

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by

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PE Subject Leader 2021-2022



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£28,410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,675.70
Total amount allocated for 2021/22	£30,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,075.70

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £42,075.70	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase and broaden PE experiences for all pupils in the delivery of a high quality PE curriculum.	Invest in Complete PE to support curriculum delivery for all year groups.	£1170.00	Pupils continue to enjoy their PE sessions and are actively engaged in sessions. Pupils who were not as active or engaged have made considerable progress.	To continue to buy into Complete PE to further enhance our pupil's sporting experience through the PE curriculum.
To improve the quality of play and lunch time and break time.	Invest in new playground equipment to support the physical activity of the pupils	£210.00	Having access to the use of equipment during breaktimes has encouraged more pupils to become active. This has also helped improve their gross motor skills.	To continue to look at ways in which we can improve our lunchtime provision for our children. To continue to identify less active pupils and involve them in activities.
To increase the physical activity of all pupils.	To offer a range of new outdoor and adventurous, physical club (Sylvan Lore Wisdom of the woods).	£720.00	Pupils have really enjoyed this addition. Pupils are able to access this club even in wet weather and we have seen an increase in our pupils' physical	Continue to encourage pupils to attend and explore ways of maximising physical activity.

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			activity.	
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**Key indicator 2:** The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce PE and School sport to Stars of the week worship to ensure the whole school is aware of the importance of PE and school sport and to encourage all pupils to aspire to being involved.	To challenge the personal development of all pupils by increased participation in competitive sport. To celebrate achievements and results in Stars of the week worship.	£7.29 14.99 16.05	Celebration of the whole child – Physical, cognitive, social and emotional learning.	To continue to report and celebrate pupil success in assembly and on school newsletters to ensure PE and School Sport are central to the lives of all pupils.
Ensure all equipment used for PE and physical activity sessions is safe to use and fit for purpose.	Replace unsafe broken equipment so that PE lessons can be taught safely. Yearly safety audit on indoor gym equipment. Athletics kits Balls Folding Goals	£924.00 £321.00 £702.00	Pupils are able to take part in physical activity safely. New equipment has enabled pupils to continue to access a wide range of activities during their PE lessons. Pupils continue to enjoy a variety of sports.	Continue to identify equipment that is broken or old and worn and look to replace.
School PE kit to be worn on PE	Pupils are encouraged to wear		Increased time for PE lessons	Continue to implement this

days.	their PE kit to school on the days they have PE.		as time not wasted changing. This has been particularly useful for our younger pupils.	approach as it has proven to have had a positive impact on PE sessions.
Purchasing PE specific iPads and chrome books to utilise and enable the recording of evidence during PE lessons. Assessment – To ensure our KS1 pupils are competent in fundamental movement skills and KS2 pupils are competent in areas of activity including invasion and striking and fielding games	PE Subject Lead will assess pupils who teachers feel are working at / above /greater depth within their PE lessons	£8,433.80	Pupils will have the chance to put into practice skills they have been practising in their PE lessons	To continue with this assessment and ensure that any pupils not meeting the required standards are identified and given input and support to improve in their PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To help pupils with their mental well being.	Pupils identified by Class Teachers and SLT to have 1:1 sessions with Play Therapist.	£652.00 £1890.00	This service (ABC Counselling) has helped pupils to develop emotional resilience and improve their mental health and well-being.	To continue this provision for pupils who continue to struggle with their mental health and well-being.
To support and increase the knowledge of the PE Lead	Swaldale Alliance and North Yorkshire Sports provide opportunities throughout the year when PE subject Leaders can meet and gain new ideas	£250.00	Support is given in a number of areas, from curriculum overviews to budgeting.	To continue to access this provision offered. PE to utilise advice given and share knowledge with staff members who deliver PE



	and knowledge to support them in their role within school.			and school sport in school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide cycling opportunities for our Y6 pupils through bikeability.	NYCC to come to school for 3 days to deliver the bikeability programme for our Y6 pupils.	£200.00	All pupils leaving Y6 have passed the bikeability course and are confident riding on the roads safely.	To ensure that our Y6 pupils leave school and are able to ride their bikes on the roads safely. We will continue to buy in this provision from NYCC.
Offer our Y6 pupils 2 days of outdoor and adventurous sport they may not experience on a regular basis.	Year 6 to attend two adventure days at Carlton Outdoor Centre in Thirsk. Year 6 to attend three wisdom of the woods outdoor learning	£1300.00	All Y6 pupils experience adventurous, physical activities which they found to be great!	Continue to work closely with Carlton Outdoor Centre and offer a similar experience for our younger pupils.
Offer KS2 pupils a half term of a sport they may not experience on a regular basis.	Buy in a Tennis Coach to deliver Tennis for our Y3-Y6 pupils.	£150.00	Claire Smith (Tennis Coach from Hutton Rudby Tennis Association) delivered tennis sessions to our pupils. It has been a great experience for all	Continue to work closely with Claire Smith and offer this experience to our younger children.

Offer all pupils exciting new physical activities – skipping and boxing.	Buy in Dave Gibson from Skip2bfit to deliver skipping and boxing for all our pupils.	£390.00	the pupils.	
Weekly swimming lessons for Y2, Y3, Y4, Y5, Y6 including transport	Stokesley Leisure Centre to deliver swimming coaching for our pupils.	£3000.00	<p>Dave Gibson delivered a full day of fun, skipping and boxing fitness activities. Pupils were actively engaged in this day.</p> <p>Stokesley leisure centre delivered swimming sessions to our Y2-Y6 pupils. It has been a great experience and our Y6 pupils were able to swim at least 25m.</p>	<p>To continue to look at new sports we can offer our pupils to help inspire them and offer them the opportunities to play them. Continue to provide swimming lessons to all our pupils and offer this experience to our KS1 children.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage more children in sport by providing opportunities for children to access competitive sport.	Pupils to participate in a variety of interschool games, competitions and festivals if possible.	£210.00	Positive results in a variety of sports.	Continue to provide a wide range of opportunities including federation activities.
Total Spent to date: £20561.13				

Signed off by	
Head Teacher:	Diane Jeffries Acting Head for Carlton and Bilsdale
Date:	26.07.2022
Subject Leader:	Caroline Cawthra
Date:	23.07.2022
Governor:	Jayne Talityre
Date:	23.07.2022