

# The Carlton & Faceby and Bilsdale CE Federation

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**Bilsdale Class 2** have settled back very quickly and have already impressed with their focus and determination. Year 6 are working hard to secure long division and rising to the challenge. Year 4 are making sure their times tables are fluent and fast.

One of the highlights from last term was making mosaics which completed a unit. We studied mosaics and then on Monday we tested ourselves and found we had learnt a lot. We have continued with our study of Emperors and Empires and now our focus is the Roman invasion of Britain, next week we will move on to life in Roman Britain.

We are continuing to enjoy our daily writing lessons; we are working hard to write a non-chronological report about The Origin of the Species and the work of Charles Darwin. This will bring our science unit to a close then we are about to start a new topic on Light.

We are looking forward to exploring our new RE unit on pilgrimages and starting our journey towards Christmas. We have challenged ourselves to read more now the nights are darker and to make a real effort to secure those times tables that are still lacking speed and fluency, especially division.

Mrs Grundmann



'Believe & Achieve'

## Upcoming Events

### 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>th</sup> November

Parents Evenings  
(appointment only)

### November 19

Children in Need  
Non-uniform day

### December 10

Christmas Lunch

### December 14

Bilsdale Nativity\*

### December 15

Carlton Nativity\*

### December 17

Carols around the  
Campfire\*  
Last day of term

### January 4

Staff Training Day

### January 5

Return to school

- Details to follow

## Carlton Class 2

It has been a pleasure to welcome back the children after the half-term break. As always, the children have continued to amaze us with their enthusiasm and hard work.

We have another busy half term ahead of us which we are all looking forward to including our art project based on Street View. We will be depicting streets and buildings and will focus on the work of the American pop artist, James Rizzi.



This week we have continued to develop our knowledge and understanding of School Days comparing schooling in the Victorian era to the children's experiences today.



In English, we have started reading *The Owl Who Was Afraid of The Dark*.

In R.E, we have begun exploring the question: Why do Christians perform nativity plays at Christmas?

The children have settled back into school wonderfully after the half term break.

Well done everyone!

Mrs Caroline Cawthra

## COVID Information

Please find attached to this newsletter, an update for all parents/carers from North Yorkshire County Council.

## Carlton EYFS



Our topic for this half term is 'Starry Nights'. This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals. We will talk about bedtime routines, including good oral health; think about who is awake at night, and explore space.

Alongside this topic, our mini project 'Sparkle & Shine' teaches children about the celebrations that take place during the autumn and winter seasons and focuses on the significance and symbolism of light at this time of year. We will dip in and out of this topic over the term, at moments of celebration across different cultures, ending with Christmas.

## Wrap Around Care

Governors are delighted to be able to offer "Wrap Around Care" at Carlton & Faceby to support the families of our pupils. The Wrap Around Care service is supervised by school staff and is available to all pupils that are registered at Carlton & Faceby CE Primary School or Bilsdale Midcable Chop Gate CE Primary School.

Parents/carers are responsible for arranging transport for their child to or from these sessions.

During term time we offer after school care from 3:20pm to 5:30pm. When school finishes at 3.20pm, children will meet in the hall for registration. A snack (fruit or toast) and drink will be available.

Any parent/carer unable to collect their child from school by 3:20pm should notify the school office on 01642-712340. Any child who is not picked up by 3.30pm will be placed in the Wrap Around Care facilities and a charge for attendance at Wrap Around Care will be made.

Children who sign up for teacher led and external led clubs may join After School Care at the end of these clubs, providing a booking has been made.

### Times, pricing and booking

Breakfast Club - Open 7.45am until start of the school day at a cost of £4.00  
Open 8:00am until start of the school day at a cost of £3.00

After School Club (charged at £4.00 per hour and a half hour period is £2.00):

From	Until	Price
End of school	4.00pm	£2.00
End of school	4.30pm	£4.00
End of school	5.00pm	£6.00
End of school	5.30pm	£8.00

£1 per minute for late collection after 5:30pm.

### Booking

Children must be booked into the Breakfast Club/After School Care in advance via the School Office. This will ensure the ratio of staff to children is correct, and sufficient food can be provided. Parents/carers must book, amend and cancel places at least 72 hours before the session.

Fees should be paid weekly via ParentPay or we can accept Childcare Vouchers as payment for Wrap Around Care sessions. Debts/non-payment of Wrap Around Care sessions may result in the loss of the child's place.

Sessions that are not cancelled with 72 hours' notice will still be charged. In the event of the child being ill, parents/carers will not be charged for the first session as long as school is informed of the absence by 8:45am.

Understandably, there may be times where Wrap Around Care needs to be used for emergency childcare and a booking has not been made with sufficient notice. If you need emergency care, please contact the school office and we will do our best to help in this instance.

Click here for the full policy: <http://bilsdalecarltonschoools.co.uk/wp-content/uploads/2021/09/policy-Wrap-Around-Care-Policy.pdf>

**Bilsdale Class 1** have another very busy half term ahead of them. In our first week back, we have harvested our pumpkins and will be exploring the contents of them. We are learning about the festival of Diwali this week and writing firework poetry.

Our School Days topic continues, with the focus on Victorian school days and our new science topic is all about animals. We will be learning about how animals change as they grow, life cycles, basic needs for survival, the importance of exercise and a balanced diet. Our reception children will be learning about seasonal change, nocturnal animals, light and dark and how people around the world celebrate Christmas.

Designing, making and of course eating a supermarket sandwich is an area we are all looking forward to!

And, of course, there will be lots of Christmas activities, including our Nativity, to look forward to later in the term.

Mrs Grundmann

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### Carlton Class 3

Last half term, our topic work centred on the beginnings of the Roman Empire and Roman life. Highlights including diary writing about the gladiators and a slave's viewpoint about serving at a Roman feast. The children particularly enjoyed making their own mosaic design using mosaic tiles. The topic continues this half term as we consider the impact of the invasion on Britannia and the legacy of the Romans.

In science, the children have studied the work of Charles Darwin. They have risen to the challenge of writing a non-chronological report about The Origin of Species demonstrating their understanding of variation, natural selection and evolution. Our next topic in science is light which will include work on reflection and refraction. The children are already keen to use torches at home to investigate shadows and read by torchlight.

All three-year groups are currently working on multiplication and division. Y5 and Y6 have noticed that knowing times tables helps with long multiplication and long division. It will also help with fractions which comes next.

Get practising Class 3!

Become a times table rock star!

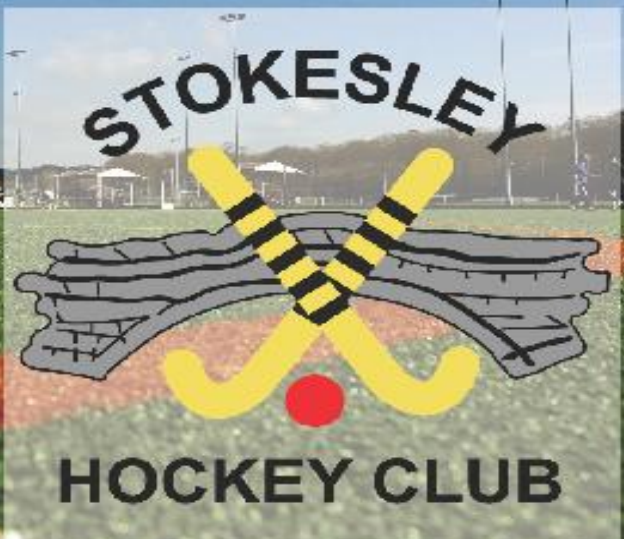
Miss Jeffries

# PLAY HOCKEY!

**Thursday Practice**

**Under 10s  
5:15 — 5:55pm**

**10s and over  
6:00 — 6:55pm**



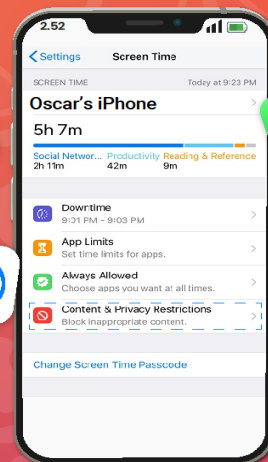
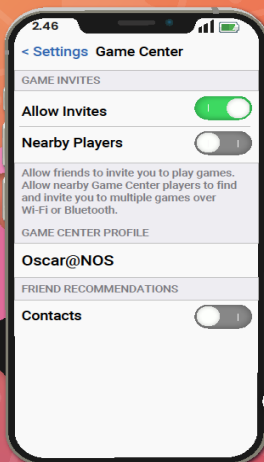
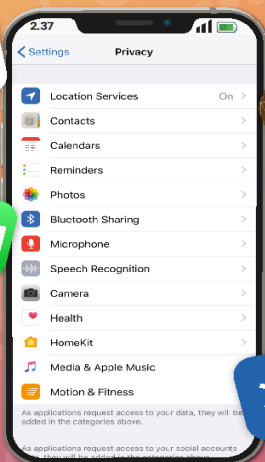
**David Tucker - 07443 436664**

**stokesleyhc@gmail.com**



# How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



## How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

## How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

## How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)



**NOS** National Online Safety  
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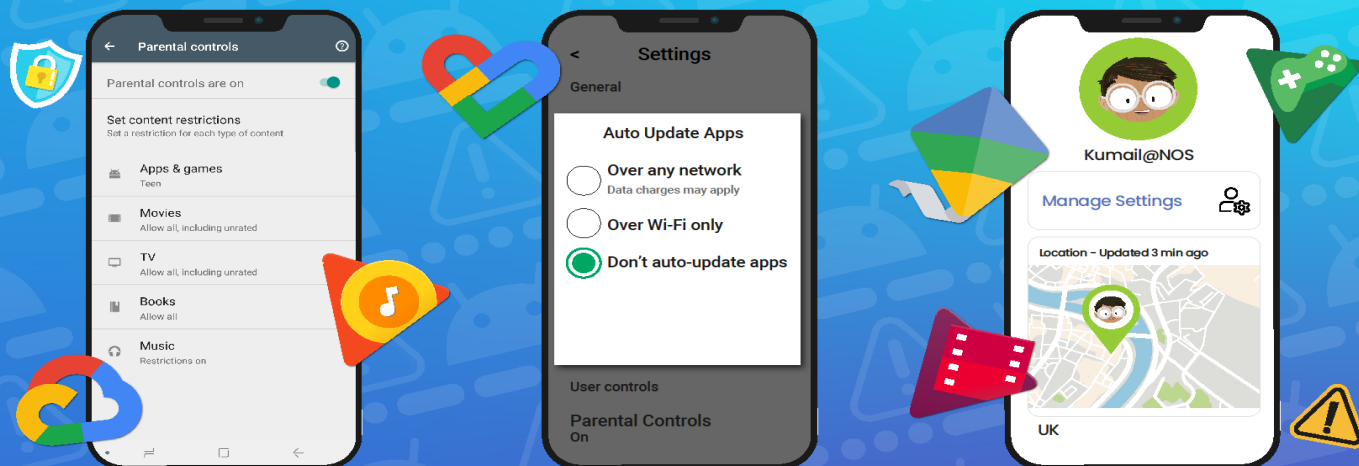


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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.09.2021

# How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



## How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

## How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

## Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



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29<sup>th</sup> October 2021

Dear parents and carers,

Over the last few weeks we have seen a significant increase in the number of children and young people who have tested positive for COVID-19. Parts of North Yorkshire have recently had some of the highest rates of COVID-19 in the country. Transmission rates are particularly high among school-aged children and young people, their households and contacts.

The number of cases seen in both health and social care is also increasing. The number of people in local hospitals with COVID-19 has risen steadily throughout October, with an increasing number of cases also seen in care homes. This comes at a time when health and social care settings are already facing challenges with workforce shortages, increasing workloads, and preparations for a difficult winter.

We need to do what we can to reduce the transmission of COVID-19 in schools and our communities. Keeping COVID-19 rates as low as possible over the next few months is crucial to keeping children in classrooms, allowing time for vaccinations for young people to be rolled out and take effect, and minimizing the long-term impacts of COVID-19 on young people.

We continue to work with education settings to make sure that appropriate measures are in place to minimise the risk of transmission. We have written to all schools reinforcing public health guidance on managing and preventing cases. This includes:

1. **Encourage regular twice-weekly lateral flow testing for all staff and pupils aged 11+**
2. **Considering reintroduction of face coverings in settings experiencing cases to minimise onward spread.**  
These should initially be for a period of 2 weeks, then reviewed in line with the number of cases currently in the setting.
3. **Wearing face coverings on shared transport**
4. **Continuing to reinforce messages on good hand and respiratory hygiene**
5. **Maximising ventilation in classrooms and other shared spaces.**
6. **Reducing mixing between year groups and classes and limiting visitors to the school**
7. **Assessing whether educational trips and residential visits should go ahead**

These measures are recommended based on the current picture of COVID-19 locally and nationally, and will continue to be reviewed on a regular basis. Some schools may choose not to follow all of the above advice based on their existing COVID-19 measures and infection rates. We continue to provide bespoke advice for any schools identifying concerns.

On top of the measures that schools are taking, there are measures that you can continue to support to keep young people safe. This includes:

**Face coverings:** Face coverings should be worn by everyone travelling to school via shared transport, in line with national guidance. This includes buses or trains or any transport where they come into contact with people they do not normally mix with. Schools experiencing increased numbers of cases can bring back face coverings on site. Regardless of outbreak status individuals across all settings who wish to wear a face covering are able to do so.

OFFICIAL

**Testing:** If you have a child aged 11 or over, please continue with regular lateral flow testing at home twice a week for the rest of this term. If anyone in your family has symptoms of COVID-19 they must isolate and book a PCR test. Schools may give additional advice on testing if your child is identified as a possible close contact of a case.

*The 3 main symptoms of COVID-19 remain a fever (temperature 37.8°C or higher), a new continuous cough, or a change to/loss of taste or smell. However, other commonly reported symptoms of the Delta variant include headache, sore throat, tiredness, and cold-like symptoms, so please be aware of these as well and stay at home and seek further testing if you are in any doubt.*

**Hand and respiratory hygiene:** Continue to encourage children to wash their hands regularly with soap and water, or use hand sanitiser if handwashing facilities are not available. Encourage children to use a tissue to catch coughs and sneezes as part of 'Catch it, Bin it, Kill it' messages.

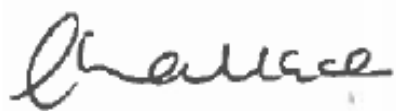
**Vaccination:** We would also encourage families to take up offers of vaccination when made available. There is clear evidence that vaccination has had a positive impact on reducing COVID-19 transmission and severity of disease across those age groups already taking part in the programme.

In addition to the school COVID-19 vaccination programme for 12-15 year olds, some appointments are now being made available through the NHS National Booking Service (<https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-vaccination/book-coronavirus-vaccination/> or calling 119). The availability of appointments will vary week to week and NHS colleagues are looking to further develop this offer with additional sites as the programme continues to progress.

We continue to encourage all residents of North Yorkshire to follow general COVID-19 guidance on an everyday basis as part of 'living with COVID'. Regular handwashing, wearing face coverings in indoor and crowded areas, maintaining a respectful social distance from others where possible, maintaining good ventilation, and regular testing (including before travelling, attending events etc.) are all measures that will help keep North Yorkshire a safe place to live.

Finally, we would like to thank you for everything you have done to keep your family and community safe, and for your patience in supporting schools at this difficult time.

Kind regards,



**Louise Wallace**  
Director of Public Health for North Yorkshire



**Stuart Carlton**  
Director of Children and Young People's Service