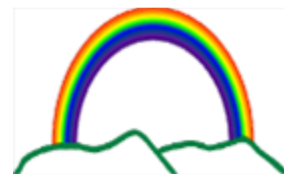


The Carlton & Faceby and Bilsdale CE Federation

Carlton & Faceby C.E. (VA)
Carlton-in-Cleveland
Middlesbrough, TS9 7BB
01642 712340
admin@carltonfaceby.n-yorks.sch.uk

Bilsdale Midcable Chop Gate C.E. (VC)
Chop Gate
Middlesbrough, TS9 7JL
01642 778202
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'Believe & Achieve'

Dear Parents and Carers

Happy New Year to all in our school community and a sincere welcome to the start of the Spring Term. It has been a real pleasure to see the children return full of enthusiasm for the adventures ahead of them.

Following on from our school nativities, which the children took such pride in, Class 3 suggested that 2022 will be the year of amazements, delights, and successes. With exciting learning planned, there are many opportunities the children to be amazed and delighted in their own abilities and successes.

Progress and success is the result of effort and hard work. Our Christian value this half term is 'perseverance' and PSHE is centred around approaching our new term with an ambitious growth mind set. To do this, we have discussed how important it is to challenge ourselves, believe in our abilities and approach mistakes as part of the learning process.

We look forward to sharing amazing golden moments, achievements and progress with the children and with families this term.

Mrs Grundmann and Miss Jeffries



Upcoming Events

February 18

School closes for half term

February 28

School re-opens

April 8

School closes for Easter

April 25

School re-opens

KS2 Parent request

Please could you provide your child with a plain white t-shirt (not polo shirt) to bring into school. As they are learning about the digestive system, we are planning to draw the digestive system onto the t-shirt. Please could you bring the t-shirt in by 1st February. (This does not need to be new)

Thank you



Key Stage 2

All the children have settled back into school very quickly and have enjoyed returning to their familiar routines. Our main topic for the term is Invasion and within that we have various companion projects for each half term.

Invasion

History: The children will learn about life in Britain after the Roman withdrawal and Anglo-Saxon and Viking invasions up to the Norman conquest.

Art: Contrast and Compliment

The children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours, and analogous colours, and how artists use colour in their artwork.

Science: Digestive System

The children will learn about the human digestive system. They will explore the main parts, including the mouth and teeth, identifying tooth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

RE: Our learning question is "Was Jesus the Messiah?" We consider the prophecies and evidence in the Bible find the answer.

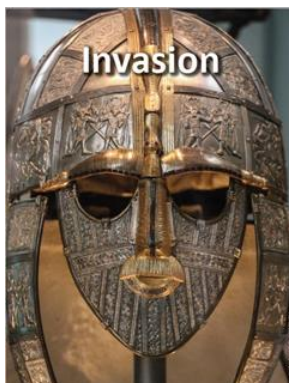
Computing: Using Purple Mash, the children will learn about databases and use the search tools to find information quickly and efficiently.

French: Our topic is Les Animaux, Y3/4 learning the names of pets and Y5/6 focussing on zoo animals.

PE: Carlton -Monday swimming or basketball, Friday fundamentals (gymnastics)

Bilsdale – Monday swimming or health and fitness, Friday fundamentals (gymnastics)

Look out for news about DT and Geography later in the term.
Thank you for your continued support.

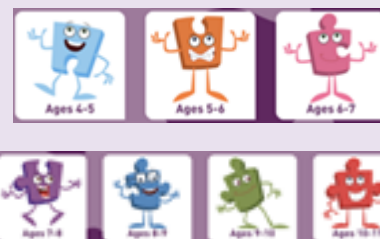


PSHE

Designed as a whole-school approach, Jigsaw PSHE / Health and Well-being is a unique, spiral, progressive and effective scheme of work, aiming to prepare children/young people for life, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

With a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw equips schools to deliver engaging and relevant PSHE within a whole-school approach.

All year groups work on the same theme (Puzzle) at the same time and there are six Puzzle Pieces, one for each half term. This enables each Puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike. Jigsaw lessons also include mindfulness, allowing children to advance their emotional awareness, concentration, and focus. Jigsaw holds children at its heart and aims to equip them for happy, healthy lives and to be effective learners.



Key Stage 1

Hello and a happy New Year to you all. We hope you had a relaxing and joyful Christmas time; the children certainly seem to have had a wonderful holiday.

Everyone has come back to school refreshed and eager to start their learning once again. As we begin 2022, many of us traditionally set promises or make resolutions for the new year. We have used this opportunity to enthuse children with our Jigsaw PSHE topic 'Dreams and Goals' so they too can think about dreams or aspirations for the year ahead.

In KS1 this term we are starting a new topic, 'Magnificent Monarchs', learning about British monarchs through history, concentrating in depth on some of the most significant. Our art topic links closely with this, as we are working on portraits and poses. We will be producing artwork on kings and queens and a range of self-portraits.

In Geography, we will be using maps to locate royal buildings and what makes these buildings extra special for their royal purpose.

In science we are continuing our learning on animals; this term focussing on life cycles, survival needs and food chains.

Our RE topic focusses on the good news that Jesus brings, and we have started by looking at the qualities needed to become a disciple.

Over the term we will also complete Design Technology units on using sliders, linkages, and levers to produce a moving greetings card and learn about fabric products and the significant British brand Cath Kidston.

Our English stimuli include the books 'Stardust', 'A row's Tale' and 'George and the Dragon', all of which we are looking forward to. Our class book study includes Queen Victoria's Bathing Machine.

PE this half term will be health & fitness on Monday at Bilsdale and Wednesday at Carlton and fundamentals (gymnastics) on Fridays. Children should arrive at school in their PE Kit and stay in their PE Kit for the rest of the day.

We will be using Purple Mash in all computing lessons to help build our computing knowledge and learn about how to make music digitally!

We have a busy and exciting term ahead of us, which will hopefully see us through the dark and dreary weather!



EYFS

Our topic for this half term is 'Once Upon a Time'. This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff. It teaches children about kings and queens, fairytale characters and different story settings.

Alongside this topic, our mini-project 'Winter Wonderland' teaches children about the changes that happen during winter, including types of weather. It also explores places that have snow all year round and the types of animals that live there. We will take part in the Big School Birdwatch during January.



Reading at Home

Reception and Year 1

Pupils are individually assessed on their phonics knowledge and a book is assigned to them to read at home. We ensure that each child has a reading a book that is accessible for them at their level, so that they can read it and enjoy it. The books are changed on Tuesday and Friday. Our aim is to ensure enough time is given for all pupils to revisit the aspects covered in their three reading sessions in school: decoding, fluency and comprehension. **We want the child to read the book repeatedly, allowing them to increase in confidence and therefore increasing the level of enjoyment.** We then expect the pupils to have some understanding of what they have read. We group our books according to their phonic content. All books are placed into a phase linked with our Rocket Phonics programme. This ensures that the phoneme/grapheme content progresses through the reading scheme. All reading books are fully decodable.

Y2

Pupils continue to progress through the KS1 reading scheme at their own pace and reading level. The pupils are exposed to a wide variety of fiction and non-fiction books, which broadens their knowledge, vocabulary and interest. There are opportunities to change their book three times each week. Once this has been completed, pupils move into a different year 2 scheme. This gives the child more freedom to choose a book, which the class teacher closely monitors. This is very similar to the KS2 reading scheme, however, the pupils are supervised more closely when choosing a book. This prepares them for year 3. If a child needs further support to meet the age-related expectations, they will read to an adult in school on a regular basis.

KS2 pupils choose books from their class-reading scheme, which is kept in the class library in each classroom. This scheme is made up of a range of highly recommended titles, appropriate to each age group, which each class teacher has chosen. These are updated, based on pupil feedback, and new books are added. Pupils can read the books in any order. A reading record keeps track of in-book progress. While we expect pupils to work through the titles in the reading scheme over the course of the year, we are also mindful of empowering the pupils with the flexibility to follow their own interests too. They may also choose books from home, however with these titles, we have the expectation that the pupils will also keep a reading record to track progress.

There is an expectation that children will read at least four times a week at home, and they will receive a raffle ticket if they achieve this. In KS2, the expectation is that children would read a substantial part of a chapter in a home reading session and not just a couple of pages. A child's reading skills are important to their success as learners as they allow them to access the breadth of the curriculum and improve their communication and language skills. Closely linked to this is the opportunity to spend more time reading for pleasure. Studies show that reading for pleasure makes a big difference to children's educational performance. Likewise, evidence suggests that children who read for enjoyment every day not only perform better but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Try to have a moment each day that is dedicated reading time books allow time travelling, experiences that unlock imaginations, help us to dream and inspire us.

What do you need to do?

- Read with your child AT LEAST FOUR TIMES A WEEK
- Try to aim for at least 15 minutes.
- Give details, in their reading diary, of what they have read and either make a comment or initial to show you have listened to them.
- Return your child's reading diary to school EVERY day.

What does your child need to do?

- Read AT LEAST FOUR TIMES A WEEK.
- Bring their reading book and reading diary in EVERY day, (reading diary must have parent's initials).

What will class teachers/support staff do?

- We will read aloud to our class, EVERY day.
- We will discuss books and authors we are familiar with, but also expose them to ones they might not have discovered otherwise.
- We shall provide your child with plenty of opportunities to read for pleasure and will make sure they know how to select books from our school library.
- We will set time aside to recommend books, by discussing them and sharing book reviews.
- We will give them a raffle ticket if they have read at home four times, and their diary has been signed.

Our Hall of Fame

Congratulations to all these children who have gained a new status since the beginning of December.

Special congratulations to Teddy who has achieved the highest award, Rock Hero, instantly answering in under 1 second. Amazing!

Teddy Rock Hero Under 1 sec
Arty Rock Legend Under 2 secs
Charlie R Rock Star Under 3 secs
Layton Rock Star Under 3 secs
Alex W Rock Star Under 3 secs
Sammy Headliner Under 4 secs
Joe G Breakthrough Artist Under 6 secs
Charlie H Breakthrough Artist Under 6 sec
Robert Unsigned Act Under 7 secs
Joey Gigger Under 8 secs
Ben Busker Under 9 secs
Rupert Garage rocker Under 10 secs
Henry Wannabee Over 10 secs



Get rocking and get your name on the Hall of Fame!

WHAT'S YOUR ROCK STATUS?



What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account) but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to PlayStation.com and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console, so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

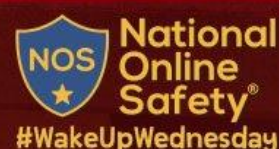
If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the *Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *Newsnight*, *Radio 5 Live* and *ITV News at Ten*. He has two children and writes regularly about internet safety issues.



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What Parents & Carers Need to Know about REPLIKA

AGE RATING
UK & EUROPE: RATED 'MATURE'
17+

Replika is an artificial intelligence (AI) chatbot companion that its developers claim users can form an actual emotional connection with. Once users have created an account and chosen a 3D avatar, they select the type of relationship they want with the chatbot: friend, mentor or romantic partner. Using a neural network to hold an ongoing one-on-one conversation, Replika gradually becomes more like the user as it gathers data from their responses. It isn't the only AI chatbot app available, but Replika pushes the boundaries of the concept to offer a highly realistic conversational experience.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

As its age rating suggests, Replika includes content that isn't suitable for children, such as flirtatious messaging and sexual role-play. While the developer has recently updated the app to ensure this can only be accessed by adults who select 'romantic relationship', there are numerous accounts online of sexual content being seen by younger users of the app.

18

NO SELF-AWARENESS

Replika is designed to seem very human, but it's important to remember that it's a still an AI-powered chatbot that has no self-awareness. This means (as numerous users have highlighted online) that the chatbot sometimes fails to filter out inappropriate content: one user reports, for example, that Replika shared upsetting videos of vicious dogs.

NOT MEDICALLY CERTIFIED

Replika claims to be able to improve users' emotional wellbeing by easing feelings of anxiety and loneliness. However, its disclaimer states "we are not a healthcare or medical device provider... nor should our services be considered medical care, mental health services or other professional help services." There is no guarantee that Replika can help with mental health issues – it could, in fact, have the opposite effect.

POTENTIAL ADDICTION

Like many apps, Replika is addictive by nature. It encourages the user to provide more information so it can learn about them and become better at conversation. Not only does this mean your child could end up spending a long time on an app where they might share sensitive information, but also that they could find themselves forming an emotional attachment to the human-like chatbot.

IN-APP PURCHASES

Replika is free to download, but its developers do offer in-app purchases. Users can pay to upgrade to a 'Pro' version of the app, which unlocks extra content such as additional activities, conversation topics and the ability to hold voice calls with their AI 'companion'. Users can also spend real-world money on the 'gems' used to buy new outfits or different personality traits for their avatar.

Advice for Parents & Carers

SET UP PARENTAL CONTROLS

Replika doesn't feature its own in-game parental controls, but most mobile devices come with these controls built in. On iOS devices, for instance, you can set content and privacy restrictions – so if you don't want your child to be using 17+ rated apps like Replika, you can adjust the settings to prevent these from being downloaded.

TALK ABOUT THE DANGERS

If your child is determined to use Replika and you're happy for them to download it, then it's vital you talk to them first about the possible dangers of this type of app. For example, it's key that they understand not to give out any information which is personal or could be used to identify them – and it would be prudent to warn them about the potential of being exposed to mature content on the app.

WATCH FOR WARNING SIGNS

If you're concerned that your child is spending too much time on Replika and might be forming an unhealthy emotional connection with their chatbot, it's important to look out for the warning signs. They may be giving increasing priority to the app ahead of more important everyday activities (such as doing homework or eating meals) or could be showing signs of irritability and a lack of concentration.

SEEK PROFESSIONAL HELP

If your child is suggesting that they should use Replika for mental health reasons – because they're lonely or having feelings of anxiety, for example – it would be sensible to recommend other options to them. Replika's developers freely admit that they are not a certified mental health service, so if your child needs help it would unquestionably be best to consult a qualified professional instead.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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