

R.E Long Term Plan KS2 Four Year Cycle

North Yorkshire Syllabus Units

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	<p>What do Christians learn from the Creation story?</p> <p>L2.1</p>	<p>What is it like to follow God?</p> <p>L2.2</p> <p>The Christmas Story - celebration</p>	<p>How do religions help people live through good and bad times?</p> <p>U2.14</p>	<p>Easter</p> <p>What difference does the resurrection make for Christians?</p> <p>U2.7</p>	<p>What would Jesus do?</p> <p>U2.5</p>	<p>What would Jesus do?</p> <p>U2.5 continued</p>
Year B	<p>How and why do believers show their commitments during the journey of life?</p> <p>L2.10</p>	<p>Why is pilgrimage important to some religious believers?</p> <p>U2.13</p> <p>A Christmas journey</p>	<p>Was Jesus the Messiah?</p> <p>U2.4</p>	<p>What did Jesus do to save humans?</p> <p>U2.6</p>	<p>Creation and science: conflicting or complementary?</p> <p>U2.2</p>	<p>What does it mean if God is holy and loving?</p> <p>U2.1</p>
Year C	<p>What do Christians learn from the creation story?</p> <p>L2.1</p>	<p>What kind of king is Jesus?</p> <p>U2.8</p> <p>Christmas around the world</p>	<p>How can following God bring freedom and justice?</p> <p>U2.3</p>	<p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>L2.5</p>	<p>What does it mean for Muslims to follow God?</p> <p>U2.9</p>	<p>What kind of world did Jesus want?</p> <p>L2.4</p>

Year D	<p>What does it mean for a Jewish person to follow God?</p> <p>U2.10</p>	<p>What are the deeper meanings of festivals?</p> <p>L2.9</p> <p>The Christmas Advent</p>	<p>What are the deeper meanings of festivals?</p> <p>L2.9 continued</p>	<p>When Jesus left, what next?</p> <p>L2.6</p>	<p>What is the Trinity? (Incarnation and God)</p> <p>L2.3</p>	<p>What will make our city, town or village a more respectful place?</p> <p>U2.12</p>
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