

Our Vision is for an inspiring learning culture which promotes a firm foundation for the future and a love of learning which is based on strong Christian values:		
Principles and purpose	Breadth and balance	Review and Evaluate
<p><b>General Principles</b></p> <p><b>Our curriculum will be taught through a pedagogy that aims to:</b></p> <ul style="list-style-type: none"> <li>• To develop the whole person to the best of their ability, to nurture spirituality, model Christian beliefs and values and develop sensitivity and respect for others</li> <li>• To celebrate the achievements and talents and to ensure equal access and opportunities for all</li> <li>• To encourage an appetite for learning and thirst for knowledge through an enriched, relevant and meaningful curriculum</li> <li>• To provide a caring, stimulating and challenging environment where individual contributions are valued</li> <li>• To develop independence of thought and action whilst promoting lively, confident and enquiring minds</li> <li>• To recognise our roles and responsibility within the church and community, locally, nationally and globally and to embrace and celebrate these</li> </ul>	<p>Long Term Planning which is a rolling four year plan of Topics in KS2 and a rolling two year plan of Topics in KS1 and Little Owls that engages and inspires the children whilst fulfilling the demands of the National Curriculum. Checked through a GAP analysis tool.</p>	<p>How well is the curriculum inspiring; giving pupils the knowledge and cultural capital they need to succeed in life?</p> <p>Are there any topics that were more challenging than others and why?</p> <p>Are there any topics that could be exchanged without compromising the National Curriculum?</p> <p>Are disadvantaged pupils and pupils with SEND acquiring the knowledge and cultural capital they need to succeed in life?</p> <p>Are pupils prepared for the next stage of education?</p> <p>Are there opportunities for pupils to read widely and often? Are they able to apply their mathematical knowledge, concepts and procedures through a range of subjects?</p> <p>Pupil Voice</p> <p>Parent feedback</p>

<p>partnerships</p> <p><b>Well Being</b></p> <p><b>Our curriculum will give children the opportunity to:</b></p> <ul style="list-style-type: none"><li>• Develop self esteem and confidence</li><li>• Reflect and think mindfully</li><li>• Respect others</li><li>• Work in a range of groups</li><li>• Learn in a peaceful and supportive environment</li><li>• Recognise strengths and weaknesses</li><li>• Celebrate differences</li><li>• Follow their own interests and be themselves</li></ul> <p><b>Pupil Voice</b></p> <p><b>Our curriculum will give children the opportunity to:</b></p> <ul style="list-style-type: none"><li>• Participate as part of teaching and learning;</li><li>• Be involved in school self-evaluation and assessment;</li><li>• Consult through mechanisms such as questionnaires, surveys, circle-time, focus groups, and suggestion boxes;</li><li>• Participate and represent through groups such as Church School Group, sports buddies and peer mentors;</li><li>• Be involved in budgeting and how</li></ul>		<p>Link Governors' feedback</p> <p>Information around the progress that pupils are making in terms of knowing more, remembering more and being able to do more.</p>
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<p>money is allocated/spent;</p> <ul style="list-style-type: none"> <li>• Have structures in place so that all pupils can be involved in decision-making, including those with additional learning needs.</li> </ul>		
<p><b>Entitlement and enrichment</b></p>	<p><b>Teaching Narrative</b></p>	
<ul style="list-style-type: none"> <li>• Use quality resources</li> <li>• Explore current affairs using Picture News</li> <li>• Develop Mindfulness skills</li> <li>• Develop partnerships with external providers</li> <li>• Meditate and reflect through Tranquil Tree House</li> <li>• Relax Kids</li> <li>• Enrichment experiences, activities and visits</li> <li>• Educational Visits on and off site</li> <li>• Experience a variety of Sports Events</li> <li>• Swimming</li> <li>• Participate in Church Services</li> <li>• Worship with parish vicars</li> <li>• Community and partnership learning</li> <li>• Specialist curriculum days/weeks</li> <li>• Residential visit in Y5/6</li> <li>• Forest School throughout EYFS and Y1 6 week blocks for Y2-Y6</li> </ul>	<p>We aim to make our teaching narrative vibrant and cohesive. The Four Cornerstones is used to create and deliver Medium Term Planning and Day-to-day planning indicating how each topic/project will start and how it will develop and inspire and challenge.</p> <p>Authentic cross curricular links are used which enrich learning and enable the delivery of a broad and balanced curriculum.</p>	

<ul style="list-style-type: none"> <li>• Home Learning Challenges</li> </ul>		
	<b>The Four Cornerstones</b>	
	<b>Engage</b>	
	<ul style="list-style-type: none"> <li>• Hook learners with a memorable experience</li> <li>• Set the scene and provide the context for the learning</li> <li>• Ask questions to find out about the children’s interests and background knowledge</li> <li>• Provoke curiosity using interesting starting points</li> </ul>	
	<b>Develop</b>	
	<ul style="list-style-type: none"> <li>• Delve more deeply into a theme</li> <li>• Develop an understanding of new concepts and skills</li> <li>• Acquire new knowledge</li> <li>• Practice and master new skills</li> <li>• Make links between subjects across the curriculum</li> </ul>	
	<b>Innovate</b>	
	<ul style="list-style-type: none"> <li>• Provide imaginative scenarios that provoke children’s learning</li> <li>• Encourage enterprise and independent thinking</li> <li>• Provide opportunities for collaborative work and problem solving</li> <li>• Apply skills and knowledge to real life and imaginary contexts</li> <li>• Use thinking skills to explore possibilities</li> <li>• Build on self-esteem and confidence</li> </ul>	

	<ul style="list-style-type: none"> <li>• Reflect and identify</li> </ul>	
	<b>Express</b>	
	<ul style="list-style-type: none"> <li>• Provide environments for reflective talk</li> <li>• Provide opportunities for shared evaluation</li> <li>• Celebrate success</li> <li>• Identify next steps for learning</li> <li>• Perform present and become the experts</li> <li>• Evaluate finished products process and progress</li> <li>• Link learning to initial starting points and progress</li> <li>• Reflect on learning</li> <li>• Share achievements with school parents and community</li> <li>• Celebrate achievements</li> <li>• Encourage reflective talk by asking questions</li> <li>• Provide opportunities for shared evaluation</li> </ul>	
	<b>Resources</b>	
	Using resources that will support and compliment learning and help children further their learning. Resources include human resources, partice equipment, environments and teaching resources.	