



# Reception Learning

Week beginning 9<sup>th</sup> November 2020

# Warm up 9.00 – 9.15

- ▶ Good Morning and welcome to your day of learning.
- ▶ Start the day with some sort of movement or exercise to wake you up and get you ready to learn – maybe some running outside, or dancing inside.
- ▶ Alternatively tune into Joe Wicks' daily youtube video for Children in Need  
[https://www.youtube.com/watch?v=Metvs871AZC&list=PLrprKdeFlrJZtXfsiNjrK-ISFOz4B2WIw&ab\\_channel=BBCChildreninNeed](https://www.youtube.com/watch?v=Metvs871AZC&list=PLrprKdeFlrJZtXfsiNjrK-ISFOz4B2WIw&ab_channel=BBCChildreninNeed)
- ▶ Well done - you should be awake and ready to start your learning.



# Early Work 9.15 – 9.45



Please complete the activities below:

- ▶ **Write your name** – practice the correct letter formation. If you can do your first name without copying it, write your surname too.
- ▶ **Complete a daily calendar** (this can be online, drawn / written or paper, or a children's daily calendar with detachable dates). Remind children of yesterday's day and date and encourage them to work out what comes next. Can they tell you the initial sound of the day of the week? Can they write the numeral?
- ▶ **What is the weather like today?** Add this to your calendar, or draw a weather picture for the day.
- ▶ On a piece of paper draw grid lines and draw little symbols / pictures to **create a timetable** for the school day. As you go through the day you can tick off or cross out the activities.
- ▶ Choose and complete a **Phase 1 Phonics activity** from the next slide.

# Early Work 9.15 – 9.45



Phase 1 Phonics – you will need to put 5 household objects that make a sound, in a bag (eg keys, scissors, noisy toy, cup & saucer, bell). Choose one activity per day.

I will record and upload these onto Tapestry each day for you to watch if you would rather – whichever is easier for you.

- ▶ **Listening** – Listen to the sound each object makes – what's in the bag?
- ▶ **Rhyming** – Say a word that rhymes with an object in the bag. Can your child name the object? (e.g. knees = keys).
- ▶ **Rhythm** – when your child draws an object from the bag, can they clap the rhythm of the syllables? (e.g. scissors = Clap Clap)
- ▶ **Initial sound** – can your child identify the initial sound of each object? (e.g. C-Cup)
- ▶ **Robot talk** – if you sound out an object name (e.g. C-u-p) Can your child blend the word to name the object?

# Phonics 9.45 – 10.15

Begin by going through the sounds we have done so far in the sound book – child say them out loud. Check for correct sound (ie. ‘sss’ not ‘suh’). Keep practicing letter formation too.

▶ **Monday –**

- ▶ 1. [https://www.youtube.com/watch?v=gY7448bXLJI&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=gY7448bXLJI&ab_channel=LettersandSoundsforHomeandSchool)
- ▶ 2. [https://www.youtube.com/watch?v=mdYV7k\\_FuL9o&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=mdYV7k_FuL9o&ab_channel=LettersandSoundsforHomeandSchool)

▶ **Tuesday –**

- ▶ 1. [https://www.youtube.com/watch?v=iF-2HlavdCM&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=iF-2HlavdCM&ab_channel=LettersandSoundsforHomeandSchool)
- ▶ 2. [https://www.youtube.com/watch?v=b8MBR-4H-sA&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=b8MBR-4H-sA&ab_channel=LettersandSoundsforHomeandSchool)

▶ **Wednesday –**

- ▶ 1. [https://www.youtube.com/watch?v=32QRCA09Ko&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=32QRCA09Ko&ab_channel=LettersandSoundsforHomeandSchool)
- ▶ 2. [https://www.youtube.com/watch?v=bS4588dXbdg&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=bS4588dXbdg&ab_channel=LettersandSoundsforHomeandSchool)

▶ **Thursday –**

- ▶ 1. [https://www.youtube.com/watch?v=DX9rNXLKoUI&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=17&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=DX9rNXLKoUI&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=17&ab_channel=LettersandSoundsforHomeandSchool)
- ▶ 2. [https://www.youtube.com/watch?v=XL2w1W2hGsI&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=XL2w1W2hGsI&ab_channel=LettersandSoundsforHomeandSchool)

▶ **Friday –**

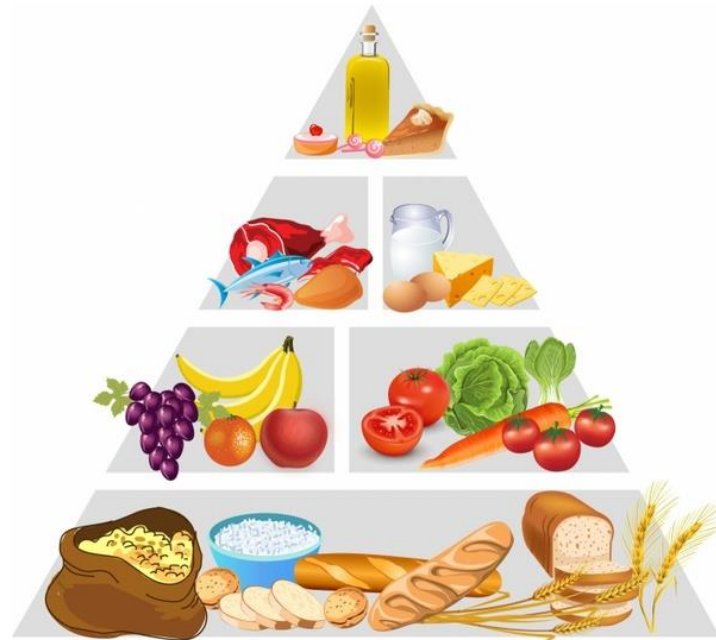
- ▶ 1. [https://www.youtube.com/watch?v=GLUM-Vsf99Y&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=15&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=GLUM-Vsf99Y&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=15&ab_channel=LettersandSoundsforHomeandSchool)
- ▶ 2. [https://www.youtube.com/watch?v=iJas\\_8PjSho&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=11&ab\\_channel=LettersandSoundsforHomeandSchool](https://www.youtube.com/watch?v=iJas_8PjSho&list=PLUGr6z2H2KNGLy2TCKcy8Kk8u1omXgCmi&index=11&ab_channel=LettersandSoundsforHomeandSchool)

# Letters and Sounds



# Snack 10.15 – 10.30

- ▶ Make sure you have a drink and a healthy snack.





# Playing and learning 10.30 – 11.30

## Indoors or outdoors

Play activities can follow your child's interests and could include:

- Construction (wood blocks, lego, train sets etc)
- Small world (imaginative play with small figures / animals)
- Playdough, or other malleables
- Art and craft activities
- Role play (e.g. shops, home, police)
- Outside play
- Nature walk
- Water or sand play
- Mark making or writing 'secret messages' (these can be symbols, patterns, letters, numbers, treasure maps etc)
- Purple mash activities



# Playing and learning 10.30 – 11.30

## Indoors or outdoors



As well as the activities suggested on the previous slide, here is a daily topic related activity to complete:

- ▶ Monday – **Barefoot computing!** Can you create a directional treasure hunt? Hide a small prize then verbally direct your child to find it (e.g. 'take 4 steps forwards....turn the door....take 3 side steps right...etc)
- ▶ Tuesday – **Children in Need** wellbeing day. Can you find some Pudsey pictures to download and colour in? Access Joe Wick's daily exercise for Children in Need. some time talking about what makes you feel happy.
- ▶ Wednesday – **Remembrance day.** Watch the cbeebies video <https://www.bbc.co.uk/cbeebies/watch/poppies>

Can you use red and black paint to make a poppy picture?

- ▶ Thursday – Use your computer to access **Google Earth**, or **Google maps Streetview**. Explore the world or places you know. On Streetview can you get from school to home?
- ▶ Friday – Log onto **purple mash** and choose a shape paint project to complete. Save it into your and I will be able to see it!

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# Maths 11.30 – 12.00



Follow the link to access this week's White Rose maths:

<https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-3/>

Lunch 12.00- 1.00



# Talking time / Reading 1.00 - 1.30

- ▶ Choose a story from your bookshelf and read it to your child. As you read talk together about the plot, the characters, the illustrations etc.. At key points ask your child what they think might happen next, or what may happen if the character were to do something different. Focus on the language and define any unfamiliar words. See if you and your child can use the word in a different sentence.
- ▶ This would be a good time to watch the day's episode of 'Can You Do That? With Greg Botrill'  
<https://www.youtube.com/channel/UCj066ovIeINEnT2XSU5VA/> Select the 'can you do that?' video starting with episode 1 on Monday. Feel free to explore the Adventure Island series too – it's great!
- ▶ Listen to your child read their reading book. If you need a change of book you can access ebooks on Oxford Owl. You have to register, but it is free.  
[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#)



# Playing and learning 1.30 – 2.30

## Indoors or outdoors

Play activities can follow your child's interests and could include:

- Construction (wood blocks, lego, train sets etc)
- Small world (imaginative play with small figures / animals)
- Playdough, or other malleables
- Art and Craft activities
- Role play (e.g. shops, home, police)
- Outside play
- Nature walk
- Water or sand play
- Mark making or writing 'secret messages' (these can be symbols, patterns, letters, numbers, treasure maps etc)
- Purple mash activities



# Story time 2.30 – 3.00

- ▶ Choose a favourite story from your shelves.
- ▶ Sing a couple of songs or nursery rhymes together to end the day.
- ▶ I will upload a story each day onto Tapestry.

