

Progression of Skills in English Year 3

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
- Is aware that some words sound different to how they are spelt.
- Can use a dictionary to check the meaning of new words
- Can talk about different types of stories they have read
- Check what they are reading makes sense by talking about it
- Can predict events in stories from what they have read
- Can perform poems and play scripts to read aloud to keep the listener interested
- Can recognise different types of poetry.

Writing

- Is able to use ideas to plan writing.
- Can group ideas into paragraphs.
- Can organise writing using different settings, characters and plot.
- Can organise writing by using headings and sub-headings
- Will read through finished work to correct spelling and punctuation errors if present.
- Can read writing out to an audience in an interesting and clear manner.
- Can spell an increasing number of homophones.
- When using a dictionary, is able to use the first two or three letters of a word to check its' meaning.
- Have increased knowledge of prefixes and suffixes and understand how to use them in writing.
- Know that inverted commas are used to open and close what some one is saying in a text.
- Can use adverbs and prepositions in writing.

- Can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.
- Use headings and sub-headings to structure and present work.
- Know when to use 'a' or 'an' depending on what the next word begins with.
- In handwriting, know which letters are appropriate to join.
- Joined handwriting is legible with all letters the same height and the correct distance apart from each other