase the difficulty by having a more complex sequence.
- ▶ **Noisy neighbour** – Tell a simple story about a noisy neighbour and invite children to join in. Begin with: “Early one morning, we were all fast asleep – (ask children to close their eyes and pretend to sleep) – when all of a sudden we heard a sound from the house next door.” Make a sound, where your child can’t see, then continue: “Wake up! What’s that noise?” Can your child identify the sound? Then say together: “Noisy neighbour, please be quiet. We are trying to sleep.” Repeat the simple story line with another sound (e.g. snoring, brushing teeth, munching cornflakes, yawning, stamping feet, washing). Encourage the children to add their own ideas to the story about the noisy neighbour.
- ▶ **Listen to the beat** – Use a variety of percussion instruments to play different rhythms. Remind your child to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.

Phonics 9.45 – 10.15

Begin by going through the sounds we have done so far in the sound book – child say them out loud. Check for correct sound (ie. 'sss' not 'suh'). Keep practicing letter formation too.

▶ **Monday –**

- ▶ 1. https://www.youtube.com/watch?v=RkzQ9pHFVBQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=16&ab_channel=LettersandSoundsforHomeandSchool
- ▶ 2. https://www.youtube.com/watch?v=seW4SkcP4aE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=15&ab_channel=LettersandSoundsforHomeandSchool

▶ **Tuesday –**

- ▶ 1. https://www.youtube.com/watch?v=qoST9JY65Vo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=14&ab_channel=LettersandSoundsforHomeandSchool
- ▶ 2. https://www.youtube.com/watch?v=pp1ozbymdcQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13&ab_channel=LettersandSoundsforHomeandSchool

▶ **Wednesday –**

- ▶ 1. https://www.youtube.com/watch?v=yVtuVItok04&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11&ab_channel=LettersandSoundsforHomeandSchool
- ▶ 2. https://www.youtube.com/watch?v=3eMik0VDP38&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=12&ab_channel=LettersandSoundsforHomeandSchool

▶ **Thursday –**

- ▶ 1. https://www.youtube.com/watch?v=PvFTMZzpfvY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=9&ab_channel=LettersandSoundsforHomeandSchool
- ▶ 2. https://www.youtube.com/watch?v=1_SlV9QJa4U&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10&ab_channel=LettersandSoundsforHomeandSchool

▶ **Friday –** Back at school, but here's the link just in case!

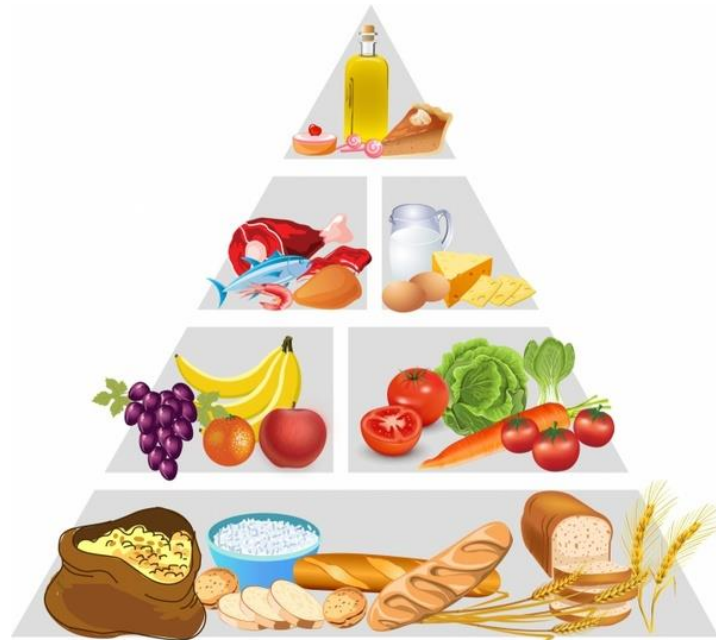
- ▶ 1. https://www.youtube.com/watch?v=hcPHae8DHM8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7&ab_channel=LettersandSoundsforHomeandSchool

Letters and Sounds



Snack 10.15 – 10.30

- ▶ Make sure you have a drink and a healthy snack.



Playing and learning 10.30 – 11.30

Indoors or outdoors

Play activities can follow your child's interests and could include:

- Construction (wood blocks, lego, train sets etc)
- Small world (imaginative play with small figures / animals)
- Playdough, or other malleables
- Art and craft activities
- Role play (e.g. shops, home, police)
- Outside play
- Nature walk
- Water or sand play
- Mark making or writing 'secret messages' (these can be symbols, patterns, letters, numbers, treasure maps etc)
- Purple mash activities



Playing and learning 10.30 – 11.30

Indoors or outdoors



Our topic focus this week is **old and new**. We will think about how things used to be done and how that has changed with technology. As well as the activities suggested on the previous slide, here is a daily topic related activity to complete (please don't buy anything for these – adapt them to work with what you have at home):

- ▶ Monday – **Baking**. Can you bake some fairy cakes? If you have an electric whisk / mixer / food processor, split the mixture in half (do a bit of maths too!) and mix half with your technology and half by hand. Which is easier? Is there any difference between the finished cakes?
- ▶ Tuesday – **Old toy / new toy**. Ask a grown up if they still have one of their old toys. See if you have a new toy that is similar (eg an old and new car / doll / teddy / train etc – whatever you have). How is the old toy different to the new toy? Do you think it is made differently? Which do you like best? If you can't find any old toys you could have a look on the Museum of Childhood website.
- ▶ Wednesday – **Portrait painting**. In the old days people didn't have cameras and had to draw people. Can you paint a picture of someone in your house. Look carefully at their face and check the colour of their eyes and hair. Now take a picture of the same person on a phone, tablet or camera. If you have an old camera in your house that uses film maybe you would be allowed to have an explore with that too.
- ▶ Thursday – **Weighing**. Do you have some digital scales in your house? Choose 5 objects and weigh them. Write down the numbers. Can you work out which is heaviest and which is lightest? Now make a simple balance scale with a coat hanger, string and 2 small beach buckets. Put an object in each side. Is it easier to see which is heavy? How could you weigh something accurately?

Maths 11.30 – 12.00



Follow the link to access this week's White Rose maths:

<https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/>

Lunch 12.00- 1.00



Talking time / Reading 1.00 - 1.30

- ▶ Choose a story from your bookshelf and read it to your child. As you read talk together about the plot, the characters, the illustrations etc.. At key points ask your child what they think might happen next, or what may happen if the character were to do something different. Focus on the language and define any unfamiliar words. See if you and your child can use the word in a different sentence.
- ▶ This would be a good time to watch the day's episode of 'Can You Do That? With Greg Botrill'
https://www.youtube.com/channel/UCjo66ov_lElINEnT2XSU5VA/
Select the 'can you do that?' video starting with episode 1 on Monday. Feel free to explore the Adventure Island series too – it's great!
- ▶ Listen to your child read their reading book. If you need a change of book you can access ebooks on Oxford Owl. You have to register, but it is free. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#



Playing and learning 1.30 – 2.30

Indoors or outdoors

Play activities can follow your child's interests and could include:

- Construction (wood blocks, lego, train sets etc)
- Small world (imaginative play with small figures / animals)
- Playdough, or other malleables
- Art and craft activities
- Role play (e.g. shops, home, police)
- Outside play
- Nature walk
- Water or sand play
- Mark making or writing 'secret messages' (these can be symbols, patterns, letters, numbers, treasure maps etc)
- Purple mash activities



Story time

2.30 – 3.00

- ▶ Choose a favourite story from your shelves.
- ▶ Sing a couple of songs or nursery rhymes together to end the day.
- ▶ I will upload a story each day onto Tapestry.

