

Our Vision is for an inspiring learning culture which promotes a firm foundation for the future and a love of learning which is based on strong Christian values:		
Principles and purpose	Breadth and balance	Review and Evaluate
<p>General Principles</p> <p>Our curriculum will be taught through a pedagogy that aims to:</p> <ul style="list-style-type: none"> • To develop the whole person to the best of their ability, to nurture spirituality, model Christian beliefs and values and develop sensitivity and respect for others • To celebrate the achievements and talents and to ensure equal access and opportunities for all • To encourage an appetite for learning and thirst for knowledge through an enriched, relevant and meaningful curriculum • To provide a caring, stimulating and challenging environment where individual contributions are valued • To develop independence of thought and action whilst promoting lively, confident and enquiring minds • To recognise our roles and responsibility within the church and community, locally, nationally and globally and to embrace and celebrate these 	<p>Long Term Planning which is a rolling four year plan of Topics in KS2 and a rolling two year plan of Topics in KS1 and Little Owls that engages and inspires the children whilst fulfilling the demands of the National Curriculum. Checked through a GAP analysis tool.</p>	<p>How well is the curriculum inspiring; giving pupils the knowledge and cultural capital they need to succeed in life?</p> <p>Are there any topics that were more challenging than others and why?</p> <p>Are there any topics that could be exchanged without compromising the National Curriculum?</p> <p>Are disadvantaged pupils and pupils with SEND acquiring the knowledge and cultural capital they need to succeed in life?</p> <p>Are pupils prepared for the next stage of education?</p> <p>Are there opportunities for pupils to read widely and often? Are they able to apply their mathematical knowledge, concepts and procedures through a range of subjects?</p> <p>Pupil Voice</p> <p>Parent feedback</p>

<p>partnerships</p> <p>Well Being</p> <p>Our curriculum will give children the opportunity to:</p> <ul style="list-style-type: none">• Develop self esteem and confidence• Reflect and think mindfully• Respect others• Work in a range of groups• Learn in a peaceful and supportive environment• Recognise strengths and weaknesses• Celebrate differences• Follow their own interests and be themselves <p>Pupil Voice</p> <p>Our curriculum will give children the opportunity to:</p> <ul style="list-style-type: none">• Participate as part of teaching and learning;• Be involved in school self-evaluation and assessment;• Consult through mechanisms such as questionnaires, surveys, circle-time, focus groups, and suggestion boxes;• Participate and represent through groups such as Church School Group, sports buddies and peer mentors;• Be involved in budgeting and how		<p>Link Governors' feedback</p> <p>Information around the progress that pupils are making in terms of knowing more, remembering more and being able to do more.</p>
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<p>money is allocated/spent;</p> <ul style="list-style-type: none"> • Have structures in place so that all pupils can be involved in decision-making, including those with additional learning needs. 		
<p>Entitlement and enrichment</p>	<p>Teaching Narrative</p>	
<ul style="list-style-type: none"> • Use quality resources • Explore current affairs using Picture News • Develop Mindfulness skills • Develop partnerships with external providers • Meditate and reflect through Tranquil Tree House • Relax Kids • Enrichment experiences, activities and visits • Educational Visits on and off site • Experience a variety of Sports Events • Swimming • Participate in Church Services • Worship with parish vicars • Community and partnership learning • Specialist curriculum days/weeks • Residential visit in Y5/6 • Forest School throughout EYFS and Y1 6 week blocks for Y2-Y6 	<p>We aim to make our teaching narrative vibrant and cohesive. The Four Cornerstones is used to create and deliver Medium Term Planning and Day-to-day planning indicating how each topic/project will start and how it will develop and inspire and challenge.</p> <p>Authentic cross curricular links are used which enrich learning and enable the delivery of a broad and balanced curriculum.</p>	

<ul style="list-style-type: none"> • Home Learning Challenges 		
	The Four Cornerstones	
	Engage	
	<ul style="list-style-type: none"> • Hook learners with a memorable experience • Set the scene and provide the context for the learning • Ask questions to find out about the children’s interests and background knowledge • Provoke curiosity using interesting starting points 	
	Develop	
	<ul style="list-style-type: none"> • Delve more deeply into a theme • Develop an understanding of new concepts and skills • Acquire new knowledge • Practice and master new skills • Make links between subjects across the curriculum 	
	Innovate	
	<ul style="list-style-type: none"> • Provide imaginative scenarios that provoke children’s learning • Encourage enterprise and independent thinking • Provide opportunities for collaborative work and problem solving • Apply skills and knowledge to real life and imaginary contexts • Use thinking skills to explore possibilities • Build on self-esteem and confidence 	

	<ul style="list-style-type: none"> • Reflect and identify 	
	Express	
	<ul style="list-style-type: none"> • Provide environments for reflective talk • Provide opportunities for shared evaluation • Celebrate success • Identify next steps for learning • Perform present and become the experts • Evaluate finished products process and progress • Link learning to initial starting points and progress • Reflect on learning • Share achievements with school parents and community • Celebrate achievements • Encourage reflective talk by asking questions • Provide opportunities for shared evaluation 	
	Resources	
	<p>Using resources that will support and compliment learning and help children further their learning. Resources include human resources, partice equipment, environments and teaching resources.</p>	