



Confederated Schools
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



Curriculum Plan B - Preschool

<u>Preschool B</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Classroom Theme: Topics in place, as well as following children's interests.	Learning Themes					
	Why Do Leaves Go Crispy? Memorable Experience: a woodland walk to look for a range of seasonal treasures. Innovate: A place to sleep	What Happens When I fall Asleep? Memorable Experience: Laura's Star Slumber Party Innovate: Design a constellation	Why Do you Love Me So Much? Memorable Experience: Invite a parent with a baby to come and talk to the children. Innovate: Caring for teddy	Can We Explore It? Memorable Experience: Take a small journey to a local park/place of interest Innovate: We're going on a lion hunt	Is It Shiny? Memorable Experience: Shiny and non-shiny objects treasure hunt Innovate: Twinkle's Twinkly orchestra!	How may Pebbles on the Beach? Memorable Experience: Set up the seaside in outdoor area Innovate: Puzzling pebbles!
	Autumn Settling in New Routines Diwali Individual Special Day (Children's interests)	Winter Guy Fawkes Christmas Individual Special Day (Children's interests)	Winter Shrove Tuesday Chinese New Year Individual Special Day (Children's interests)	Spring Easter Are eggs alive? Mothers Day Individual Special Day (Children's interests)	Summer Individual Special Day (Children's interests)	Summer Sports Day Am I the fastest? Father's Day Transition Individual Special Day (Children's interests)
<u>Personal, Social and Emotional Development</u>	(Embedded in all activities on a daily basis) Separation from main carer with support Playing alongside others and sharing Managing own personal hygiene Building relationships through talk Expressing needs and personal feelings in appropriate ways High level of involvement in self chosen activities					
<u>Communication and Language</u>	Nursery rhymes and songs Familiar Stories Role Play Widening language skills Communicating with others		Questions/ New Words Speaking clearly Rhyming activities Stories and poems Role Play		New words Instructions Stories and poems Role Play	
<u>Physical Development</u>	Throughout the year pupils will be: completing movement, travel, balance and space activities: learning about health and being more aware of their body and needs: using small and large equipment. Forest School					
<u>Literacy</u> Letters and sounds activities – Phase 1: tuning into sounds, listening and remembering sounds, talking about sounds	Sounds Mark making Familiar stories The use of books/handling Nursery rhymes and songs Role Play Sounds		Distinguishing one sound from another Control with Mark making Rhyming activities Stories and poems Nursery rhymes and songs Role Play		Sound work –rhyming, alliteration, recognition of letters Formation of Letters Print in the environment Stories and poems Story settings/ events/ characters Fiction Books /Fact books Role Play	

<u>Maths</u>	Days of the week Counting Inset Jigsaws Reciting numbers in order Quantities Organise/arrange objects Noticing simple patterns Big and small activities	Days of the week Counting Full and empty activities Categorise according to properties Jigsaws Simple shapes Reciting numbers in order	Days of the week Counting Shapes/Patterns Shape and size activities Comparing quantities Important numbers	Days of the week Months of the year Counting Addition and Subtraction number games More and less Symbols	Days of the week Months of the year Counting Matching number/quantity Number problems Grouping objects Positional language Similarities in shapes 'Bigger than'/'Enough' activities	Days of the week Months of the year Counting Grouping numbers Comparing groups Sorting/matching Shapes around us
<u>Understanding the World</u>	Throughout the year children will be learning to/about; explore, investigate, design and make, people and communities including family and friends and the wider local community/global community, different places by looking at the environment both indoors and outdoors, the natural world and acquiring basic skills in operating and using ICT equipment.					
<u>Expressive Arts and Design</u>	Throughout the year children will be learning to/about; be creative by responding to experiences, expressing and communicating ideas, exploring a variety of media, creating music and dance, singing a variety of songs including their favourite songs, explore sounds and musical instruments, use various construction materials to construct and build, make believe by pretending (i.e. through role-play) and engage in imaginative role-play					
<u>Parental Links</u>						
<u>Educational Visits</u>	Woodland Walk			Local Visit Park		