




Confederated Schools  
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



**Curriculum Plan 2020/2021 Year A**

<b>KS2 Year A</b>   <b>Cornerstones</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Learning Themes</b>					
	A Childs War (Y6) History	Potions (Y4) Science	Frozen Kingdom(Y6) Geography	Scrumdiddlyumptious! (Y3) D&T	Allotment (Y5) Geography	Beast Creator (Y5) Science
	<b>Memorable Experience:</b> Evacuees <b>Innovate Challenge:</b> Street party	<b>Memorable Experience:</b> Alice in Wonderland discovery trail <b>Innovate Challenge:</b> Create a potion	<b>Memorable Experience:</b> Investigate ice <b>Innovate Challenge:</b> Polar rescue mission	<b>Memorable Experience:</b> Visit a local shop or supermarket <b>Innovate Challenge:</b> Invent a smoothie	<b>Memorable Experience:</b> Visit a Garden/Garden Centre <b>Innovate Challenge:</b> Hold a farmer's market	<b>Memorable Experience:</b> Visit a butterfly, insect or tropical house <b>Innovate Challenge:</b> Design a superminibeast
<b>English</b>	Letters Diaries Persuasive Writing Narrative dialogue Speeches	Labels & Instructions Letter writing Play scripts Non-chronological reports Classic poetry	Chronological report Short narrative Diaries Haiku poetry Letter writing	Recounts Recipes Instructions Nonsense poetry Non-chronological reports Adverts	Non-chronological reports Instructions Explanations Narrative Poetry	Non-chronological reports Instructions & adverts Comic strips Limericks and kennings Fantasy narrative
<b>Maths White Rose See LTP</b> Cross curricular		Measurement	Measurement (temperature) Negative numbers	Measures and money	Recording data; Selling produce	Measurement; Statistics
<b>Science</b>	<b>Sound and Hearing</b> <b>Love to Investigate</b> Can we block sound? How can we change sound? How far can sound travel?  How can you send a coded message?	<b>States of matter</b> <b>Love to Investigate</b> Are liquids runny? Is custard a liquid?	<b>Living things and their habitats</b> Classifying living things; Classification keys; Adaptation; <b>Love to Investigate</b> Can we slow cooling down? How do animals stay warm? Why are things classified?	<b>Nutrition</b> <b>Revision of Heart and Circulation</b> <b>Love to Investigate</b> What is the juiciest fruit Is it safe to eat?	<b>Plant reproduction and lifecycles</b> Lifecycles of mammals, amphibians, insects and birds Working scientifically <b>Love to Investigate</b> How many potatoes can you grow? Do dock leaves cure a sting?	<b>Living things and their habitats</b> <b>Love to Investigate</b> Why do birds lay eggs? Life cycle of a meal worm
<b>Geography</b>	Human geography; Cities of the UK		Features of the polar regions	Food miles and fair trade	Land use; Food origin; Geographical skills/fieldwork; Map work; Climate	Local fieldwork; Contrasting locations
<b>History</b>	The Second World War	Historic use of potions	Emigration and exploration in the early 1900s	Significant individuals - James Lind		

<b><u>Art</u></b>		Design; Clay work; Crayon art; Photography	Photography; Painting; Block printing	Sculpture	Botanical drawing and painting Wire sculpture	Drawing Perspectives
<b><u>DT</u></b>	Following recipes; Building structures	Product development	Building an igloo	Cooking and nutrition	Cooking and nutrition; Making planters; Making structures for growing plants	Model making
<b><u>PSHE</u></b>	<b>Relationships</b> Families and Friendships Safe Relationships Empathising with people in different times	<b>Relationships</b> Respecting ourselves and others	<b>Living in the Wider World</b> Belonging to a community Media literacy and digital resilience	<b>Living in the Wider World</b> Money and work	<b>Health and Wellbeing</b> Physical health and mental wellbeing Growing and changing	<b>Health and wellbeing</b> Keeping safe
<b><u>Music</u></b> Listening Skills Performing Skills Composing Skills Appraising Skills	Listening, performing and composing	Improvising Performing	Soundscapes	Vegetable orchestra	Listening Skills Performing Skills Appraising Skills	Listening Skills Performing Skills Appraising Skills
<b><u>PE</u></b>	Swimming GAMES GYMNASTICS	Swimming GAMES DANCE	Swimming GAMES GYMNASTICS	Swimming GAMES DANCE	Swimming NET /FIELD ATHLETICS	Swimming NET /FIELD ATHLETICS
<b><u>RE Year A</u></b> <b>Understanding Christianity</b> <b>Diocesan Syllabus Units</b>	What do Christians learn from the Creation story? L2.1	What is it like to follow God? L2.2 <b>The Christmas Story - celebration</b>	How do religions help people live through good and bad times? U2.14	Easter What difference does the resurrection make for Christians? U2.7	What would Jesus do? U2.5	What would Jesus do? U2.5 continued
<b><u>IT</u></b>	<b>E safety</b> <b>Coding</b> Using search technologies; Using presentation software	<b>E safety</b> <b>Programs</b> <b>Spreadsheets</b> Presenting information	<b>E safety</b> <b>Databases</b> Collecting, evaluating and presenting information	<b>E safety</b> <b>Game Creator</b> Web searches; Emails	<b>E safety</b> <b>3D Modelling</b> Using the web; Word processing	<b>E safety</b> <b>Concept Maps</b> Research and presentation
<b><u>MFL</u></b>	<b>Ma Famille et Moi</b>	<b>Les Fetes le monde</b>	<b>Des animaux</b>	<b>Bon Appetit</b>	<b>Les Temps Libre</b>	<b>Destination Vacances</b>
<b><u>Enrichment</u></b>	Harvest Festival Street party	Anti-bullying week Nativity Christingle/ Carol Service	World Book Day	Easter Service		Sports Day Leavers Service
<b><u>Educational Visits</u></b>	Murton Park Evacuee			Visit a local shop or supermarket	Visit a Garden/Garden Centre	Butterfly World Preston Park