



Confederated Schools
BilsdaleMidcable Chop Gate CE and Carlton &Faceby CE



Curriculum Plan 2018/2019 Preschool

Preschool A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Classroom Theme: Topics in place, as well as following children’s interests. Individual Special Day	Learning Themes					
	(Do Cows Drink Milk?) Memorable Experience: Farm Visit Innovate: The Little Red Hen makes a pizza	Where Does Snow Go? Memorable Experience: A frosty walk. Innovate: Ice sculptures	Did Dragons Exist? Memorable Experience: Visit from a King or Queen Innovate: Making a Dragon	How Many Colours in the Rainbow? Memorable Experience: Outdoor colour mixing madness! Innovate: A rainbow of your own	(Why Are Carrots Orange?) Memorable Experience Visit a greengrocer Innovate:	(Why Do ladybirds Have Spots?) Memorable Experience: Minibeast safari. Innovate: Butterfly garden
	Settling in New Routines Autumn Diwali	Winter Guy Fawkes Christmas	Winter Shrove Tuesday Chinese New Year	Spring Easter Are eggs alive? Mothers Day	Summer	Summer Health and Fitness Sports Day Am I the fastest? Father’s Day Transition
Personal, Social and Emotional Development	(Embedded in all activities on a daily basis) Separation from main carer with support Playing alongside others and sharing Managing own personal hygiene Building relationships through talk Expressing needs and personal feelings in appropriate ways High level of involvement in self chosen activities					
Communication and Language	Nursery rhymes and songs Familiar Stories Role Play Widening language skills Communicating with others		Questions/ New Words Speaking clearly Rhyming activities Stories and poems Role Play		New words Instructions Stories and poems Role Play	
Physical Development	Throughout the year pupils will be: completing movement, travel, balance and space activities: learning about health and being more aware of their body and needs: using small and large equipment					
Literacy	Letters and sounds activities – Phase 1: tuning into sounds, listening and remembering sounds, talking about sounds					
	Sounds Mark making Familiar stories The use of books/handling Nursery rhymes and songs Role Play Sounds		Distinguishing one sound from another Control with Mark making Rhyming activities Stories and poems Nursery rhymes and songs Role Play		Sound work –rhyming, alliteration, recognition of letters Formation of Letters Print in the environment Stories and poems Story settings/ events/ characters Fiction Books /Fact books Role Play	

<u>Maths</u>	Days of the week Counting Inset Jigsaws Reciting numbers in order Quantities Organise/arrange objects Noticing simple patterns Big and small activities	Days of the week Counting Full and empty activities Categorise according to properties Jigsaws Simple shapes Reciting numbers in order	Days of the week Counting Shapes/Patterns Shape and size activities Comparing quantities Important numbers	Days of the week Months of the year Counting + & – number games More and less Symbols	Days of the week Months of the year Counting Matching number/quantity Number problems Grouping objects Positional language Similarities in shapes 'Bigger than'/'Enough' activities	Days of the week Months of the year Counting Grouping numbers Comparing groups Sorting/matching Shapes around us
<u>Understanding the World</u>	Throughout the year children will be learning to/about; explore, investigate, design and make, people and communities including family and friends and the wider local community/global community, different places by looking at the environment both indoors and outdoors, the natural world and acquiring basic skills in operating and using ICT equipment.					
<u>Expressive Arts and Design</u>	Throughout the year children will be learning to/about; be creative by responding to experiences, expressing and communicating ideas, exploring a variety of media, creating music and dance, singing a variety of songs including their favourite songs, explore sounds and musical instruments, use various construction materials to construct and build, make believe by pretending (i.e. through role-play) and engage in imaginative role-play.					
<u>Parental Links</u>						
<u>Forest School</u>	Seasons and Nature	Seasons and Nature	Fantasy	Fantasy	Plants	Shelters
<u>Educational Visits</u>	Farm Visit		Castle Visit		School Garden	