




Confederated Schools  
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



Curriculum Plan 2021/2022 Year B

| KS2 Year B   | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--|--|--|--|---|---|---|
|  | Learning Themes  |  |  |   |   |   |
|  | I am Warrior (Y4)<br>History<br>Emperors and Empires (Y3)<br>History<br>Mosaic Makers (Y3)<br>Art  | Predator (Y3)<br>Science   | Traiders and Raiders (Y4)<br>History   | Flow (Y3)<br>Geography  | Darwins Delights (Y6)<br>Science  | Road Trip USA (Y4)<br>Geography   |
| <br><b>Cornerstones</b> | <b>Memorable Experience:</b><br>React a Battle<br><b>Innovate Challenge:</b> Become a Roman soldier  | <b>Memorable Experience:</b><br>Animal experience<br><b>Innovate Challenge:</b> The ultimate predator  | <b>Memorable Experience:</b><br>Make sailing boats<br><b>Innovate Challenge:</b> Trade fair                    | <b>Memorable Experience:</b><br>Visit a local stream or river<br><b>Innovate Challenge:</b><br>Investigate a pollution outbreak                           | <b>Memorable Experience:</b><br>Animal specimen observation<br><b>Innovate Challenge:</b><br>Morphing animation   | <b>Memorable Experience:</b><br>Visit' 14 US States<br><b>Innovate Challenge:</b> Plan a family holiday |
|  | <b>English</b><br>Soliloquies<br>Historical Narrative<br>Play Scripts<br>Instructions<br>Invitations and Menus<br>Letters                          | Recounts<br>Leaflets<br>Poetry<br>Dilemma stories<br>Speeches  | Character profiles<br>Historical fiction<br>Classic poetry<br>Reports  | Labelling & journals<br>Explanations texts<br>Diaries<br>Letters<br>Newspaper reports   | Non-chronological reports<br>Instructions & adverts<br>Comic strips<br>Limericks and kennings<br>Fantasy narrative  | Postcards<br>Diary writing<br>E mails<br>Myths & Legends<br>Acrostic poems<br>Play scripts              |
|  | <b>Maths</b><br><b>White Rose LTP</b><br>Cross curricular  | Roman Numerals   | Data handling  | Using money   | Using data; Measures (volume/capacity);<br>Calculating water speed  |   |
|  | <b>Science</b><br>Revision of Earth and Space<br>Micro-organisms<br>Love to Investigate<br>Did the Romans use toilet roll?<br>Why does milk go off | Animals including humans<br>Food chains; Fossils;<br>Plant parts and functions;<br>Water transportation in plants; Skeletal systems;<br>Working scientifically<br><b>Love to Investigate</b><br>How do fossils form?<br>How do worms move?<br>Why are trees tall?<br>What do owls eat?<br>What are joints for?<br>What are plants for? | Properties of Materials/Changing Materials<br><b>Love to Investigate</b><br>How did Vikings dye their clothes? | Soil<br><b>Seperating Liquids</b><br>Aquatic plants<br>Working Scientifically<br><b>Love to Investigate</b><br>What is Soil?<br>How fast does water flow? | Evolution and Inheritance Living things and their Habitats<br>Working Scientifically<br><b>Love to Investigate</b><br>Why do birds have different beaks?<br>Why is holly prickly?<br>Where do plants grow?<br>How many worms are underground?<br>How have eyes evolved?<br>How does inheritance work? | Electricity<br><b>Love to Investigate</b>   |

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| <b><u>Geography</u></b>   | Comparing Britain and Italy<br>Using maps<br>Locational knowledge;<br>Human and physical geography                                 | Fieldwork<br>Using maps to locate countries and continents   | Using maps<br>Settlements<br>Europe   | Using maps<br>Fieldwork<br>Water Cycle<br>Human and Physical Features<br>Rivers of the world<br>Counties and Cities of the UK | Using Maps<br>Geographical similarities and Differences<br>Islands of the World  | Using world and US maps; Human and physical geography   |
| <b><u>History</u></b>   | The Roman Empire and its impact on Britain   |  | Anglo Saxons and Vikings  |   | Significant Individuals-<br>Charles Darwin<br>Mary Anning  | Native Americans  |
| <b><u>Art</u></b>   | Drawing; Sculpture;<br>Mosaic; Jewellery making  | Selecting and using materials (collage and textiles)   | Patterns and Print Making; Sketch Books   | Painting  | Creating Sketchbooks<br>Observational Drawing  | Native Americans Dream Catchers<br>Weaving<br>Journey Sticks  |
| <b><u>DT</u></b>  | Shields and helmets;<br>Roman food; Roman design   | 3-D scale models   | Jewellery and Weapon Making; Models of Anglo Saxon Homes; Clay Rune Stones                            | Mechanical Systems; Structures  |  | Preparing US Dishes<br>Model Making<br>Totem Pole Design  |
| <b><u>PSHE</u></b>  | <b>Relationships</b><br><b>Families and Friendships</b><br><b>Safe Relationships</b><br>Empathising with people in different times | <b>Relationships</b><br>Respecting ourselves and others  | <b>Living in the Wider World</b><br>Belonging to a community<br>Media literacy and digital resilience | <b>Living in the Wider World</b><br>Money and work<br>Expressing Opinions<br>Feeling Positive                                 | <b>Health and Wellbeing</b><br>Physical health and mental wellbeing<br>Growing and changing<br>Taking Responsibility     | <b>Health and wellbeing</b><br>Keeping safe<br>Expressing opinions;<br>Stereotypes and discrimination   |
| <b><u>Music</u></b><br>Listening Skills Performing Skills<br>Composing Skills Appraising Skills | Listening Skills Performing Skills<br>Composing Skills Appraising Skills   | Listening Skills Performing Skills   | Composing Skills Appraising Skills  | <b>River Song</b>   | Listening Skills Performing Skills<br>Composing Skills Appraising Skills   | Traditional and Cultural Music<br>Performing Skills Summer Concert  |
| <b><u>PE</u></b>  | Swimming<br>GAMES GYMNASTICS<br>Invasion Games   | Swimming<br>GAMES DANCE<br>Invasion Games<br>Comparing performances;<br>Competitive games (attack and defence tactics)                                     | Swimming<br>GAMES GYMNASTICS  | Swimming<br>GAMES DANCE<br>Team Challenges  | Swimming<br>NET /FIELD ATHLETICS   | Swimming<br>NET /FIELD ATHLETICS  |
| <b><u>RE Year B</u></b>   | How and why do believers show their commitments during the journey of life?<br>L2.10   | Why is pilgrimage important to some religious believers?<br>U2.13<br><a href="#">A Christmas journey</a>   | Was Jesus the Messiah?<br>U2.4  | What did Jesus do to save humans?<br>U2.6   | Creation and science: conflicting or complementary?<br>U2.2  | What does it mean if God is holy and loving?<br>U2.1  |
| <b><u>IT</u></b>  | <b>E safety</b><br><b>Online Safety</b><br><b>Coding</b>   | <b>E safety</b><br><b>Spreadsheets</b><br>Algorithms; Flow diagrams;<br>Online research; Using logical reasoning; Graphics software; Digital presentations | <b>E safety</b><br><b>Databases</b>   | <b>E safety</b><br><b>Blogging</b>  | <b>E safety</b><br><b>Text Adventures</b><br>Online research;<br>Morphing animations;<br>Understanding computer networks | <b>E safety</b><br><b>Network</b><br><b>Quizzing</b><br>Collaborative databases and spreadsheets; Using logical reasoning; Writing programs; Effective online |

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|----------------------------------|--|---------------------------|---------------------------|--------------------|------------------------|---------------------------------|
|                                  |  |                           |                           |                    |                        | research; Digital presentations |
| <b><u>MFL</u></b>                | <b>Ma Famille et Moi</b>               | <b>Les Fetes le monde</b> | <b>Des animaux</b>        | <b>Bon Appetit</b> | <b>Les Temps Libre</b> | <b>Destination Vacences</b>     |
| <b><u>Enrichment</u></b>         | Harvest Festival                       | Nativity                  |                           | Easter Service     |                        | Leavers Service                 |
| <b><u>Educational Visits</u></b> | Murton Park Visit Roman<br>Soldier Day |                           | Murton Park Visit Vikings |                    |                        |                                 |