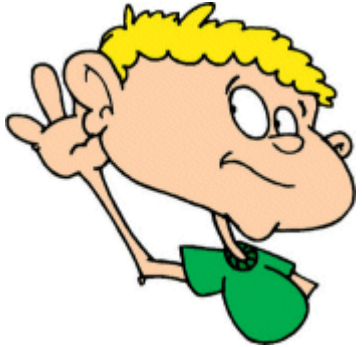




# Little Owls Learning

Week beginning 16<sup>th</sup> November 2020

# Phase One Phonics



I will record and upload these activities onto Tapestry each day for you to watch if you would rather – whichever is easier for you.

- ▶ **Describe and find it** - Set out some toy vehicles. Describe one of the vehicles but do not tell children its name. Say, for example: "This vehicle is red, it has a ladder and flashing lights". Ask them to say which it is. Ask them to make the noise the vehicle might make. When they are familiar with the game let children take the part of the adult and describe an item for you to name. This activity can be made more challenging by introducing sets of random objects to describe and name.
- ▶ **Matching sounds** – For this game you need a drum, beaters, sticks, or you can just clap. Play a rhythm and ask your child to copy it. Start with a simple two beat rhythm and then gradually increase the difficulty by having a more complex sequence.
- ▶ **Noisy neighbour** - Tell a simple story about a noisy neighbour and invite children to join in. Begin with: "Early one morning, we were all fast asleep – (ask children to close their eyes and pretend to sleep) – when all of a sudden we heard a sound from the house next door." Make a sound, where your child can't see, then continue: "Wake up! What's that noise?" Can your child identify the sound? Then say together: "Noisy neighbour, please be quiet. We are trying to sleep." Repeat the simple story line with another sound (e.g. snoring, brushing teeth, munching cornflakes, yawning, stamping feet, washing). Encourage the children to add their own ideas to the story about the noisy neighbour.
- ▶ **Listen to the beat** - Use a variety of percussion instruments to play different rhythms. Remind your child to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.

# Maths



Follow the link to access this week's White Rose maths:

<https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/>

This is for Reception, but if your child is interested, feel free to access it too.

# Playing and learning Indoors or outdoors

Play activities can follow your child's interests and could include:

- Construction (wood blocks, lego, train sets etc)
- Small world (imaginative play with small figures / animals)
- Playdough, or other malleables
- Art and craft activities
- Role play (e.g. shops, home, police)
- Outside play
- Nature walk
- Water or sand play
- Mark making or writing 'secret messages' (these can be symbols, patterns, letters, numbers, treasure maps etc)



# Can I switch it on?



Our topic focus this week is **old and new**. We will think about how things used to be done and how that has changed with technology. As well as the activities suggested on the previous slide, here is a daily topic related activity to complete (please don't buy anything for these – adapt them to work with what you have at home):

- ▶ Monday – **Baking**. Can you bake some fairy cakes? If you have an electric whisk / mixer / food processor, split the mixture in half (do a bit of maths too!) and mix half with your technology and half by hand. Which is easier? Is there any difference between the finished cakes?
- ▶ Tuesday – **Old toy / new toy**. Ask a grown up if they still have one of their old toys. See if you have a new toy that is similar (eg an old and new car / doll / teddy / train etc – whatever you have). How is the old toy different to the new toy? Do you think it is made differently? Which do you like best? If you can't find any old toys you could have a look on the Museum of Childhood website.
- ▶ Wednesday – **Portrait painting**. In the old days people didn't have cameras. Can you paint a picture of someone in your house. Look carefully at their face and check the colour of their eyes and hair. Now take a picture of the same person on a phone, tablet or camera. If you have an old camera in your house that uses film maybe you would be allowed to have an explore with that too.
- ▶ Thursday – **Weighing**. Do you have some digital scales in your house? Choose 5 objects and weigh them. Write down the numbers. Can you work out which is heaviest and which is lightest? Now make a simple balance scale with a coat hanger, string and 2 small beach buckets. Put an object in each side. Is it easier to see which is heavy? How could you weigh something accurately?



# Story time

- ▶ Choose a favourite story from your shelves.
- ▶ Sing a couple of songs or nursery rhymes together.
- ▶ I will upload a story onto Tapestry each day too.

