

Class 1 Newsletter week ending Friday 5th June



Dear Families,

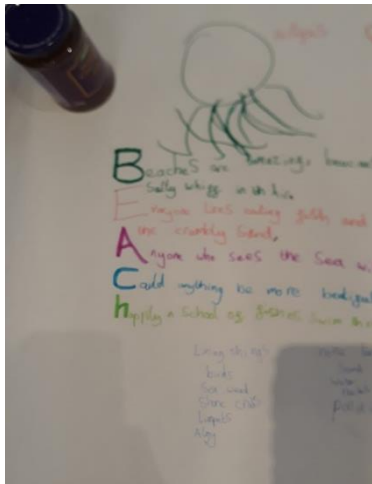
I hope that you and your families are all safe and well at this time. I would like to thank you all for your support and understanding during this period of uncertainty.

I have attached a few Home Learning ideas below in preparation for the start of week commencing Monday 8th June.

What's been happening this week?

Take a look at some of the amazing Home Learning taking place below. We have some really creative, talented, and active children in Class 1 who have clearly enjoyed this week's Learning Project. Keep up the great work everyone.





Week commencing Monday 8th June

You may like to start the week by celebrating **World Oceans Day on Monday 8th June**...A festival celebrating our ocean connection.

Here are super useful links you may like to explore:

<https://unworldoceansday.org/resources>

<https://worldoceansday.org/>

<https://worldoceanday.school/>

There are lots of great resources on this site – including details of a Rockpool Ramble (a super link with Beachcombers) and much more.

You may even like to dress up in blue on the day to get in the mood for the festival 💙



Beachcombers - Who am I?



Play the guessing game who am I? Consider a range of different items found at the seaside, pebbles, rocks, shells or fossils. Without telling others, describe one item using shape, colour, texture and size words and find out whether others can guess their item. Begin to use sentence starters often found in riddles such as 'I am...' and 'I have...' For example, 'I am speckled grey and white', or 'I have a smooth surface'.

She Sells Sea Shells on the Seashore

Read and join in with the traditional tongue twister, She Sells Sea Shells on the Seashore. Talk about why it is tricky to read and spot its other literary features, such as rhyme and play on words. Try to read other tongue twisters provided and perform them back to the class

Rhyming Words

Get ready to write a seashore-themed tongue twister, beginning by considering their subject matter. List words which rhyme or almost rhyme and might be suitable for their topics, using a rhyming dictionary if needed. Highlight any words that begin with the same letter, so that they can use these in alliterative phrases.

Seashore-themed tongue twisters

Use their rhyming words and ideas about alliteration to begin constructing their seashore-themed tongue twister. Experiment with word order, reading their ideas aloud and evaluating them to see what works best. Where possible, create a two or three lined twister.

(Note: You could begin this activity with a shared write, starting with the subject matter 'anemone'. Brainstorm as many words as possible that rhyme or almost rhyme and record these on a whiteboard. Words might include: sea, knee, company, funny, honey, me, see and pea. How about creating one yourself? Five floaty fish wished for a dish of squishy squid).

Seaweed

Find out about seaweed, looking at and handling different types collected at the beach. Discuss ways in which they could sort the different types, considering possible criteria, such as colour, wrinkled fronds and where it was found. Look closely, drawing and labelling their observable properties. Discuss how seaweed is suited (adapted) to live in harsh coastal environments.

<https://www.nhm.ac.uk/take-part/citizen-science/big-seaweed-search.html>

Rockpool Habitats

Draw a labelled cross-section of a rock pool with labels and captions to show what lives and grows there. Use books and the web to find out additional information, including who eats who.

Useful links:

- [Life in Rock Pools – YouTube](#)
- [What do you find in a rock pool? – BBC Bitesize](#)
- [Seashore - Life in a rock pool – YPTE](#)
- [Rock pool – DKfindout!](#)
- [A beginner's guide to rock pooling – The Telegraph](#)
- **Note: You may need to create an account to read this article**
- [Where to see rockpool wildlife – The Wildlife Trusts](#)
- [Rockpools – BBC Bitesize](#)

Shells, shells, shells

Spend time looking closely at a range of pictures of mollusc shells, including land snails, mussels, razor shells, limpets, clams, conch and cockles. Draw a selection of shells or sketch their shapes and patterns, discussing the similarities and differences between them. Can you name your chosen shell and the creature that lived inside them. Consider why the shells are helpful to these animals.



Reading

**"The more that you read, the more things you will know.
The more that you learn, the more places you'll go".**

Dr Seuss

Continue to enjoy your love of reading.

Home Learning packs will also be provided for next week on Friday 5th June. They will continue to include activities to support the online learning opportunities and our topic Beachcombers.

As always, please continue to access Times Tables Rock Stars and Spelling Shed if you can. Weekly spellings will continue to be uploaded.

I have included English opportunities through our topic which I hope you will enjoy.

I appreciate as always, your continued support throughout these very challenging times and would like to thank you all for your understanding and good wishes. Take care, stay safe and have a wonderful weekend.

Very Best Wishes,
Mrs Cawthra

